## At per to half and the confidence of value and the call to be not used to being a student. EXE CISE EVA MISS due to being less and the call to be not be said. s the catho get used to being led by their keeper.

dnesday, February 23, 2000

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Continued from nt director for re ion in the Depart

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to show that people o things affects the inity, so you are ir friendships.'

h Goldston, a juni

dston said since she ha e Bush School, herre asy access to the Fis on-campus.

ff-campus next year inp ald allow her to live he independently. on't mind dorm life," d. "But, classes are h eed my own personal

vities. rerowding and over n campus. eny Rydl, associate epartment of Residen

to balance time with

e halls. said they make pro

r, but if they are off by er way, overcrowdin nments will result. er said living on-cam ares students for the nexts off-campus. ston said she lived offa ne summer once before,

II-paying to be frustrating dn't really know my at well and, although e girls, it was awkwardt

eary said paying bills is a ue many students face w ents who move from a re

Il are used to paying only one to consider furnishing

varned students to caref ease contracts before:

od, but there are a few ed about the bottom lin eir money," McRearys

## ews in Brief hosts foreign y lecture

ture Series will pres the changing foreign nina at 7 p.m. in Student Center. cture, titled "A Diffe Red: Chinese Co

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U.S. Foreign Policy by a panel of foreign s including Dr. Alf r., director of the Atla c Program of the Atla f the United States en W. Lewis, direct national China Proje A. Baker III Institu icy.

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IV Farrell, Melissa Sackett, Suri nn Redding. Ruenes, Eric Andraos, Jeffrey Srift n, Richard Horne, David Spetzel. S. Sean Gillespie. rnt: Cristina Padron; Beth Ahlquis e Bennett, Marc Grether, Kimber is sa Maricle, Jamile Morts & Reis Noni Sridhara; Whitney Stove. Locker, Almudena Alba, Chis U

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ne Division of Student Media, a u phone: 845-3313; Fax: 845-264

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and spring semesters and Monda A&M University. Periodicals Posta McDonald Building, Texas A&M

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Students turn to Websites for assistance

disability, very college student suffers from the occasional bad morning, hectic test schedule or overloaded brain the result of leading a sleep-deprived lifestyle.

For any one of these reasons, a student might miss a class or may not be give his or her full attention to the day's lecture. Fortunately for that student, tools that can be used to improve By simply typing in a specific class at an online note take tween \$8 and \$12 per lecture. ing company's Website, students can obtain notes from that particular class and use them to his or her benefit.

John Borcherding, a campus operations manager for Versity.com on Texas A&M's campus and a sophomore business major, said he became a note taker for two of his classes after noticing an ad in the newspaper last semester. He said it seemed like a great opportunity to make money and help others at the same time.

Borcherding said professors are encouraged to look at the notes and let them know of any mistakes.

"The majority of the professors like our notes," he said. "We see it as a resource, like any other electronic library. The idea is to make quality notes. These notes are not a substitute for going to class. In no way does the company encourage students not to go to class," Boreherding said.

Dr. Marlene Bradford, a history professor, said her biggest o concern is that the availability of online notes will cause class attendance to decrease.

"Students in classes where attendance is not required might quit going to class and rely on the student who is taking the notes to make judgments about what in the professor's lecture is significant," she said. "Someone may say that the direction of education is online learning. That may be true, but there is a big difference between a course that may be put online and the notes someone else may put online. My words are first-hand knowledge of what is required for the class, while the note taker's knowledge at best is second hand or even an assumption," she said. "In vena

Mary Maloney, a freshman international studies major, said she almost always attends class but occasionally turns

"I don't rely on them too much. When I don't go to class

BY JULIA RECINDUS not be tolerated look] to see if it has anything different from what I've taken any the Battalion

Sometimes it's easier because it's very organized sometimes. Sometimes it's easier because it's very organized, sometimes be more so than my notes," she said. more so than my notes," she said.

The online companies say their notes are there for just that reason - to fill in gaps and clarify points. Some major companies include Study 24-7.com, Student U.com and Versity.com.

Versity.com employs students from over 150 campuses of across America. The students who are hired go through exone's education and ease studying are becoming available. It tensive screening and training procedures and are paid be-

> The employees are students who take notes for classes in which they are enrolled. The purpose of the employing students already enrolled in the course is to help other students understand the information through the perspective of

Within 24 hours after the notes are posted on the Web, the note taker will be notified of any inaccuracies and is required to correct them, and the sites encourage student input.

Visitors to the site can comment on the information and services provided or point out any conflicting interpretations of the material. Students enrolled in the class can interact not 1 only with each other but also with students enrolled at other universities across the nation through the site.

Some professors, however, feel the posting of notes tak-en from their lecture by students is a violation of their intellectual property rights. A policy enforced by Versity.com-1 states that the use of video or tape recorders by the student employee is prohibited.

All notes taken from the class lecture are from the student's perspective and can only state that which is public knowledge. Online note-taking sites also offer students other resources than just notes. Some allow students to ask experts questions and provide links to sites relevant to the student's topic of research. Others offer diagnostic tests designed to correspond with popular textbooks used at colleges and study

guides that target a student's particular area of difficulty. Some Websites also offer discussion boards and chat rooms that allow students to post questions, ask advice and share information.

"During Bonfire time, [the Versity.com Website] helped out a lot of people. It's a big help in circumstances like that," Borcherding said. "apter 1

