

# Fix the Grades! 4.0 and Go

with Arf and Little Dave.

Located at 700 E. University Drive, Suite 108  
Across from the Hilton, next to Golden Corral, Blockbuster Video, and Sidepockets  
\*Rebates to Carpoolers

## THIS WEEK

Mon. 10/10 Tue. 10/11 Wed. 10/12 Thu. 10/13

|            |                    |                     |                      |                           |
|------------|--------------------|---------------------|----------------------|---------------------------|
| 7 - 9 p.m. | BANA 303<br>Part I | BANA 303<br>Part II | BANA 303<br>Part III | BANA 303<br>Practice Test |
| 9-11 p.m.  | MATH 152<br>Part I | MATH 152<br>Part II | MATH 152<br>Part III | MATH 152<br>Practice Test |
| 9-11 p.m.  | FINC 341<br>Part I | FINC 341<br>Part II | FINC 341<br>Part III | FINC 341<br>Part IV       |

TUTORS IN: ACCT 229, ACCT 230, BANA 303, MATH 151, MATH 152, FINC 341  
FOR QUESTIONS, CALL: 846-TUTOR (846-8886)

# Perot 'takes to the air way'

DALLAS (AP) — To a folksy, up-tempo fiddle tune, independent Dallas billionaire Ross Perot began his new weekly radio show Sunday with the words: "Good evening, this is Ross. We're gonna shake 'em up tonight."

During the first broadcast of his weekly national call-in show, "Listening to America," Perot spent much of his time taking swipes at President Clinton, particularly criticizing his lack of military background. Last week, Perot urged his supporters to vote Republican this fall.

The subjects Perot picked for discussion were Iraq, Haiti and the world trade agreement negotiated under the General Agreement on Tariffs and Trade, known as GATT. Perot opposed the accord. He introduced each topic by outlining his own assessment, then opened the phone lines.

Perot criticized Clinton's handling of the U.S. military involvement in Haiti and Iraq, and said the country shouldn't have "an inexperienced, insecure person risking other people's lives."

Perot told a caller who had served in the Air Force, "You've worn the uniform. Most of those guys up there skipped out. We've

got to make sure they don't do something stupid..."

Perot also asked Clinton a series of questions, including how many of his staffers don't have security clearances; how

said was unequal with world politics, elected because of the dental race; and whether he had been upset that



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much the United States is paying Raoul Cedras, the leader of Haiti's army, to leave the country; and whether Clinton agreed to invade Haiti in exchange for a block of votes on the crime bill.

The new radio host kept his show moving quickly, hurrying callers along to accommodate frequent commercial breaks and what he said was a blazing switchboard.

The first caller, Tony from Oxford, Ind., disagreed with Perot that one of the United States' objectives in the Persian Gulf War had been to remove Iraqi ruler Saddam Hussein from power.

Another caller from New York asked Perot if he felt responsible that Clinton, who she

tives of Perot's United Stand America organization. "You've got 'em on the field, Calif."

"I want to thank you, you're doing for America. Bill from Houston."

In discussing GATT, Perot agreed with a caller that the pact would deny the U.S. eighty. He reiterated his position to a provision that give three companies a price increase for a new generation mobile phones.

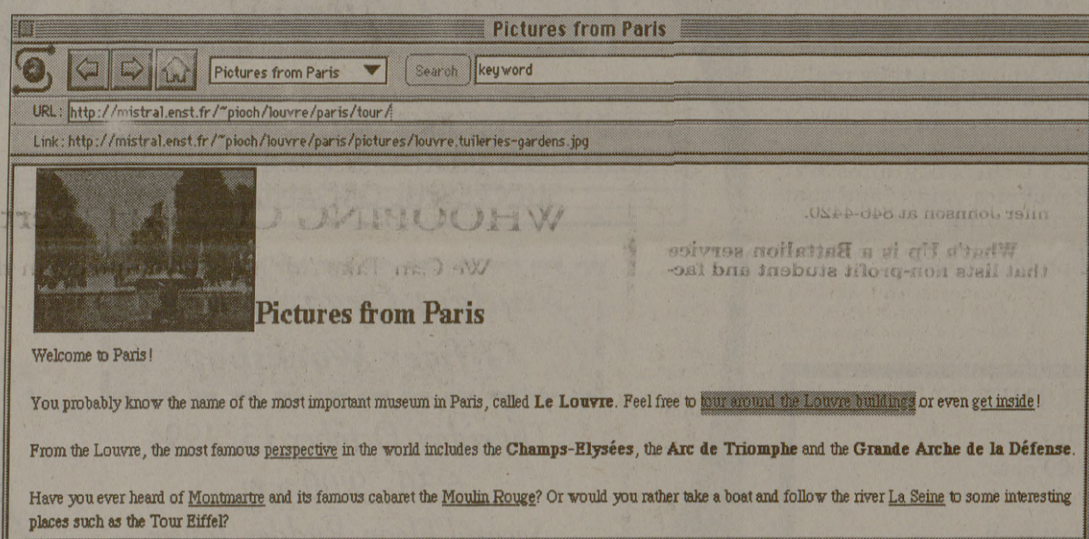
In a light moment, Cleveland told Perot: "I'm sick of all this liberal bias. Why don't you buy a

