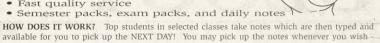
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ANTH 201.501	ECON 324.501-502	HIST 106.511	MKTG 321.501-502	SCOM 327.500
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ANTH 205.505	FINC 341.501-503	INFO 364.502-503	MKTG 347.501-502	SOCI 316.501-5
ANTH 301.500	GENE 301.509-511	INFO 364.504	POLS 206.502	THAR 101.500
ANTH 317.500	GEOG 201.501	JOUR 102.501	POLS 206.506-507	VAPH 305.501-5
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BIOL 114.503	GEOG 301.501	LING 209.500	POLS 207.504-505	VTPB 409.501
CHEM 227.502,504-505	GEOG 305.500	MGMT 105.500	POLS 207.507,509	ZOOL 107.501-5
CHEM 228.507-508	GEOG 323.500	MGMT 211.501-502	POLS 207.508	ZOOL 320.501-5
ECON 202.505-506	GEOL 101.519-527	MGMT 211.503-504	POLS 207.510-511	
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Disabled students increase enrollments at large national universities, college Tige

WASHINGTON (AP) — Students with learning disabilities are attending college in unprecedented numbers, a trend that both dispels the notion that they could not advance beyond high school special education classes and al help for those who need it.

calls into question the number of children being labeled with a handicap.

"I don't think anybody expected me to go to college. They probably thought I would be flipping burgers," said Jed Israel Pittleman, a New York University junior who has attention deficit disorder.

Among the 1.6 million first-time, full-time freshmen enrolled at 3,100 institutions of higher education in the United States in 1998 — the most

recent figures available 154,520, or 9.4 percent, had some kind of disability, says a new study by the American Council on Education. In 1978, by contrast, less than three percent of freshmen reported having a disability.

Of those reporting a disability two years ago, 41 percent identified their impediment as a learning disability. Ten years earlier, the blind or partially sighted represented the largest category and the percentage of learning disabled was

Colleges are "recognizing that these students have unrealized potential, and many students who years ago would never have contemplated college are,"

said Beth Robinson of the College director of the Center for Special Education Finance at the American Insti-

In the 1970s, Congress passed laws prohibiting discrimination against the disabled and mandating extra education-

"I don't think anybody expected me to go to college. They probably thought I would be flipping burgers."

> — Jed Israel Pittleman NYU junior

Natalie Phelps, 20, a senior psychology major at Bates College in Lewiston, Maine, had a stroke at age six, but with speech therapy and books on tape, she expects to attend graduate school.

"I'm not shy at all about saying what I need, whether it's note-takers, or readers for exams, or untimed tests," she said.

Advocates for the learning disabled say such accommodations should be accepted just like wheelchair ramps, braille and sign language translators.

"Certainly there are very severe cases within the LD category, but when we look at the broad range, there are concerns that special ed and LD has become a catchall for anybody who has a learning problem," said Thomas B. Parrish,

cation Finance at the American Institutes for Research in Palo Alto, Calif.

In fact, in the 1990s, Boston University administrators raised questions about the growing learning disabled population. Then, in 1997, a federal judge ordered the school to pay six students \$30,000 for treating them as "lazy" learners.

Advocates say the nationwide increases in the number of college students with learning disabilities is easily explained:

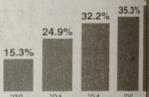
Doctors, more aware of learning disabilities, are diagnosing more children with conditions such as attention deficit hyperactivity disorder and are prescribing medications to help.

Because of the Rehabilitation Act, the Individuals with Disabilities Education Act and the Americans with Disabilities Act, more parents and students are seeking and getting accommodations including extra classes and tutors they are legally entitled to in elementary, middle and high school.

Study author Cathy Henderson also notes that the median income of parents of college freshmen with a learning disability is slightly higher than those without a disability. That's significant because, among students with a handicap, those with learning disabilities are the least likely to be offered financial assistance as an incentive to enroll in colleges, started welcoming the learning disabled by offering special programs and services such as tutoring, she said.

Disabled collegians

Of the college freshmen who having a disability, the percent have a learning disability has increased significantly. Here is: at selected years.



Parents of disabled students ha median income of \$56,961, com with \$53,033 for parents whose children do not have learning disabilities. Here is the estimat parental income of college fres

Freshmen without learning di Freshmen with learning dis Less than \$20,000

12% 11% \$20,000-\$49,999

\$50,000-\$74,999 \$75,000 and above

Pharmacists' errors blamed on heavy worklow

Randy Kautz asked Walgreens for help at least four

He warned that the drug counter's busy pace might lead to errors. On June 15, 1994, he no longer had to make the point. That day one of his regular customers, Nathan Johnson, sank into a coma from which he never emerged.

"Oh my God," Ruth Johnson remembers Kautz saying as he reexamined the prescription bottle that she brought back to the store. "I've given the wrong

A pharmacist's task is now filled with more speed and more stress than ever before - and, studies suggest, less satisfaction. Pharmacists blame their workload, growing along with their worries. When that workload affects accuracy, the pharmacist's worries become the patient's.

