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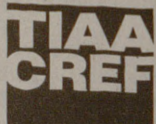


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Top Senate Democrat concedes witness may appear at impeachment hearing

WASHINGTON (AP) — The Senate's Democratic leader conceded on Monday that witnesses "may be inevitable" in President Clinton's impeachment trial but said that once live testimony starts the Senate could lose much of its control over the proceedings.



CLINTON

A Republican victory on calling Monica Lewinsky and others could extend the trial indefinitely, said Sen. Tom Daschle. And he speculated that it also could lead to a Senate-floor spectacle of 100 senators watching her "point to where the president touched her."

Republican Sen. Jon Kyl dismissed the warning as "all-or-nothing" scare tactics — "just not true."

As Daschle commented, White House lawyers honed the defense presentation they will begin Tuesday. It will focus on conflicts in testimony, a strategy that would be aimed at undercutting House charges of perjury and obstruction

of justice but that also could open the way to Republican demands for witnesses to help resolve the disputes. The White House has been fighting that demand, but now expects witnesses, officials said.

White House Counsel Charles F.C. Ruff will spend several hours presenting opening defense arguments before the trial recesses for Clinton's State of the Union address in the House chamber where the president was impeached.

Daschle, in an interview with The Associated Press, acknowledged the Democrats apparently have lost their fight with majority Republicans to conclude the trial without live testimony from witnesses.

But the potential results were still being hotly disputed.

"Once we say we have to have witnesses, then it seems to me we've given up the ability to tell the House or White House how to present their case," Daschle said.

White House Press Secretary Joe Lockhart said anew that the Clinton side is ready to argue its case without witnesses even though live testimony might bring "exculpatory information" to the

Letters flood Senators' boxes

WASHINGTON (AP) — After begins with praise from a ne... Chafee of Rhode Island, fine governor he used to record in the Senate — "So far so good."

"Please be advised... that in the event that you cast a vote in favor of... William Jefferson Clinton devote every breath in... and every nickel in my... the noble cause of ensu... defeat the next time you... election. Have a nice Chr... Senate mailbags are... with everything except... decision. The debate over... Clinton's fate may be erg... nation only fully, but in... to senators it beats with... pulse.

For insta... Senate. "I'll repeat again... thing that bringing witness... this case will definitely do... and delay this process,"

Students plan MLK peace rally

McALLEN, Texas (AP) — As part of an ongoing lesson in nonviolence, high school students planned a peace rally and march Monday in honor of the Rev. Martin Luther King Jr.

"I thought it would be a really neat thing for the kids to see a rally and to see a march in action," said teacher Caitlin Wittig, who organized the events.

Wittig hails from the Washington, D.C. area where such events are common, unlike the Lower Rio Grande Valley where she now teaches.

"Martin Luther King used non-violent protest in such a successful

way that it would be a good thing for the students to see it in action,"

Wittig's 9th through 12th graders at Options in Education High School spent weeks reading about King, reading his famous "I Have a Dream" speech and watching videos on the civil rights movement.

They were among numerous Texans events celebrating Martin Luther King Day with services, speeches, and marches.

In McAllen, after a rally Monday evening featuring speeches, poems and songs from students ranging from second grade through high school, Wittig's students were to

lead a two-and-a-half block... from Crockett Elementary... ple Emanuel for a eumen... vice.

"It's been exciting for... have a project to work... holiday," Wittig said. "It... them some insight into... Luther King."

The events were also... kick off the students' partic... in the 1999 Do Something... ness & Justice Challenge... week event sponsored by... Something organization... which students from across... tion are encouraged to help... and stand up for what's right

STUDENT COUNSELING SERVICE
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...a Department in the Division of Student Affairs

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GROUPS

Spring 1999

What is Group Counseling and How can it Help?

Group counseling involves about four to ten people meeting with one or two counselors serving as group leaders. Group leaders work to provide a safe, confidential environment where group members are free to discuss their problems and concerns. Through the group, members identify with others who are experiencing similar issues and increase their self-awareness by obtaining genuine and honest feedback.

How much you talk about yourself depends on what you are comfortable with. You can benefit from group even when you are saying little because you will learn about yourself as others talk about their concerns. Make an appointment at the SCs to speak to a screening counselor to help you determine if a group might benefit you.

