THE BATTALION

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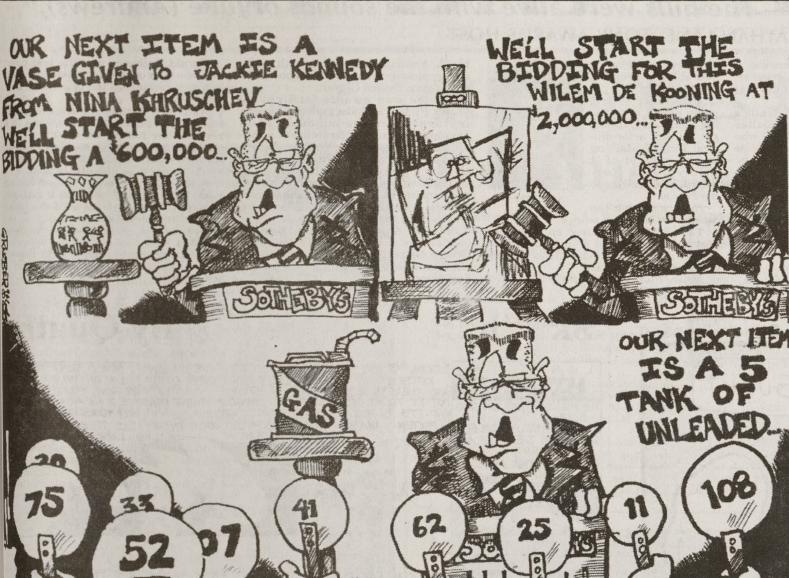
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Aggies have many reasons to feel proud

owdy! I hope Lthat everyone's summer is going great. For all returning Aggies, I hope you did well on your finals. To all new Aggies who are begin-**GUEST COLUMNIST** ning your soourn at Texas A&M, I bid you a warm Aggie

welcome and good luck. Between semesters we hopefully had the opportunity to step back in our own lives and gear up for a great summer. In this time of reflection, let's look at A&M to remember why we came here and why we are so proud to be Aggies.

CARL

BAGGETT

Since 1876 this University has been a special place, delivering excellence in both academic and social spheres. Academically, A&M is ranked fourth in the nation for the number of new National Merit scholars. We are ranked fifth in total research expenditures, competing with schools like MIT and Stanford. For schools with permanent endowments, A&M is ranked sixth nationally. Texas A&M has two Nobel Prize-winning professors and is one of the few college campuses lucky enough to have a presidential library

What makes A&M special and sets our institution above other

colleges is, in addition to academic excellence, we have traditions that bind and unite students.

Does any other school have an organization for moms totaling 7,000 members with 107 locations across Texas? A&M does it is called Aggie Moms. Also, I doubt any other school cares so much about current and former students to take the time to honor those who have passed away during the past year. We do in a ceremony called Aggie Muster. Texas A&M also constructs the world's largest bonfire each fall and has the nation's largest student-run volunteer program — Big Event each spring. A&M historically commissions more military officers than any institution (outside the service academies) through the Corps of Cadets.

These are just a few examples of what sets A&M apart from other schools across the nation. We are truly lucky to be able to attend a university such as A&M. However, I know our school is not perfect, and we are working to improve A&M for its students. It is necessary from time to time to step back and look at all the positive aspects of Aggieland. I hope that everyone has a fun summer and does well in summer school. Welcome back!

> Student Body President Carl Baggett is a Class of '96. accounting major

Bush fails in diagnosis of Texas literacy crisis

B^{lood} pres-sure machines lon't ever seem to work. The nurse can al ways tell

College that I'm not as cold and ortunitiff as the gate. of the instrument place,' results sugd Judy

gest, though. read in They know that a faulty ng of an reading is the result of a ulty testing instrument. to its These nurses need to have

alittle chat with our Gov. better Bush. Last year Bush declared the best aliteracy crisis in Texas.

COLUMNIST

to track reading versus TV

hours Bush's fears have produced positive results without harmconsidered illiterate because MARCUS GOODYEAR

ing anyone — except the one in four third graders who are now

they scored poorly on one test, on one day, under one set of emotional circumstances, with one set of motivations. Ironically, this isn't even

the worst news. In addition to the help of Boy Scouts and small-town newspapers, Bush has enlisted one more tool to confront the literacy crisis.

If the students at a school have high reading test scores (reflecting high literacy by the governor's standards) compared with the performance of tudents in similar schools, then the principal of the school will receive up to a \$5,000 bonus per year. The principal receives this bonus Not the English or reading department. Not the grossly underpaid teachers. And for goodness sakes not those dirty awful schools where the kids scored poorly.

Opinion page provides forum for ideas

t's amazing how a trip back to the public schools will how nice we have it here

JASON Over the BROWN break, I worked as an **OPINION EDITOR**

overpaid babysitter, substitute teaching at high schools back home. Although I would occasionally try to teach a little, I was consistently thwarted by uncaring, uninterested students who worked harder to resist learning than it would take to further their knowledge the least bit.

