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- Ability and desire to work with students and faculty
- Ability to work independently and as a team member

Apply by submitting a resume and a two-page essay on the importance of international education as it relates to your background and professional interests to Ms. Cathy S. Schutt, Staff Assistant, Study Abroad Program Office (address below). APPLICATION DEADLINE: ASAP; closing when positions are filled.

Study Abroad Programs Office
Texas A&M University
161 Bizzell Hall West
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Career center works to update system

By Brandon Hausenfluck
THE BATTALION

Officials at the Texas A&M Career Center are planning changes in their computer system to better assist students looking for jobs.

Under the current system, students are required to create a resume disk with information including their majors, expected degrees, grade-point ratios and expected dates of graduation. Students are able to enter up to three codes providing information about their majors or the department under which their major is listed.

Firms seeking employees submit forms indicating the type of student they are looking for. From these forms, students are matched with companies by four criteria — major, degree, graduation date and citizenship.

The system cannot recognize links between certain majors, however. For example,

if a firm is interested in hiring someone to be a salesperson, only students who have entered the abbreviation for marketing will be given the opportunity to interview with that company, even though there might be other students in different majors who are equally qualified to do the job.

Also, because of the number of college departments in the nation, companies may not recognize which A&M code fulfills their needs.

Dr. Glen Payne, associate director of the Career Center, said the companies should be given information to help them find the right person for the job.

"Companies don't know what certain majors are," he said. "One of the purposes of this change is to create a way for employers to know the distinction of every major. There are so many specialties in all disciplines."

Engineering technology majors, for example, may be called mechanical technology, electronic technology or telecommunication technology, to name a few.

Dr. Leigh Turner, director of the Career Center, said employers may not know what students of different disciplines may be qualified for positions.

"It's a daunting task for employers to know all specialties and majors at Texas A&M," said Turner. "In addition to employers listing what they are interested in, we can establish a broader field of expertise."

Despite its perceived shortcomings, Career Center officials hope students will use its resources to assist them in finding a job.

"I'm concerned too about the credibility of the computer system, so if any student has any questions, I'd be happy to explain them," he said. "I want it (the computer system) to be user-friendly."

SEE brings engineering hopefuls to A&M

By Brandon Hausenfluck
THE BATTALION

For one week this summer, 100 high school students representing schools from all over Texas will get a taste of university life — Aggie style.

The purpose of the Summer Enrichment Program in Engineering (SEE) is to increase the number of under-represented groups in engineering at Texas A&M. Eleventh and 12th grade students will have the chance to overview the different disciplines in engineering and experience campus life at a major university.

Jan Rinehart, engineering program coordinator of the Texas A&M Dwight Look College of Engineering, said the program has made an impact on high school students and A&M.

"The program has been very successful," Rinehart said. "About 50 to 60 percent of the SEE students later enroll in engineering at Texas A&M."

The program, now in its 15th year, offers two sessions, June 16 to 21 and June 23 to 28. Students live and eat on campus and attend classes in lecture halls and research and comput-

er facilities.

Throughout the week, the students attend seminars on engineering disciplines and are given the chance to do computer-aided design work. They also have the opportunity to attend lectures on creative thinking and cultural diversity.

Theresa Cordona, a student in the science and engineering program at Highland High School in San Antonio, said she thinks the program is a good opportunity for students interested in becoming engineers.

"It's neat because we get to see some of the different fields in engineering," she said. "We get a lot of hands-on experience without too many lectures."

Lydia Peters, a senior from Round Rock High School in Round Rock, Texas, said the program is very effective and a fraction of the cost of comparable programs.

"It's (the SEE program) a really good opportunity because it's really inexpensive for the students," Peters said. "There's no guarantee on what you're going to get out of it. Other programs like this can cost up to \$1,000; this one only costs \$25."

Rinehart said admission to the program is extremely competitive.

"As with admission at A&M, admission to the SEE program is very competitive," she said. "Only half the applicants are accepted, and those who are boast high math and science test scores and contribute to greater diversity among engineering undergraduates in the future."