- * **Biofeedback Workshop**
Monday 5:00 - 6:30 p.m.
Thursday 5:00 - 6:30 p.m.
One-session workshops designed to give students an introduction to relaxation techniques, including how biofeedback aids in relaxation. Individual follow-up consultation available.
Facilitator(s): Monday-Nick Dobrovolsky & Jeannie Boatler
Thursday-Nick Dobrovolsky & Carlos Orozco
- * **Conflict and Loss in Relationships**
Monday 3:00 - 4:30 p.m.
This group is for persons who are currently or have previously experienced conflict in interpersonal or romantic relationships, or who have recently experienced a loss of a meaningful relationship.
Facilitator(s): Brian Williams & Cindy Cook
- * **Multicultural Issues & Relationships**
Thursday 5:00 - 6:30 p.m.
The purpose of this group is to increase awareness of multicultural issues and improve communication and self-confidence when dealing with multicultural relationships. Group topics may include but are not limited to cultural shock, bicultural/multicultural relationships issues. The group is open to all students.
Begins Feb. 4th.
Facilitator(s): Gisela Lin & Jeannie Boatler
- * **Academic Survival Group**
Wednesday 3:00 - 4:00 p.m.
March 24-April 14
For undergraduate students who are feeling lost or confused about their study process. This 4 week post-midterm group explores issues that help all students build better study habits. Topics include balancing time, improving concentration, prepping for different styles of tests, decreasing student related stress, and building testing confidence.
Facilitator(s): Lyle Slack

- * **Dissertation/Thesis Support Group**
Wednesday 5:00 - 6:30 p.m.
This group is for graduate students who are struggling in the process of writing their thesis/dissertations. Potential group topics are issues of competence, procrastination, anxiety, goal-setting, and bureaucratic struggles.
Co-leaders: Brian Williams & Mara Latts
- * **Psychopharmacological Support Group**
Tuesday 1:30 - 3:00 p.m.
This group will provide students an opportunity to relate to and get support from others who are on psychiatric medication. Potential topics include self-esteem issues, family variables, and coping strategies.
Facilitator(s): Steve Strawn & Robert Carter
- * **Career Planning Support Group**
Wednesday 4:00 - 5:00 p.m.
March 31-May 5
This group offers support to those experiencing difficulty in making career decisions. Topics may include exploring work values, conflict with parents over choice of major, finding alternative career options. Referral by career counselor is required. Call Marcella; x.157 for more information.
Registration deadline: March 26
Facilitator(s): Marcella Stark & Kelleen Stine-Cheyne
- * **Older Than Traditional Age**
Thursday 3:00 - 4:30 p.m.
This group addresses concerns that differ from those of the traditional undergraduate student. Marriage, divorce, office politics, committee chairpersons, dissertations projects, and dealing with children and spouses are potential topics.
Facilitator(s): Nick Dobrovolsky & Becky Tabony
- * **Computer/Internet Addiction Group**
Tuesday 3:30 - 5:00 p.m.
This group is for students who spend too much on non-essential computer use such as chat rooms, computer games, surfing the web, reading/responding to email, list servers or news groups, or who are having difficulty making or maintaining face-to-face relationships because of on-line relationships.
Facilitator(s): Carlos Orozco & Kerry Hope

- * **International Multicultural Discussion Group**
Wednesday 5:00 - 6:30 p.m.
This International Discussion Group is for (1) international students who wish to learn about the Aggiecultures, U.S. cultures and improve their English skills by interacting with native English speakers, and (2) for domestic students who are interested in interacting and sharing their cultural heritages with international students. Begins Feb. 3rd.
Facilitator(s): Gisela Lin
- * **Personal Growth Group**
Group 1: Tuesday 9:30 - 11:00 a.m.
Group 2: Wednesday 3:00 - 4:30 p.m.
Group 3: Wednesday 3:00 - 4:30 p.m.
The purpose of this group is to facilitate self-exploration and personal growth through interaction with other students.
Facilitator(s):
Group 1: Ron Lutz & Jeannie Boatler
Group 2: Ted Stachowiak & Steve Wilson
Group 3: Robert Carter & Becky Tabony
- * **Women's Self-Esteem Group**
Monday 5:00 - 6:45 p.m.
Wednesday 3:00 - 4:30 p.m.
Come together with other women and work on becoming the woman you've always wanted to be! Improve your self-confidence, assertiveness, and relationships. Leave your guilt and self-doubt at the door!
Facilitator(s): Mara Latts & Cindy Cook
- * **Eating Concerns & Body Image Issues**
Tuesday 3:00 - 4:30 p.m.
The purpose of this group is to increase insight about eating problems, explore issues behind the problems and make progress toward recovery. Group topics may include daily eating and exercise behaviors, dealing with others about food issues, developing trusting relationships, expressing feelings, and managing stress. A PHYSICIAN'S RELEASE IS REQUIRED FOR GROUP PARTICIPATION.
Facilitator(s): Debbie Rabinowitz & Becky Tabony

Texas A&M University has a strong institutional commitment to the principle of diversity in all areas. In that spirit, admission to Texas A&M University and any of its sponsored programs is open to all qualified individuals without regard to any subgroup classification or stereotype.

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