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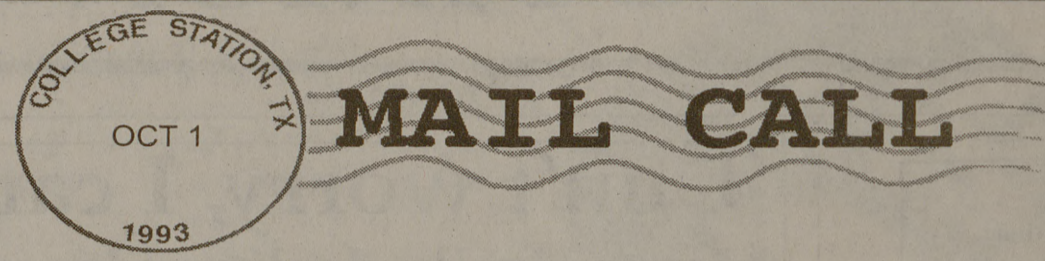
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PARENTS NIGHT OUT
sponsored by Alpha Phi Omega
Free babysitting for the faculty, staff and students of Texas A&M University
Friday, October 1st
6:30 - 10 p.m.
110-111 Student Serv. Bldg.
Questions? Call Maryam or Shida at 862-2525

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Beginning: Learn the Basics - 2-Step, Polka, Waltz and Jitterbug
Dates: Oct. 11, 18, 25 & Nov. 1 - Time: 7:15-8:45 p.m.
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Advanced: Add Style with more Swing - Learn the Whip, Donna, Pretzel, Lariat & More
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Where: Jazzercise Cost: \$20/Student \$22/Non-Student
***** 846-7023 *****

VIP RESEARCH
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VIP Research is conducting a research study on Panic Disorder. Individuals with symptoms of panic attacks are being recruited to participate in a 3 to 9 month study of an investigational medication for the treatment of panic disorder. If you would like more information, call VIP Research. Up to \$400.00 will be paid to individuals who qualify and complete this study.
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(24 Hours A Day)



Don't stereotype every conservative as a bigot

I am writing in response to Mario Morales' letter that appeared in Mail Call on Sept. 28. I'll admit, Mr. Morales, that there are people here who are racists and bigots. I've met a few. But there are also a number of open-minded people here who do not care what your race or ethnic background is. I belong to that group. I do not appreciate the fact that you generalize me because I am a conservative, white Aggie. You ask not to be stereotyped. I ask the same.

Christopher Figat
Class of '96

he does not mention that we made all three options available to U3 and U4 students. Moreover, we did finally make room for a number of these students after freshmen and sophomores were registered. From Friday, Sept. 3, to Tuesday, Sept. 7, our office forced U3 and U4 students into English 104. Had Mr. Bendiksen come to the Writing Programs Office at that time, as many students did, he would have been forced into a section with seats available. This is the last semester, however, we will be able to make this adjustment.

We believe this new policy will benefit students by encouraging them to satisfy their freshman writing requirement in a timely and pedagogically sound manner. Also, this policy should increase access to English 104 for those who need the course to prepare them for upper level work.

Jimmie Killingsworth and Joanna Gibson
Writing Programs, English Department

English 104 restrictions benefit newer students

Matt Bendiksen's letter about the senior who tried to register for English 104 this fall omits several important details about the enrollment management plan for freshman English. It has been nearly two years now since this policy was approved by representatives from all colleges on campus. This is not a unilateral English department decision. The idea behind the policy is that English 104 is a course designed to help students write well in college, so if students take the course as seniors, it will do them little good, and they will be taking up space that could be better used by freshmen and sophomore students.

The fall '93 schedule of classes notified students that preregistration in English 104 would be limited to U1 and U2 students. Records in our office show that on April 26 and again on June 10, Mr. Bendiksen himself received a letter telling him that he had been dropped from English 104 because he was classified as either a U3 or U4 student. The letter also reviewed options for meeting the English 104 requirement: attempt credit by exam (students have six options on credit by exam), take an equivalent course at another institution or enroll during the first week of classes if spaces are available after U1 and U2 students' needs have been met.

With these options available, students were not caught in a Catch 22 situation, as the headline suggested. We made no exceptions to the policy, as Mr. Bendiksen points out; however,

Ol' Ag sees A&M fans show class at OU game

In the aftermath of OU's outscoring the Aggies, and as a three time graduate of Texas A&M, I felt compelled to write and express my overwhelming pride in the Spirit of Aggieland. As the line in the "Spirit of Aggieland" goes, "There's a spirit can ne'er be told, it's the spirit of Aggieland."