Perot responded with "It's overpriced right now"

# Computing Toolbox

A weekly column dedicated to computing at Texas A&M

## Mosaic and the World Wide Web



A screen from World Wide Web's "A Tour of Paris, France."

Click. You're taking a tour of Paris, looking at landmarks and reading the history of the city that intrigues millions of people. Click. You're viewing a map of Japan, identifying universities you'd like to visit. Click. You're listening to the Japanese pronunciation of an essential tourist expression. Wow, this is neat! Another click and you're at NASA's Johnson Space Center, reading about various space missions. One more click, and you're viewing a pictorial history of the first building on the Texas A&M campus. With each successive click of your mouse button, you're welcomed to another computer on the planet that offers information, entertainment, and education.

Welcome to the Internet, a worldwide network of computers that can provide access to a seemingly infinite amount of information! As a student, faculty, or staff person of Texas A&M, you can use discover a wealth of Internet treasures using "non-hostile" applications to the Internet such as Mosaic.

Mosaic is a hot topic with people who use the Internet. A business executive once referred to it as "the most exciting thing since the Beatles." Why? Because Mosaic makes the Internet easy and fun to use. If you can click on a mouse button, then you can use Mosaic.

Mosaic acts as both your personal tour guide and chauffeur to the Internet; it browses the Internet for you with a wonderful technology called the World Wide Web (WWW). The WWW presents the Internet in an especially appealing way by combining text and images on the same screen, and using a technology called hypertext to create links or "hot spots" between FTP sites, Gophers, text documents, pictures, sound recordings (songs, interviews, narrations) and video clips. Click your mouse on a link and you can "hop around" the World Wide Web, following your own preferences, desires, and interests in Internet information.

Mosaic, by putting the world at your fingertips, enriches your educational experience. No need to walk about libraries and archives. Vast

amounts of information resources for your academic and professional work can be obtained with no more hassle than clicking a mouse button.

You can use it to discover resources from other universities, libraries, and government agencies like NASA, the National Institute of Health, the Securities and Exchange Commission (SEC), the U.S. Census Bureau, and the White House. On an international level, you can access United Nations and World Bank resources. Liberal Arts students can retrieve full-text, online versions of literary classics from Project Gutenberg. If you're an art lover who doesn't have the opportunity to go to Rome or Paris right now, you can take an online "tour" of the Vatican Art Exhibit or view famous paintings from Le Louvre and other galleries.

Especially appealing for you people in the field of Education is the development of academic courseware. A non-profit organization in Texas known as the Global Network Academy is using the World Wide Web to develop courses on a variety of topics. The Global Network Academy can use the skills of teachers across the Internet and plans to become a fully-accredited, online university as its long-term goal. Mosaic always offers plenty of entertaining information, too. Sports buffs can find the latest scores in WWW Sports Information. During the last Winter Olympics, a computer in Norway was set up to provide up-to-date information on daily events, including results and images of the competition. Music lovers can access and listen to music recordings, film aficionados can watch short video clips of famous movies, and travelers can use the Virtual Tourist Guide to find out information on a particular country they're interested in visiting.

Equally appealing is the price of Mosaic—it's free! The National Center for Supercomputing Applications (NCSA) developed Mosaic with your tax dollars. For more information about Mosaic or how to get the free Mosaic software, send electronic mail to [www@TAMU.EDU](mailto:www@TAMU.EDU) or contact John McClain at 845-9645.

