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HELP WANTED

Part-time Research Technician. Lynn... is accepting resumes for a...

Part-time veterinary technician, morning... Experience preferred. Shenan...

Engineer, Software Design... is looking for an...

Part-time computer network technician... in Active Directory... College...

Part-time cashier. Flexible hours. Apply... in Engineering... 2-4pm at Golden Corral.

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Cat's Cradle has a great selection of... complete health care.

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REAL ESTATE

By Owner- Very nice 3/2/2 brick home in Southwood Valley. Large backyard, asking \$88,500. Call 979-575-8912, 281-337-5159 leave message.

ROOMMATES

2-roommates needed to sublease 3-2 duplex; w/d, no shuttle, pets-ok, \$280 or \$350 for master w/bath. Debbie or Amy 268-4308.

2F needed after fall finals to share 3-2-2 furnished house off Longmire. Great subdivision. Approx: 3-miles from campus; \$400/mo, 1/3utilities. Call Lindsey (936)674-7784(cell), 764-2753(h).

F-Roommate needed for spring semester, Timber Creek Apartments. 2bdm/1.5bth, \$280/mo., +1/2bills. Call Melissa 691-0279.

F-roommate needed for spring semester. Signature Park Apartments. 2bdm/2bth, own bdrm/bth. \$412/mo. O.B.O. Sarah. 774-4558.

F-roommate needed spring semester. 2bdm/2bth, w/d, Madison Pointe Apartments, \$298/mo. +1/2bills. 695-2717.

Female roommate ASAP, new 2bdm/2bth duplex, fenced yard, w/d, \$400 +1/2bills. 778-8305.

M-roommate needed for November and more. 157.50/mo. bertoATtamu@neo.tamu.edu if interested.

M/F needed for spring semester. New luxury apartments. Own bdrm/bath. \$400/mo. 260-5094.

M/F roommate needed ASAP. \$300/mo. +1/2utilities, 2bdm/2bth. Call Ryan 695-7065.

Roommate for spring semester. Sublease can start in Dec. \$325/mo. On bus route. Call Lindsay 492-0662.

SERVICES

AAA Texas Defensive Driving. Lots-of fun. Laugh-a-lot!! Ticket dismissal/insurance discount. M-T(6pm-9pm), W-Th(6pm-9pm), Fri.&Sat.- Fri(6pm-8pm) &Sat(10am-2:30pm), Sat(8am-2:30pm). Inside BankofAmerica. Walk-ins welcome. \$25/cash. Lowest price allowed by law. 111-Univ. Dr., Ste.217. 846-6117. Show-up 30/min. early. (CP-0017).

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BILINGUAL

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through television networks and WebCT, an interactive web teaching model.

Teachers take 15-18 hours of coursework, including studies in bilingual and dual-language methodologies to be certified, Lara-Alecio said.

A&M has partnerships with undergraduate programs in which students are admitted to the master's program while still taking undergraduate classes at their college. This year, 15 students are enrolled in the partnership program, and more than 200 students have taken master's classes through the partnership since August 2000.

Bilingual education hurts students more than it helps them, said former College Station Independent School District elementary teacher P. Smith.

Smith said bilingual programs can keep

students on different footing from their peers. He said this builds the feeling of inferiority that contributes to the increasing dropout rates among Hispanic students.

"Before entering the public classrooms, these students should learn English because this would make the transition much easier," Smith said.

Lara-Alecio wrote a chapter in the book The Administration and Supervision of Special Programs in Education that attacked myths in bilingual education. He defined immersion in a language as teaching the target language, English, with the child's home language used to clarify and reinforce meanings in English.

In submersion, Lara-Alecio said, students are placed in English-only programs in a sink-or-swim attitude that integrates them with native English speakers. The students' first language is not used for instruction, Lara-Alecio said, and no special attempt is made to help overcome language problems.

GRIEVANCES

Continued from Page 1

need to be fixed," Rooney said. "For those weeks that I was reprimanded, I am contesting the fact that we were told to sign in and out from the route board. I signed up for three four-hour shifts from (1 p.m.) to (5 p.m.) — which is 12 hours."

Mathis said schedules on many of the routes were intended to overlap to accommodate the increased demand this semester for bus drivers. Shifts at the beginning of the semester were designed so bus drivers would be ready at a stop 30 minutes before they actually started driving to accommodate for additional construction and the changes made for additional on- and off-campus routes, Mathis said.

"This year, because we weren't sure of how much additional ridership we would have, we changed to overlapping shifts," Mathis said. "The overlapping shifts were designed to help guide our timeliness so the buses keep rolling from stop to stop."