Kevin Escotrias, SEE counselor and a senior industrial engineering major, said the program is very effective, and it helped him decide to attend A&M.

"The program is definitely a good indicator of what kind of students will attend A&M in the future," Escotrias said. "I was chosen for the SEE program and after I attended it, I was sure I wanted to come to A&M. I can hear the students saying they want to come here and be a part of the engineering program."

Toward the end of the session the students are required to design and build a roller coaster using only popsicle sticks and hot glue. After constructing the roller coasters, the students present and sell the structures to a group of judges who take the

Lawmakers scrutinize student fees at colleges, universities

AUSTIN (AP) — A sharp rise in student fees at colleges and universities in Texas has state lawmakers studying if the increases are justified and just what the money is paying for.

"There's page after page after page of fees," Rep. Steve Ogden, vice-chairman of a House higher education subcommittee, said Wednesday. "The Legislature is confused. The students and parents are confused, and I wouldn't be surprised if most university presidents are confused."

Officials with the Texas Higher Education Coordinating Board told the sub-

committee that 16 universities in the state have increased fees to the point where they exceed tuition, including the University of Texas at Austin, Texas A&M, Texas Tech, UT-El Paso and the University of North Texas.

"We have a fee system that is incredibly complicated and it's difficult to tell what students are being asked to pay for," said Ogden, R-Bryan.

"As a minimum, I think the Legislature should look to simplify the fee structure so parents have a better idea why they are paying so much and what the money is going for."

The Legislature convenes in January 1997.

Under a law approved by lawmakers in 1995, institutions of higher learning were allowed to up their general use fee from \$18 to a maximum of \$32 per credit hour, which translates to an increase of roughly \$600 per semester, or \$1200 per year for the average student.

Students also pay an array of other fees that subsidize everything from a school's athletic budget and construction to parking.

Fee amounts and what they pay for vary from school to school.

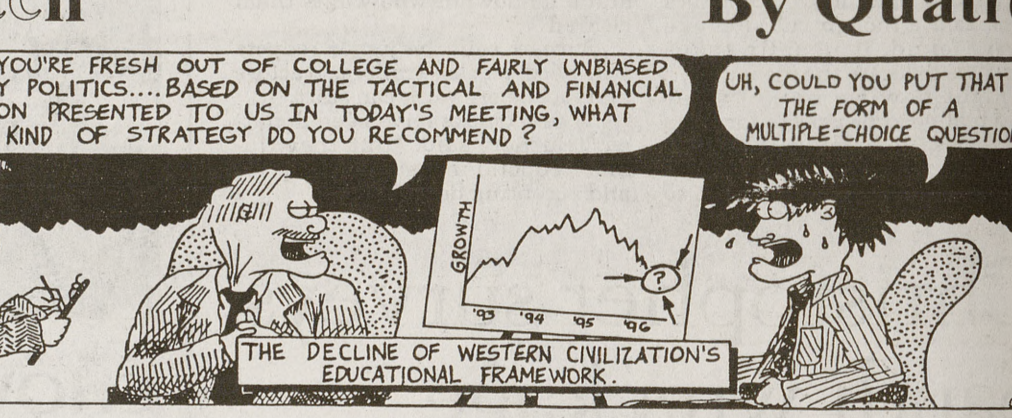
BAH! by Chuck Johnson



I DON'T CARE IF YOU DON'T LIKE BRONTOSAURUS... YOU'RE GOING TO STAY THERE UNTIL YOU CLEAN THAT CARCASS!

Finicky dinosaurs


Sketch By Quatro



SAY, TED, YOU'RE FRESH OUT OF COLLEGE AND FAIRLY UNBIASED TO COMPANY POLITICS...BASED ON THE TACTICAL AND FINANCIAL INFORMATION PRESENTED TO US IN TODAY'S MEETING, WHAT KIND OF STRATEGY DO YOU RECOMMEND?

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For more information contact
Liz Rayburn at 845-9024.

THE BATTALION

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