OPINION

The Battalion

Monday, June 14, 1993

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FINALLY! My MASTERPIECE: THE ILLIBERAL ARTS IPEAL AGGIE! ... QUICK IGOR, GIVE PSEUDO LAB ME THAT BRAIN TI PAUPERE & SPIRITU NOW I, BORIN' VON YES, MASTER C-STEIN CAN TEL KOMRADE IT WHAT AND HOW POSTEIN TO THINK AND ACT A GIANT LEAP FOR ME, A GIANT LEAP FOR MANKIND COG NASR] LJUNE'93] FREEDOM . HERE I COME ! **The Battalion Editorial Board** The Battalion Jason Loughman, editor in chief Mark Evans, managing editor Stephanie Pattillo, city editor Kyle Burnett, sports editor 100 years at Anas Ben-Musa, Aggielife editor Dave Thomas, night news editor Texas A&M Mack Harrison, morning news editor Billy Moran, photo editor EDITORIAI

Culture shock Multicultural policy not needed

Under the guise of a new title, answer, of course, is to redesign the United States and International Culture," the Texas A&M Liberal Arts Council passed a resolution last week to push cultural diversity on new students.

The new policy will require Liberal Arts students to take six hours of courses in international and domestic areas, half of which must inopened the clude race, ethnicity or gender issues in the United States.

oot par putt later, Shee-To put it bluntly, such a policy 12 to take a is simply another attempt at the politicization of edu-

on No. 16, cation and has no place he dramatic at Texas A&M. Cultural diversity cond of the

is an admirable goal rd Register ne. Her prethat should be A Champireached — but not e 1992 U.S. by cramming it down students' 77. Defendthroats. Dr. Richard existing courses. Students should not have to take "Black History" or 'Women's History" in addition to "White Male History."

By segregating minority and ethnic studies into their own classes and departments, the University may be establishing havens for "politically correct" activities rather than the educational forum it is seeking

> In addition, it is ironic that only the College of Liberal Arts is requiring its students to take these courses. Liberal Arts students are already more likely to learn about cultural diversity than students of other colleges because of the classes they are re-

'And all bitches are created equal' Degrading songs paint women as objects of lust

... In reality a fool is one who believes all women are ladies; a nigga is one who believes all ladies

are bitches And all bitches are created equal.

To me all bitches are the same, money hungry scandalous, groupie hos.

that's always riding on a nigga's d -, always in a nigga's pocket..."

- N.W.A., "One Less Bitch"

"... Wdnt be good not good at all to meet a tall short black brown young man fulla his power in the dark..

- Ntozake Shange, "For Colored Girls Who Have Considered Suicide"

The lyrics in the songs of certain rap artists are not all fun and games - nor are they harmless. They are blatantly degrading and assuming; yet they are permitted by some misguided sense of "freedom of speech;" they have "good beats" and they are humorous to some people. However, it is not the style of the music that is objectionable, rather, it is the content.

It is surprising to discover that some rap fans are college-educated. Even some college women listen to this garbage, humming right along to tunes that have changed every (black) woman's name and personality disposition to "bitch," tunes that constantly denigrate and dehumanize them through explicit descriptions of violent sexual acts all because they have good beats and they're comical?

The attitudes and actions that this music enhances and/or even inspires affect us all in some way, whether directly or indirectly. For one, this music significantly affects the already delicate self-esteem and self-image of many young women who reside in these poor, alienated communities - young women who often do not have the encouraging, supporting role models that middle-class kids of all colors usually enjoy

Without any positive role models to consult, these women are forced to adopt definitions of self-worth from other sources. One source is this sexist music; since it is so close, so plentiful and so accessible, more likely than not, it becomes one of their most salient figures of authority.

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A young woman is constantly fed the idea that women in general are emotionally devoid, mindless, faceless whores to be passed around as profanely and interchangeably as cheap property. These songs never speak of a woman's intellectual capacity, thoughts or intimate feelings as a part of her . Women are presented as mechanical, almost inhuman objects that have only breasts and lubricated vaginal walls to offer. The young woman is not offered alternatives that teach her she has much value just the way she is, and doesn't deserve to be penetrated in the fashion of a "rabid mongrel dog."

Over time, the woman starts to internalize the value (or rather, the lack of it) placed on others like her. The women in these alienated environments who in turn feel a deep sense of worthlessness and helplessness - a condition which this music contributes to - are often the same women who fill welfare rolls, commit crimes and suffer from depression.

In addition, it is a serious injustice to communicate the message to impressionable young men that their worth depends on the devaluation of others. It is not coincidental that rape and sexual assault arae among the most frequently committed crimes by adolescents.

