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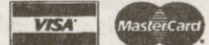
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New Miss Texas lives day to day with disease

Carly Jarmon, a student at Texas Tech, has been diagnosed with a potentially fatal blood disease.

FORT WORTH (AP) — The new Miss Texas wasn't just making small talk when she said after receiving her crown Saturday night that she takes life "one day at a time."

Carly Jarmon, a blonde 19-year-old Texas Tech student from the Dallas suburb of Mesquite, suffers from a potentially fatal blood disease.

"You just have to take one day at a time. We don't know the future. You have to go step by step. My steps right now just happen to be going to Miss America," said Miss Jarmon, cradling a dozen yellow roses.

The new Miss Texas, who came to the pageant as Miss Oak Cliff, won a \$15,000 college scholarship, a fur coat and use of a Cadillac for a year. She succeeds the 1994 Miss Texas, Arian Archer of the Amarillo area, and will represent Texas in the Miss America contest on Sept. 16 at Atlantic City.

Miss Jarmon revealed last week that she had been diagnosed with chronic idiopathic thrombocytopenic purpura, which is characterized by a low platelet count and a propensity to bleed.

Although the disease is in remission, she said she also has chronic mononucleo-

sis and must have her spleen removed to improve the filtering of her blood. She takes steroids to control her condition.

She said she discovered her disease in 1991 after she was severely bruised when her friends handcuffed her to a chair as a birthday joke. When she won a swimsuit contest in a pageant a year later, she presented the award to the doctor who diagnosed her.

"I've learned as a young girl how important life is," Miss Jarmon said.

Miss Jarmon, who was Miss Teen Texas 1992, has been a youth educator at the Southwest Organ Bank in Dallas.

"I have seen firsthand the ability to renew lives through organ transplants," she said. Promotion of organ donors is her only way of giving, since her condition will not allow her to be a donor, she said.

First runner-up was Miss Lubbock, Eve Johnson, 22; Miss Hurst-Eules-Bedford, Vanessa Hunt, 22; Miss Mesquite, Reagan Hughes, 20; and Miss Lake O' The Pines, Julie Tisdale, 23.

Scholarships of \$8,000, \$6,000, \$4,000 and \$2,000 went to the four runners-up.

Austin battles Portland for computer business

South Korea's Samsung Semiconductor Inc. has narrowed its search to the two cities.

AUSTIN (AP) — Competing efforts to lure a new computer chip factory is highlighting what is becoming a duel between the Austin area's "Silicon Gulch" and a developing "Silicon Rain Forest" in the Pacific Northwest.

Portland, Ore., and Austin are competing for the distinction of being the latest hot spot for expansion in high-technology industries.

South Korea's Samsung Semiconductor Inc., the world's largest maker of memory chips, has narrowed its search for a U.S. factory site to the two cities.

At stake is more than just local bragging rights. The semiconductor industry is expected to double in size to \$233 billion in sales between 1994 and '98.

Samsung's proposed first phase of construction alone could mean an investment of up to \$1.5 billion and up to 1,600 jobs.

Also, the city selected by Samsung could lay claim to being the semiconductor industry's hottest spot, business analysts have said. South Korean news reports said Friday that Samsung decide by the end of the month.

Portland is the hub of a high-tech boom area that extends from just north of the Columbia River in Vancouver, Wash., to the college town of Eugene, Ore., 110 miles to the south.

In little more than a year, the area has attracted nine big chip factories and support companies that total nearly \$8 billion in investment and projected employment of 5,500 people.

DIVERSITY: Representatives share ideas

Continued from Page 1 and perspectives," Schmidt said. "Everyone must understand that people possess their own cultural identities."

Polk said people tend to disregard anything that has to do with cultural diversity.

"You diversify your finances by investing in different ways," he said, "so why wouldn't you want to diversify yourself?"

The program offers participants insights and resources, including techniques for group interaction, manuals, videos and activities, which will enable them to start their own diversity education programs.

Participants in the five-day institute noted the need for diversity education on their campuses.

Todd Allen, director of multicultural development at Geneva

College in Pennsylvania, said that because he works at a small school with an enrollment of 1,200, diversity education is often a touchy subject.

"People automatically think that if you set up an office or program for diversity there is a problem," Allen said.

Stephanie Hill, graduate and minority programs coordinator for the LBJ School of Public Affairs at the University of Texas in Austin, said a diversity education problem exists on the UT campus.

"Ice breakers, which enable people to understand different cultures, should help spread knowledge of diversity," Hill said, "not only students, but also administrators."

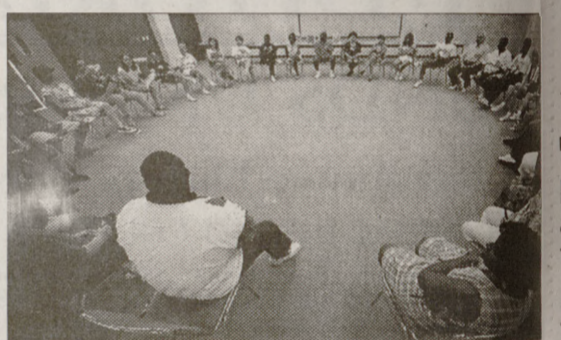
Polk said the institute not only would allow administrators to better understand cultural diver-

sity, but give students the opportunity to broaden their horizons.

"Students who are knowledgeable of diverse cultures will not be just a lawyer or just a doctor," Polk said, "but a healthy understanding of diverse cultures helps you to become a better lawyer, a better engineer or a better doctor."

Allen said he will return to Geneva College with a grasp of the skills necessary to perform his job better.

