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| The week of March 7 - March 11 |  |  |  |  |
| Acet 229 | $\begin{aligned} & \text { Part } \begin{array}{l} \text { Suar } \\ \text { Sun Mar } \\ \text { 6pm-9pm } \end{array} \end{aligned}$ | $\begin{aligned} & \text { Part II } \\ & \text { Mon Mar 8 } \\ & 7 \mathrm{pm}-10 \mathrm{pm} \end{aligned}$ | $\begin{gathered} \text { Partill } \\ \text { Tue Mar9 } \\ \text { 7pm-9pm } \end{gathered}$ |  |
| Acct 229 Special Review | $\begin{array}{\|l\|l} \hline \text { Kratchman \& \& } \\ \text { Shomaker's } \\ \text { Tue Mars } \\ \text { Spm-12am } \\ \hline \end{array}$ | $\begin{aligned} & \text { Deere's Review } \\ & \text { Wed Mar 10 } \\ & \text { 9pm-12am } \end{aligned}$ |  |  |
| Biol 113 | $\begin{aligned} & \text { Part I } \\ & \text { Sun Mar } 7 \\ & 7 \mathrm{pm}-10 \mathrm{pm} \end{aligned}$ | Part II Mon Mar 8 $7 \mathrm{pm}-10 \mathrm{pm}$ | $\begin{aligned} & \text { Part III } \\ & \text { Tue Mar } \\ & 7 \mathrm{pm}-9 \mathrm{pm} \end{aligned}$ |  |
| Econ 202 <br>  Ureta | $\begin{gathered} \text { Part I } \\ \text { Mon Mar } 8 \\ \text { Spm-7pm } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { PartIII } \\ & \text { Tue Mar } \\ & \text { Spm-7pm } \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { Par III } \\ \text { Wed Mar } 10 \\ 5 \mathrm{pm}-7 \mathrm{pm} \\ \hline \end{array}$ | $\begin{aligned} & \text { Part IV } \\ & \text { Thu Mar 11 } \\ & \text { Spm-7pm } \end{aligned}$ |
| Fine 341 | $\begin{aligned} & \text { Part I } \\ & \text { Sun Mar } 7 \\ & 9 \mathrm{pm} \text {-12am } \end{aligned}$ | $\begin{aligned} & \text { Part II } \\ & \text { Mon Mar 8 } \\ & 7 \mathrm{pm}-10 \mathrm{pm} \end{aligned}$ | $\begin{gathered} \text { Part } \\ \text { Tue Mar } \\ \text { Tum } \\ \hline \mathrm{pm}-\mathrm{Pm} \end{gathered}$ | $\begin{array}{\|l\|l} \hline \text { Practicic Test } \\ \text { Tut Mars } \\ \text { Tum-11pm } \end{array}$ |
| Gene 301 <br> Dr. Wales | Part I Mon Mar 8 $10 \mathrm{pm}-12 \mathrm{am}$ | $\begin{aligned} & \text { Part II } \\ & \text { Tue Mar } 9 \\ & 9 \mathrm{~nm}-11 \mathrm{~nm} \end{aligned}$ | Part III Wed Mar 10 $7 \mathrm{pm}-9 \mathrm{pm}$ | $\begin{aligned} & \text { Part 1V } \\ & \text { Thu Mar } 11 \\ & 7 \mathrm{pm}-9 \mathrm{pm} \end{aligned}$ |
| Math 141/166 | $\quad \begin{array}{l}\text { Part I } \\ \text { Sun Mar } 7\end{array}$ 6pm-8pm | Part II Mon Mar 8 $6 \mathrm{pm}-9 \mathrm{pm}$ | Part III Tue Mar 9 6pm-9pm |  |
| Math 142 | $\begin{gathered} \text { Parti* } \\ \text { Mon Mar } 8 \end{gathered}$ $9 \mathrm{pm}-12 \mathrm{am}$ |  |  |  |
| Math 151 | Part 1 Mon Mar 8 3pm-6pm | $\begin{gathered} \text { Part II } \\ \text { Tue Mar 9 } \end{gathered}$ $3 \mathrm{pm}-6 \mathrm{pm}$ | Part III Wed Mar 10 3pm-6pm |  |
| Mgmt 211 | PartI Sun Mar 7 5pm-7pm Part 7pm 9pm- 9 pm 9pm | Part III Mon Mar s 5pm-7pm $7 \mathrm{pm-9pm}$ 9pm-11pm 11pm-1am |  |  |
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## AGGIElife

## - JACOB'S LADDER <br> CIITTURE SHOCKK

Trendy styles become attitudes of today's youti O
 dividual" does not
necessaraily rank too highly on contempo-
rary culture's value scale at all.
 where between artifificially flavored bacon
snips for dogs and soup stain for dads. Al
Ships though our standards sare elsewhere, mode
Americans try their best to be individuals,
unique in apparel and at least somewhat noteworthy in smell.
There are basically two schools of
thought concerned with individuality. One
schogt mainerne thought concerned with individuality. One
school maintains the future is the key to
originality, and innovation breeds stylistic origignality, and innovation breeds stylistic
inspiration and outward uniqueness. The other school thinks what their parents wore
in high school is "really cool!" Retrograde culture - besides being a con-
tradiction, this prrase sems to thave taken tradiction, this phrase seems to have taken
up American time and creative drive or the
past decade. Regression to days past is just up American time and creative drive for tuse
past decade. Regression to days past is ust
one of the many natural steps people take in coming to the realization that they are no
longer "with it.".
Some other steps those on their way
the cooll doors take include buying a
sports car, dating someone at least teight years younger and leading the industry in the madness of retro-culture, dishing over $\$ 25$ for the same butterfly-collar shirt one's
father spent $\$ 8$ while in high school and enfather spent $\$ 8$ while in high school and en-
compassing the gist of their efforts, the retro-