The National Pharmacists Association, a trade group based in Darien, Ill., recommends that, for safety's sake, a pharmacist fill no more than 15 prescriptions an hour. Elizabeth Allan Flynn, a researcher at Auburn University School of Pharmacy in Alabama, says studies by her and others suggest that the rate of pharmacists' errors increases after they fill more than 24 prescriptions an hour.

Whatever the number, pharmacists complain they routinely have to exceed it.

Druggist J.F. Burnham warned Walgreens managers in 1991 that the frantic pace at his store in Arlington Heights, Ill., "enhances the chances for error." Two pharmacists working separate shifts were filling up to 400 prescriptions a day — or nearly 29 an hour.

"It's not unusual for me to talk to pharmacists who are filling 300 prescriptions a day," says Thomas J. Moore, a health policy analyst at the George Washington University Medical Center in Washington, D.C.

DAYTONA BEACH, Fla. (AP) — Pharmacist "The job of the pharmacist is becoming nearly untenable. Management is putting on pressure to increase output and reduce waiting time. And it's going to get worse.

> That stress has driven druggists like John Magaudda from their jobs.

"The job of the pharmacist is becoming untenable. ... And it's going to get worse."

— Thomas J. Moore health policy analyst for George Washington University Medical

"I'd see a bottle of thyroid medication on the counter and I'd say, 'Why is this out here? I didn't fill a thyroid prescription today," said Magaudda, who quit his job at a Rite Aid in Santee, Calif., in 1997 after 36 years. "If things went on, it was going to get worse, and I was going to make a mistake. A bad mistake.

In a letter of warning to the California State Board of Pharmacy, Magaudda wrote that more pressure on pharmacists would inevitably lead to more errors.

Several of the 50 state boards of pharmacy that oversee the industry have begun to take complaints like Magaudda's seriously. Some have linked understaffing to patterns of mistakes by the high-volume chains that now dominate the industry.

In Oklahoma, Eckerd reached a settlement with regulators in 1998 after the state board of pharmacy found 23 prescription errors over one year at the chain lahoma stores.

In one of those instances, pharmacist Shirley in worked 67 hours over seven days before making take that she attributed to "understaffed, overwind employees." The state board said Eckerd didn'tes enough pharmacists "to safely fill prescriptions" the face on concluded, "The harm to the public is tremendo

Eckerd admitted no fault. "No inappropriate stall was found," the company said in a recent statemed wind. Wood and the settlement with regulators "didnot include changes in staffing.

In Washington state, the state pharm board reached an agreement with Rite Aidlas after regulators fielded 134 complaints of disparations errors over three years at various locations. The agreed to pay \$50,000 in fines. It also agreed view its staffing policies, but made no pro change them

Rite Aid made a similar deal with Oregon tors in March, agreeing to pay \$60,000 to 18 pharmacy board investigation. The state alleged chain had shown poor supervision and violat laws requiring pharmacists to counsel patients to take their drugs.

Rite Aid spokeswoman Jody Cook said the pany has since taken action. In Washington: Aid put every company pharmacist throug vamped training program, installed automic pensing machines at its busiest stores, and red number of complaints last year from 95 in Feb to six in December.

In Oregon, the company appointed a ner gional vice president to coordinate with regul It also increased staffing, automated some dis ing and reduced complaints from 22 in January one in December.

Part I Part II Part III Acct 209 Mon Feb 14 Tue Feb 15 Wed Feb 16 4pm-6pm 4pm-6pm 4pm-6pm Test Review Test Review Acct 229 Mon Feb 14 or Tue Feb 15 6pm-9pm 6pm-9pm Billy's Video Acct 229 Sun Feb 13 10pm Part I Part II Part III Mon Feb 14 Acct 230 Tue Feb 15 Wed Feb 16 8pm-10pm 9pm-12am 9pm-12am Test Review Acct 230 Thu Feb 17 7pm-10pm Test Review Econ 202 Sun Feb 13 Dr. Allen 7pm-10pm Part I Part II Econ 203 Wed Feb 16 Thu Feb 17 Dr. Chun 6pm-8pm 5pm-7pm Test Review Econ 322 Sun Feb 13 Dr. Allen 4pm-7pm Part I Part II Part III Part IV Info 303 Mon Feb 14 Sun Feb 13 Tue Feb 15 Wed Feb 16 Stein/Darcey 5pm-7pm 5pm-7pm 5pm-7pm 5pm-7pm Part I Part II Part III Part IV Math 142 Sun Feb 13 Mon Feb 14 Tue Feb 15 Wed Feb 16 7pm-9pm 7pm-9pm 7pm-9pm 7pm-9pm Part I Part II Part III Part IV Math 151 Mon Feb 14 Tue Feb 15 Wed Feb 16 Sun Feb 13 9pm-11pm 9pm-11pm 9pm-11pm 9pm-11pm Part I Part II Part III Part IV Math 152 Sun Feb 13 Mon Feb 14 Tue Feb 15 Wed Feb 16 11pm-lam 11pm-lam 11pm-lam 11pm-lam Part II Part I Mgmt 211 Part III to be held on Tue Feb 15 Wed Feb 16 Rodriguez Sunday 8pm-10pm 8pm-10pm Review Mgmt 363 Wed Feb 16

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