Bill Ambrose  
Infonet Group

Computing Toolbox is published by Computing and Information Services (CIS) at Texas A&M University. Please send comments, topic suggestions, and questions for the Computing Wizard to [SUGGEST@TAMU.EDU](mailto:SUGGEST@TAMU.EDU) or call 845-9325. We want your input!

## ADVANCED TUTORING GROUP

|                   | MON 10/10                     | TUE 10/11                        | WED 10/12                          | THU 10/13            | SUN 10/16                        | MON 10/17                     |
|-------------------|-------------------------------|----------------------------------|------------------------------------|----------------------|----------------------------------|-------------------------------|
| 5 TO 7            |                               | PHYS 218<br>CH 7, 8              | ELEN 306                           | PHYS 218<br>CH 9, 10 |                                  |                               |
| 7 p.m. TO 10 p.m. | PHYS 202<br>TEST REV<br>CH 30 | PHYS 202<br>TEST REV<br>CH 31-32 | PHYS 202<br>TEST REV<br>PRAC EXAMS | PHYS 208<br>CH 28-29 | PHYS 208<br>TEST REV<br>CH 27-28 | PHYS 208<br>TEST REV<br>CH 26 |
| 10 p.m. TO 1 a.m. |                               | MATH 308                         | MEEN 212<br>HW #6                  | PHYS 219<br>CH 27    | MEEN 213<br>CH 4                 | MATH 308                      |

GROUP TUTORING FOR: PHYS 202, 208, 218, 219  
MEEN 212, 213  
ELEN 306  
MATH 308  
We also have private tutors for many classes! 846-2879  
or call our TICKET OFFICE in BURGER BOY at 846-2146

# Learning Skills Center

Fall 1994 Services

Student Counseling Service

...a Department in the Division of Student Affairs

### Workshops

#### Basic Study Skills

Nov. 17th, Thurs. 1-3p.m.

#### Reading Text/Note Taking

Nov. 24th, Thurs. 1-3p.m.

#### Test Preparation/Anxiety

Oct. 24th, Mon. 3-5p.m.

Nov. 9th, Wed. 5-7p.m.

Nov. 21st, Mon. 3-5p.m.

#### Time Management

Oct. 10th, Mon. 10-12noon

Oct. 26th, Wed. 3-5p.m.

Nov. 7th, Mon. 5-7p.m.

Nov. 28th, Mon. 1-3p.m.

#### Memory Enhancement

Oct. 17th, Mon. 1-3p.m.

Nov. 14th, Mon. 10-12noon

#### Conquering Your Finals

Dec. 5th, Mon. 3-5p.m.

Dec. 7th, Wed. 5-7p.m.

Preregistration will close 2 days before each workshop. Call one working day before the scheduled workshop to confirm the workshop has adequate enrollment to be presented.

### Academic Skills Self-Help Materials

The Learning Skills Center lab contains a variety of self-help resources that students may use at their own pace.

Students have the option of addressing academic concerns with learning skills literature, computer programs, VHS and cassette tapes.

Topics covered by our resources include the following: Test Anxiety, Academic Stress, Studying, Time Management, Procrastination, Improving Memory, Motivation, Concentration, Effective Reading, Note-taking, and Math Anxiety

☆☆ Preregistration is not required. ☆☆

### Individual and Group Counseling

Students may schedule an appointment with a counselor to discuss academic difficulties they are experiencing.

ACE Peer helpers are available to discuss academic concerns on a drop-in basis.

### Weekly Support Groups

Stress Management, Thur. 1:30 - 3:00p.m.  
Thesis/ Dissertation, Wed. 5:00 - 6:30p.m.

### Learning Skills Center

The Learning Skills Center has a mission of assisting students in developing knowledge, skills, and attitudes which will enhance their study and test-taking abilities, while decreasing anxieties related to academic performance. Hours are from 8:30 a.m. to 7:00 p.m. Monday - Thursday and 8:30 a.m. to 5:00 p.m. on Friday. An appointment is requested for the weekly evening hours of 5 to 7 p.m.

Preregistration for workshops, counseling, and evening hours is requested! If you have any questions about the Learning Skills Center services, please contact Lyle Slack (845-2146) at the Student Counseling Service, Henderson Hall.