"If I am better prepared to



Stew Milne, The Battalion

Student representatives from other universities participate in a stereotype exercise during the Diversity Education Institute Sunday afternoon.

handle diversity education problems, then I will be better equipped to teach others about diversity education," Allen said.

PROVISIONAL: Students have more time to prepare for college

Continued from Page 1 problems with allowing provisional students to enroll for only the first summer session.

"There were many complaints from students about not being able to leave home for college," Fernandez said. "Most of them had to work, could not afford it or felt it was just too soon out of high school to have to go to college."

Engelgau said one of the benefits from changing this procedure is that some of the students do not have to attend both summer sessions.

"It may actually work out better than what we've done previously," he said. "We don't know yet, but we will see."

This is the first time the department has made a formal organized effort to give all provisional students a choice. Engelgau said, though exceptions have been made in the past to allow individuals to enroll at a

later time. "We were not able to give every provisional student the choice to which semester they would come in," he said. "If we thought they needed a lot of help to adjust to the University, they would be required to attend both summer sessions."

The decision to change the procedure was made by Dr. Sallie Sheppard, associate provost for Undergraduate Program and Academic Service, with the advice of General Academic Programs and Admissions and Records.

While the students are in the provisional student program, they receive careful academic advising and are assigned their courses.

Kriss Boyd, General Academic Programs director, said provisional students are required to attend monthly advisory meetings.

"We need to make sure the students are taking basic courses of studies," Boyd said.

"All this is done to keep them out of trouble," Engelgau said students do not anticipate the level of work college courses require.

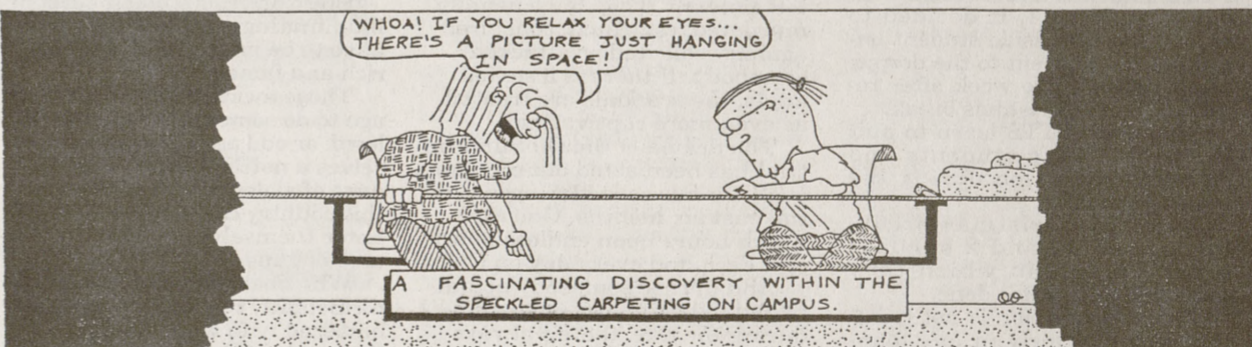
"Most of them may have breezed by high school and think they can do the same here," he said. "But the truth is they don't know what they have gotten themselves into until around the time they get their first exam."

Once students have completed a full load of classes with a 2.0 grade point ratio and with no failing grades, they are free to declare a major and choose their own classes without any obligation to the provisional student program. The standards are met by 75 percent of provisional students.

"If you can make it to your sophomore year, you are more likely to make it to graduation," Engelgau said.

Of all college freshman, 86 percent pass to the sophomore level and 65 percent graduate within five years.

Sketch



By Quatro SEMINAR

Continued from Page 1

catalysts, not just referees." Corrigan said A&M has the privilege and responsibility of shaping education Texas leaders.

"We're preparing the leaders of other universities through this program," he said. "It creates a network of people who are graduates of the program. They have tremendous loyalty to A&M and to one another."

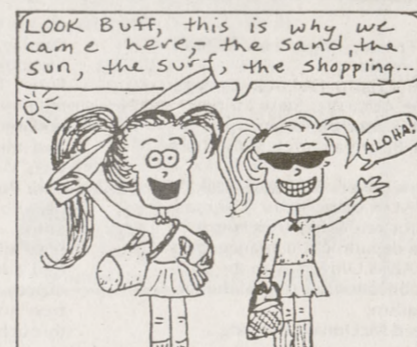
Ashworth, a former seminar speaker, said seminar participants benefit from the information and training even if they do not step into an administrative role.

"The seminar is an effort to take middle management and to make them more efficient," he said, "or to help them rise to a higher administrative level."

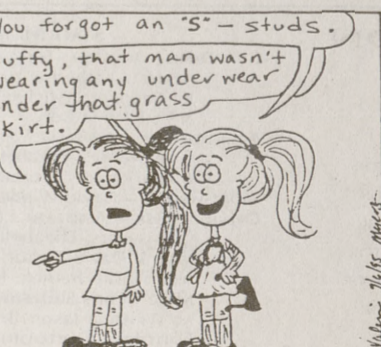
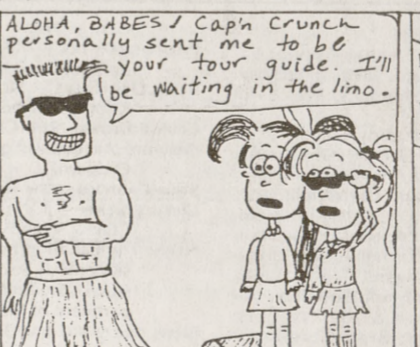
Ashworth will explain the role of the Texas Higher Education Coordinating Board at the year's seminar.

The coordinating board's responsibility is to maintain an appropriate mission for each Texas higher-education institution, he said. In order to keep each institution uniquely specialized, all degree programs must be approved by the board.

IN THE BUFF



By VALERIE



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