This truth is most evident in the way that Aggies handle adversity. The Aggie faithful that traveled to Norman endured boos and jeers with undaunted composure and supported the Ags until the final gun. The Aggie Band, the Pulse of the Spirit of Aggieland, played just as loud at the end of the game as they had during the pregame warm-ups. Even in defeat, the Aggie players and in particular R.C. Slocum showed the utmost class in their comments concerning the game. They offered no excuse and paid compliments to the coaching and play of the Sooner team.

Equally impressive was the class of the Aggies outside of the limelight. My wife and I were attending an OU College of Business Donor Appreciation luncheon. (I am now a member of the University of Oklahoma faculty) The Aggie band was getting dressed in one of the rooms in the College of Business right down the hall from my office. Being an Aggie, I greeted each one that I passed in the hall with a "Howdy," and I received a

"Howdy" from each one in return (despite the fact that I was wearing an OU T-shirt). I also had occasion to talk briefly with one young cadet who answered with a "sir" following every sentence. Other Aggie fans were equally quick to respond with "Howdy's and friendliness, too."

Of course, I've taken a lot of ribbing about the game. However, one thing that a lot of Sooners have expressed is the impressiveness of the Aggie Spirit and the deep pride that we Aggies have in Texas A&M. I'm looking forward to the game next year when I can show my fellow Sooners the Spirit of Aggieland first-hand with my fellow Aggies. Even though I've recently become a Sooner, I will always be an Aggie and damn proud of it.

Roy Dejeu
Class of '85, '87 and '93

Oklahoma fan respects Aggies on and off field

Please let me begin my letter by informing you that I am a native Oklahoman, a resident of Norman, Oklahoma and a student at Oklahoma University. Please let me further state that as a former college athlete, I am aware of how the attitudes and actions of fans can greatly affect the public view of sporting events.

I attended the football game between Oklahoma University and Texas A&M at Norman, Oklahoma and for the first time that I can remember, left the stadium with the utmost reverence for the visiting team.

So many supporters from Texas A&M bought tickets to this football game that their fans had to be seated outside the normal "visitor section." As a result, even as a season ticket holder, I found normal seats located in the middle of an A&M cheering section.

Having been born and raised in Oklahoma and being a devout Oklahoman fan, you must understand how difficult it is for me to ever praise Texas for anything. However, the demeanor of the A&M fans at this game gave me new respect for the College Station community and the University itself. The A&M fans remained steadfast behind their team on every play, even when the game appeared to be a total loss. They were enthusiastic and totally supportive of their players, without being rude or obnoxious to the OU fans around them. For this, I would like to express my gratitude and sincere appreciation to these fans for making this such an enjoyable contest between schools.

I realize this game was an unfortunate loss for A&M; however, the football team and the University as a whole can be very proud of their students, fans and alumni for their posture and support of Texas A&M.

Linda John
Norman, Oklahoma



Sibebe Lewis, Florida A&M graduate.

A Day At Monsanto

Q. How would you describe your typical day? What do you do?

A. "First of all, there's nothing typical. I work with a team of engineers, all sharing responsibility for safety, manufacturing, maintenance, business productivity, even equipment design. So there's a lot to do — it never gets routine or mundane. Basically, I spend the day using my knowledge to find better ways to do things. I'm a problem solver."

Q. What's the environment like? Is it what you expected?

A. "It's very team oriented. So, while I might concentrate on the area of safety, there are others who offer helpful ideas and advice. It's a relaxing atmosphere of shared support and respect. I like that. I started out as an intern so I knew what to expect. The major difference is, now I have real responsibility. Everything I do is a reflection of me."

Q. What advice would you offer someone just entering the workforce?

A. "Don't count on luck and chance. Spend time looking at all the good companies, then choose one that delivers what they promise. Personally, I wanted a company that could let me make big strides early on in my career, one that would listen to my ideas and give me the chance to take a few risks. I found what I wanted and more — at Monsanto."

Sibebe Lewis, a Production Engineer with The Chemical Group of Monsanto, received her B.S. degree in Chemical Engineering in 1992.



What will I do?

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Come Find Out:
Friday,
October 15

If you're about to earn almost any type of engineering or science degree, or a degree in finance, accounting or business, find out how to make a difference a Monsanto. We reward achievers — innovators who work well in teams and aren't afraid to ask challenging questions — with a variety of programs to help you advance personally and professionally.

What should you do? Get to know the difference at Monsanto. Contact your placement office to find out when we'll be on campus. Or write to: Monsanto Company, The Chemical Group, University Relations and Professional Staffing, 800 N. Lindbergh Blvd., St. Louis, MO 63167.

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