

PUBLIC NOTICE

CLASSROOM COMMUNICATION ENHANCEMENT PROGRAM (CCEP)

PURPOSE:

The Classroom Communication Enhancement Program is designed as an integral part of efforts to continue to enhance Texas A&M University's tradition of excellence in undergraduate education. In any classroom setting occasional problems which impede communication between a professor and a student may arise. The Classroom Communication Enhancement Program provides an effective mechanism for solving such problems at the level where they occur and the individuals of responsibility. Moreover, the procedures are designed to effect resolution in an expedient manner.

GENERAL INFORMATION ABOUT CCEP

A student who has a concern about classroom communication should first discuss the concern with the instructor of the class. If, despite discussion with the instructor, the issue is not resolved, the student then may bring the matter to the attention of the department head of the instructor's department. At that point, a form (Classroom Communication Concerns Form) is completed by the student. If the matter is so sensitive that discussion with the instructor is impossible, the student may report the concern to the department head; at that point the form mentioned will be filled out.

The classroom Communication Enhancement Form Describes later steps in the procedure.

Types of Problems Not Covered By CCEP

Sexual Harassment

Discrimination

Grade Appeals

Please refer to Texas A&M University Rules and Regulations for procedures concerning these problems.

Questions about the Classroom Communication Enhancement Program may be directed to your dean's office.



MAIL CALL

Schools must include religion

I would like to clarify a popular misconception. The First Amendment of our Constitution states "Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof." This means Congress could not establish a NATIONAL DENOMINATION. For 170 years after drafting the Constitution, the First Amendment still applies as such. However, in 1962, the Supreme Court changed the definition of "church" from "denomination" to "religious activity."

America's Founding Fathers recognized the importance of our Christian heritage. Ben Franklin said, "... God governs in the affairs of man." And if a sparrow cannot fall to the ground without his notice, is it probable that an empire can rise without his aid?" Franklin also warned that the exclusion of God would result in internal disputes, the decay of the nation's prestige and reputation and a diminished national success. The stained glass in the U.S. Congressional chapel portrays George Washington kneeling in prayer. Washington warned that if religious principles were excluded, the nation's morality and political prosperity would suffer.

Our nation's first schools began in churches. For more than three centuries, public schools not only promoted prayer, they relied on the Bible as the primary instrument to teach reading, character and morals. Chapel attendance was required at Texas A&M from 1886-1918. When William Bizzell became President of A&M (1914), he announced that certain policies would prevail including higher standards of morality and greater religious activity. Bizzell insisted upon faculty participation in Sunday school and religious activities by instituting a school of religious instruction which offered a four-year course on the Old and New Testaments.

It is said that "separation of church and state" is so misunderstood today. The current misinterpretation of our First Amendment is fulfilling the prophecies of Washington and Franklin at the expense of our nation AND our schools.

Heidi W. Voges
Class of '95

A&M plagued with cliques

It was with great anticipation that I made the transition from high school to Texas A&M. I was expecting great things from this place with its reputation for being the friendliest campus in the nation. I told myself that I was finally free of the cliques, the

prejudices and the petty preoccupations of school life. Here, I thought, I would be able to act freely with a diverse population of students who would become my intellectual companions and friends. I expected courtesy, friendliness and the sense of the snobbery that plagues so many schools. However, I have been alarmed to find a series of blank, expressionless faces greeting me every day, and I've learned to expect friendliness in being degrees according to what I'm wearing.

I've also noticed things like racial division, inconsiderate behavior. For example, the ramp outside the MSC has a sign about asking people not to chain their bikes there, keep it accessible to our handicapped students and visitors. Nevertheless, many bikes are chained to the rail. These same Aggies who not "lie, cheat or steal" obviously don't have anything in their code about common courtesy.

People here often seem to function around another rather than with one another. I add that many people are very friendly and care, but I think we can do better. I'm happy to be here, but I'm not content to sit here and serve what I think is wrong. I would like to see this, not as a condemnation, but as a challenge to stop quibbling about politics, stop thinking about who has or wears what and not waste precious time acting like high-school snobs. I, one, am looking for a few real friends.

Courtney Phillips
Class of '95

Build the hell outta Bonfire

For the last two years, I've read the Battalion and have been alternately amused and annoyed by the editorial page. However, the article by Lynn Booher on Sept. 1 bothered me enough to actually write. Booher, in a "list of rules" for freshmen, informed the Class of '98 that it is "uncool" to participate in Bonfire wakeups or come letterheads, as well as anything deemed "redass." Since she implied that she was speaking from experience, I was curious as to which dorm she lived in. If Booher lived in Lerner, then my question is answered. But if she didn't, then she really has no business talking about something she can't possibly understand.

As for her assertion that it is "uncool," I'd like to point out that many people think that staying up at football games and giving a dog a military rank is "uncool," however, most of those people go to other schools besides Texas A&M. Academics are important, but it takes more than a diploma and a ring to be an Aggie. It means hard work and camaraderie and sometimes getting up at five in the morning. But for Aggies who participate in every aspect of life at A&M there is no other way. To the Class of '98, I like to offer my own advice — Build the Hell Outta Bonfire.

Jenn Phillips
Class of '95

ATTENTION

Graduating Seniors!

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would like to announce that we are seeking December, May, and August graduates of **all disciplines** with excellent academic credentials (GPA ≥ 3.5) and strong leadership skills for the position of **Business Analyst**.

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PRESENTATION

Thursday, September 15, 1994

301 Rudder

Other Majors:

5:00 p.m. to 6:45 p.m.

Engineering Majors:

7:00 p.m. to 8:30 p.m.

Casual attire

INTERVIEWS

October 19-20

TAMU Placement Center

Qualified students should register with the Placement Center.

If you have any questions, please contact Jill Metzger at (713) 751-7179 or, Two Houston Center, Suite 3500, Houston, Texas 77010

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- Shanghai
- Stamford
- Stockholm
- St. Petersburg
- Stuttgart
- Sydney
- Taipei
- Tokyo
- Toronto
- Vienna
- Warsaw
- Washington, D.C.

Aggie	Degree	Graduate school
Greg Hawkins '84	MEEN	Stanford MBA '88
Eric Conner '85	CEEN	Wharton MBA '89
Mike Mulcahy '86	ECON	Harvard MBA '91
Amy Lister '87	COSC	Stanford MBA '93
Gena Bosse '89	ACCT	Univ. of Texas MBA '93
Bruce Shaw '90	MEEN	Dartmouth MBA '94
Jeff Starr '90	ELEN	Dartmouth MBA '94
Eleanor Manson '91	MKTG	Stanford MBA '95
Travis Hurst '91	ACCT	Kellogg MBA '95
George Appling '91	ACCT/POLS	-
Anne Marie Chard '93	BIEN	-
April Garrett '93	ACCT	-
Jason Reneau '93	ECON	-
Eric Simonson '94	MEEN	-