Fortunately, A&M, as a

ized best right here on The Battalion Opinion page.

The Opinion page is not a sinister publication, pushing forth a secret agenda to undermine all that is good at the University. In fact, it show cases what is best about Texas A&M: the ability of Aggies to rationally discuss important issues of the day and educate others about them.

Here's a quick lesson on what we do and how we do it (please indulge me; this lets me do more teaching than I did in the whole two weeks at Fort Bend ISD).

First, columns compose the majority of the page. The opinions they express are not necessarily anyone else's but the columnists'

Editorials reflect the view of the Editorials Board. They can be seen as the viewpoint of The Battalion, which doesn't necessarily mean the viewpoint of each staff member.

Whether the letter is an assault on a columnist's misguided opinion or a response to a campus event, it's welcome on the Opinion page. No one at the Batt claims to be above criticism, so we enjoy responses to anything we've written. As a matter of fact, we're interested in hearing what others think of just about anything. To make Mail Call most ef-

fective, we have to play by a few rules. First, letters should be less than 300 words; the shorter it is, the more likely it will run. Also, we treat all material on the page equally when it comes to editing. We work with limited space, we observe stylistic rules, and we want arguments expressed as clearly as possible. So, we reserve the right to edit for

Security number, class and phone number.

Some issues, though, will not fit in the confines of a letter. That's what guest columns are for. We welcome these, too, but it's a good idea to call me at 845-3314 to discuss the idea before writing it so that it will be appropriate for the page.

Those of us working at the Batt appreciate the role the newspaper has here on campus. It's the most feasible way a person can reach thousands of others at once. Furthermore, it enables a large community of intellectuals to discuss practically any issue.

After spending two weeks with kids who were at times too lazy to say "here" during roll call, I am more motivated than ever to oversee a discussion of people interested in the world in which they live. I promise to take advantage of this opportunity and respect all the voices of the campus. I hope everyone else will, too.

make you appreciate at A&M.

s in the The basis for Bush's anouncement seems legitimate. attract He has called it "a catastrophe ss from

hat one in four of the school orthgate children who took the TAAS ading test last year failed." ty said. The TAAS is administered ; well in third graders and attempts assess literacy, mostly ave. It's rough reading comprehenor a few Hop" on questions. 'e's food,

However, Dr. John C. ansell, an

w Hop's A&M readgprofessor music at ommented form on that he didtknow

the Cow what basis He used n us."

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June 5th

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ne governor "could have to ake that statement with any nfidence

ineering he Aggie sufficient to determine literacy. ered him Stansell agrees that the MAS is a well-constructed

d an out- test. Just as the blood presath was a sure machine is well-con-

structed. But both are subject day, May to error, and unfortunately, neir outfit the TAAS results aren't nearly mony. as reliable. nis border

beck said. student might score well on a est but be unable to perform

rs * 495 AIRTIME ectly well but has not yet 900 ke thesis and conclusion, CCER wers will make him or her ear illiterate

over 30 ns in two isions. If ou have a m, a part eading since April. a team,

teach their peers to read. he Abilene Reporter-News published a chart for parents

Throwing money at education will always improve it, but the government needs to throw it where it is most needed.

The TAAS is certainly not

Stansell explains that "no test really captures everything that a curriculum might do." A in the classroom.

Or, if the student lacks the erminology to answer quesons, if he or she reads pereen introduced to concepts hen the student's wrong an-

Really, the TAAS has done harm, though. Bush and ne Texas Board of Education erceived a literacy crisis and ave been acting to promote

Boy Scouts are volunteering

Bush hopes to defeat the literacy crisis by throwing money at the schools that are not having a crisis, as if the students were sales employees

who had exceeded their quota. The schools with low scores could use that money to help bring their scores up.

Of course, our nurse from the blood pressure machine might take this opportunity to explain test reliability and validity to our governor

Not that I would deny any money the government wishes to bestow on education.

Throwing money at education will always improve it, but the government needs to throw it where it is most needed.

The principals' pockets are not the right target.

Offering principals monetary incentives to raise their students' test scores will have little effect on the children's literacy — especially since the test being used is at best a poor assessment of literacy

Instead of taking radical steps to improve the educational system, Bush should have learned a lesson in policymaking first.

> Marcus Goodyear is a Class of '97 English major

quality institution of higher learning, is a place where people of all walks of life voluntarily come to pursue intellectual interests for the benefit of themselves and others. A product of these pursuits is lively debate on a wide range of issues, and it is character-

As always, there's Mail Call, which is the most important part of the page. It gives everyone at A&M a chance to be heard on any issue.

length, style, grammar, content and accuracy. This means that we might make minor changes in a column, editorial or letter — nothing more.

If you have a letter, bring it by 013 Reed McDonald or E-mail us at Batt@tamvm1.tamu.edu. Make sure it includes your Social

Jason Brown is a Class of '96 economics major

