• January 1

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By Michael

MANY MAY BE WONDERING WHERE PEEPS WAS ON MONDAY ... WELL LET'S JUST SAY IT ALL BEGAN WITH A TINGLE IN PEEP'S FRONT TEETH...







PEEPS HAD NO CHOICE ... IT

By Quatro



BUSINESSES

would be ever they would dig usical traditions Continued from Page 1

eep a full staff," he said.

"We've always done real well," he said. McGregor said the students are the rgest part of their business, but they have ough local customers to stay in business nile the students are gone.

re sure to gener Students from other colleges who are visdening their mu ng their parents in the Bryan-College Staarea come to the clubs, he said. McGregor said there were problems

th student staff members leaving over "As far as scheduling, it's very difficult to

RENOVATIONS

Continued from Page 1

Over the winter break, the construction crew added tables for handicapped students, wooden tack boards and wooden chair guard rails to prevent damage to the walls in Blocker.

Cox said the tack boards were added because stapling flyers to walls leaves damage.

'It tears up the walls," Cox said. "Hopefully, now they'll use those and that'll save the walls."

Along with funding from general use fee revenue, \$1.5 million was allocated to the project. An additional \$2 million was allocated in fall 1996, raising classroom renovation funds to a little over \$3 million.

Dan Parker, committee chair and assistant provost, said since the biggest problem, funding, has been solved, the committees next concern is scheduling the renovations.

"It's alive and well," Parker said." It's progressing as fast as it can.'

Witness identifies Routier's footprints

KERRVILLE, Texas (AP) — A crime-scene consulnt Thursday identified Darlie Routier's bloody footint from the kitchen floor of her Rowlett home ere her two young sons were slain.

James Cron, a 39-year law enforcement veteran, o said during Mrs. Routier's capital murder trial at blood drops in her kitchen fell as someone ved slowly through the room.

Cron compared photos of two kitchen footprints think impressions of Mrs. Routier's bare feet "In my opinion, the (first) bloody footprint is con-

tent in all aspects with being the same size and demonstratern as Darlie Routier," Cron testified. Mrs. Routier, 27, is accused of stabbing to death 5-year-Damon and 6-year-old Devon Routier in their home

ar Dallas on June 6, 1996. Police allege she slashed herand staged a crime scene to fool investigators. But Mrs. Routier claims an intruder dressed in dark thing and a baseball cap attacked her and the boys

fore fleeing through the garage. The case was moved to Kerrville because of pub-

Under questioning by prosecutor Greg Davis, Cron

provided a list of reasons why he believes there was no intruder.

Among other things, Cron noted:

Mrs. Routier reported no verbal confrontation between her and the alleged intruder, which Cron said is rare in such attacks

Mrs. Routier said the alleged intruder dropped the murder knife in the house, which would have left himself unarmed and Mrs. Routier armed.

No blood was found in the garage — No "castoff" blood from the alleged struggle was

detected. The backyard gate was so difficult for police to open the intruder would have had to securely latch it while quickly fleeing.

A vacuum cleaner was in the kitchen on top of

Jewelry was in full display and left undisturbed. Defense attorney Doug Mulder, in a sharp cross-examination of Cron, tried to identify sloppy police work.

Cron said one bloody shoeprint in the garage was from the shoe of a law officer. But he denied it was a sign of shoddy detective work.

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PUBLIC NOTICE

CLASSROOM COMMUNICATION ENHANCEMENT PROGRAM (CCEP)

PURPOSE:

The Classroom Communication Enhancement Program is designed as an integral part of efforts to continue to enhance Texas A&M University's tradition of excellence in undergraduate education. In any classroom setting oc casional problems which impede communication between a professor and a student may arise. The Classroom Communication Enhancement Program provides an effective mechanism for solving such problems at the level where they occur and by the individuals of responsibility. Moreover, the procedures are designed to effect resolution in an expe dient manner.

GENERAL INFORMATION ABOUT CCEP

A student who has a concern about classroom communication should first discuss the concern with the instructor of the class. If, despite dis cussion with the instructor, the issue is not resolved, the student then may bring the matter to the attention of the department head of the instructor's department. At that point, a form (Classroom Communica tion Concerns Form) is completed by the student. If the matter is so sensitive that discussion with the instructor is

impossible, the student may report the concern to the department head; at that point the form mentioned will be filled out.

The Classroom Communication Enhancement Form describes later steps in the procedure.

Types of Problems Not Covered By CCEP

Sexual Harassment

Discrimination

Grade Appeals

Please refer to Texas A&M University Rules and Regulations for procedures concerning these problems.

Questions about the Classroom Communication Enhancement Program may be directed to your dean's office.