Rooney said he understands the overlapping shifts helped accommodate the spacing of

buses between classes.

Bus Operations management returned to scheduling drivers at non-overlapping intervals, with a return to the stricter interpretation of the 12-hour-minimum rule. The rule, initially implemented in 1987, has previously served as a guide for scheduling hours for bus drivers.

"The choice for 12 hours was not an arbitrary number," Mathis said. "We made it to set a minimum number of hours. We have to have students work at least 12 hours per week to break even for the cost of training, insurance and other services for these student workers."

Training for an individual bus driver costs between \$1,500 to \$1,800, according to PTTS officials.

Rooney said his concern stems from revised scheduling and the letters he has received from Bus Operations management.

"I am also mad about them having changed things mid-semester, which was out of our control, and then us getting in trouble for it," Rooney said. "If any of us had done this to ourselves, then I can understand that we should be getting in trouble. But none of us went to management and asked them to

change our route times."

The first letter Rooney received from Bus Operations management was for the pay period between Sept. 9 and Sept. 12, which showed him as working 10.75 hours. Identified as a level-one consequence, the letter was a written warning that he had fallen below the 12-hour minimum. The second letter Rooney received from management was for the week of Sept. 27 to Oct. 3, and again he was clocked as working 10.75 hours. The second letter, referred to as a level-two consequence, again warned Rooney about falling below the 12-hour minimum.

Another bus driver, with several years of experience driving buses, said there are a number of bus drivers upset but afraid to voice their concerns to management.

The bus driver said Bus Operations management has required students to drive three shifts, but never adhered to demanding that students drive 12 hours.

"In the past, you never had to make up hours," she said. "If those rules were in effect, they were not enforced. There is no doubt that the shifts, even three added together, never came out

Smith said teachers should help the students who are behind by spending extra time with them, but should not lose sight of using English-based instruction.

"If we are going to institute bilingual education programs, then we need to cater to every child with all different backgrounds," Smith said.

Claudia Sanchez, a graduate assistant to Lara-Alecio, said that using a student's native language is the best means of communication to introduce English as a second language.

Lara-Alecio said research has proven that bilingual education is necessary to make ESL students successful.

The next steps for Lara-Alecio's bilingual education initiative includes increasing coverage for undergraduate and master's degree candidates, assisting other universities around the country and abroad with distance education bilingual programs and expanding professional development online.

to 12 hours. The 12-hour rule is a way to get us to work more routes and fill up some of those available routes on the board."

Since the start of the Fall 2001 semester, Bus Operations Manager Gary Jackson said there have been two "short course" training sessions to train more bus drivers to accommodate the increased ridership and account for those bus drivers who quit at the beginning of the semester.

"This year we had several drivers leave early in the semester without warning," Jackson said. "As far as I know, most indicated problems with their academics. Several left the first week of school and others left after the first round of tests."

Mathis said Bus Operations understands that school work is a priority, but she expects student workers to be committed to their jobs.

"We are aware that our students go to school and that is a priority for them, but we ask that we are a number-two priority," Mathis said. "We have mandatory route substitutions in place when students cannot be there because they have major tests or papers or something else in their classes."

The Aggies' Tyler connection would be even stronger if receiver Robert Ferguson, who transferred to A&M from Tyler Junior College, had not declared for the NFL draft after his junior season. But it has been new players from the Tyler area that have stepped in and filled the voids left by Ferguson and others after 2000.

"You can almost say they have been go-to guys for us. That is something that doesn't happen very much in a league like the Big 12."

— R.C. Slocum, A&M football head coach

"You can almost say they have been go-to guys for us," Slocum said. "That is something that doesn't happen very much in a league like the Big 12."

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TYLER Continued from Page 7 ran for a touchdown against Notre Dame in his first collegiate start. "Farmer" has some things that you really don't coach," Slocum said. "If you notice, he always falls forward. You almost never see him get straightened up and knocked back. Even when people have good shots on him, he still pushes the pile a little bit." And behind every touchdown that has been scored by Murphy and Farmer, there is another Tyler native, Sophomore kicker and punter Cody Scates graduated from Tyler Lee a year before Farmer. Scates leads the Aggies in scoring with 45 points and owns a 41.1 yard-per-punt average. After starting the season on a shaky foot, Scates has not missed a field goal since the fourth quarter against Baylor, a span of more than three games. "I missed some (earlier in the season)," said Scates. "Every week I'm getting more comfortable, and my performances are getting better, so I should be on top of things soon."

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