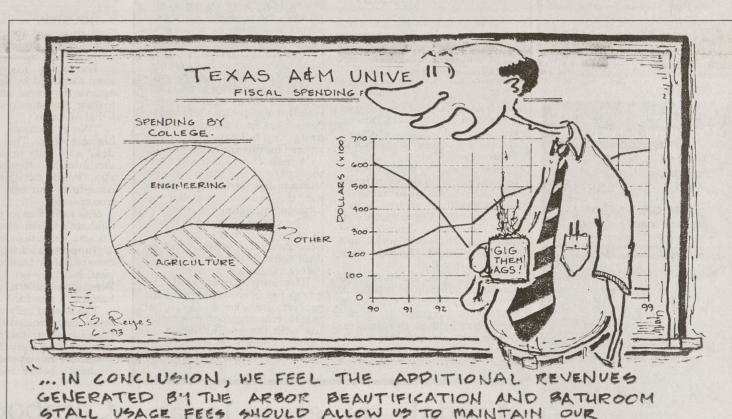
I do not doubt by any means that there are women who aptly and easily fit these lyrical descriptions. However, it is not characteristic of all women and it is irresponsible and moronic to present it as such.

These lyrics have severe social implications. College stu-dents, who supposedly know better, do not need to support these artists. Instead we need to serve as positive living examples and practical role models to those who are young and encased in neighborhoods with little or no positive alternatives to offer them – especially because rap music is marketed much more aggressively in these de-tached areas than in middle-class America.

A "bitch," a female dog that lapses into heat at certain times of the year, is mounted feverishly from behind by any and every animal present at this time, and is at the be-

hest of a domineering master. What could possibly be so flattering and humorous about being a "bitch"?

Jones is a senior psycology major



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Columnist

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on the tourvas among Stadelmann, an associate professor of philoso-

> phy and humanities, is right take these classes could result in increased hostility rather than increased understanding.

time that the current curriculum does not adequately reflect the contributions of minorities or other cultures. In an attempt to correct this, the Liberal Arts Council has made the mistake of simply requiring stu-dents to take specified classes. The of choice.

quired to take. The resolution does not

need to be implemented by in saying that forcing students to the College of Liberal Arts or by the rest of the University. To ensure that students receive an education in cultural diversity, the University It has been accepted for some does not need to force students to take specialized courses. The required courses just need to be redesigned. And if minority and ethnic studies are to remain specialized departments, then enrollment in these classes must remain a matter

PRESENT LEVELS OF RESEARCH FUNDING, AND STILL HAVE ENOUGH TO KEEP THE ENGLIGH DEPARTMENT,

Battalion criticized for election coverage

What little respect I had for the editorial board and the faculty advisers of this newspaper has all but vanished as a result of the non-coverage decision that was made in Monday's edition of the Battalion concerning the results of the U.S. Senate race between Kay Bailey Hutchison and Bob Krueger this past weekend.

This particular race was not only a landslide victory for Hutchison, but was also a race that contained several firsts.

She will be the first female senator from the state of Texas and for the first time since the late 1800's, Texas has two Republican senators. If any one of these topics is not news then I am a sad judge of what should be reported.

Journalists are taught to be objective and to report both sides of a story Why is it that this story was not reported at all in the Battalion, the only source of news for some people? I think it was not reported because a conservative candidate won the race. Had Krueger won the race, the story would have been on the top of the front page with a banner headline.

I suggest that the editors of this paper do what they have been taught to do and report both sides of All of the Perot should fund news.

Charlene M. Helton Accompanied by six signatures.

Free beer, ballgame make afternoon

I got a little story for ya Ags. It is one of the more unique experiences in my career at A&M. It was a Friday afternoon and I was walking out of the MSC to my truck. I was just thinking about how great the rest of the afternoon would be out at the pool catching the Aggie baseball game on the radio. All of the sudden this nice lady stepped out of her car and said, "Excuse me sir, do you drink?"

Bewildered I said, "Well only occa-sionally." She then handed me a sixpack of Miller Genuine Draft and said "Well here, take this because my son bought it and he wasn't supposed to." Wanting to please the lady, I accepted the cold beer. I was stunned and before I could get her name and thank her son, she had vanished. Needless to say, Friday afternoon was great.

There is a God.

Coy Kouba Class of 1992

organization himself

On Ross Perot and United We Stand America: Let me get this straight average, middle class Americans are sending their own money to a billionaire.

Ross Perot spent \$60 million of his own money on his presidential campaign. If he is so concerned about this country, why doesn't he spend his own money to fund United We Stand?

> Chris Marguette Graduate Student

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Students suffer when three weeks (10 days) worth of "walks." This included canceling class for an entire week, two weeks before firesearch comes first nals! While, to some students, this

sounds great, not every member of the class thought it was terrific. Because of her excessive absences due to either research or presentation of research papers, our class had to teach ourselves for the most part. This is a very difficult thing to do in a foreign language.

If instructors are not here to teach, don't let them. I am struggling to pay for my education and I don't appreciate having to teach myself. If I wanted to do that, I would have taken correspondence courses. Besides, this university would not exist if it weren't for all of us annoying, complaining, and paying students. Just think about it, OK?

> Jennifer Rooth Class of '94

I have one question. Is research so important that teaching should come in second? Granted, it is necessary conduct research in order to remain competitive with other universities but is it not one of the purposes of a university provide higher education for stu-

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dents? I, like many other students at this university, came to Texas A&M to pursue an education and a degree. While I believe that research is just

as important to education as teaching, t is obvious, within some departments, that research takes precedence over teaching.

This past spring, I took a course in a oreign language. On the first day of class, the instructor said that research was more important than the class. As a result, this particular instructor gave