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The Battalion

Tickets

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know why he didn't receive the fines in the first

place. "I thought it was unusual that I wasn't contacted ever," Davis said. "If they could get my name and li-cense, they could have sent me a notice."

Kathie Mathis, parking administrator for PTTS, said her office has resolved Pastorek's problem, but Mathis refused to discuss general department policy. Mathis said she would only comment on specific

cases and referred questions on general department

policy to PTTS director Thomas G. Williams. Williams, however, did not return phone calls from The Battalion on Monday. Carron said he asked PTTS to remove the fine assessed to him, but an employee told him he had to pay it in order to graduate. "I asked her if she could remove the fine," Carron said. "I got this silly answer. They didn't bother to see if the car was mine."

see if the car was mine." Eventually, PTTS located the roommate and Car-

ron was able to graduate. Carron says he was lucky he found out about the fine in time.

"A day before graduation, I wouldn't have been able to show (PTTS) the information," Carron said. "It's a good thing my roommate was still living here. "The whole thing is kind of stupid."

Racism

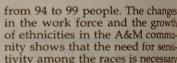
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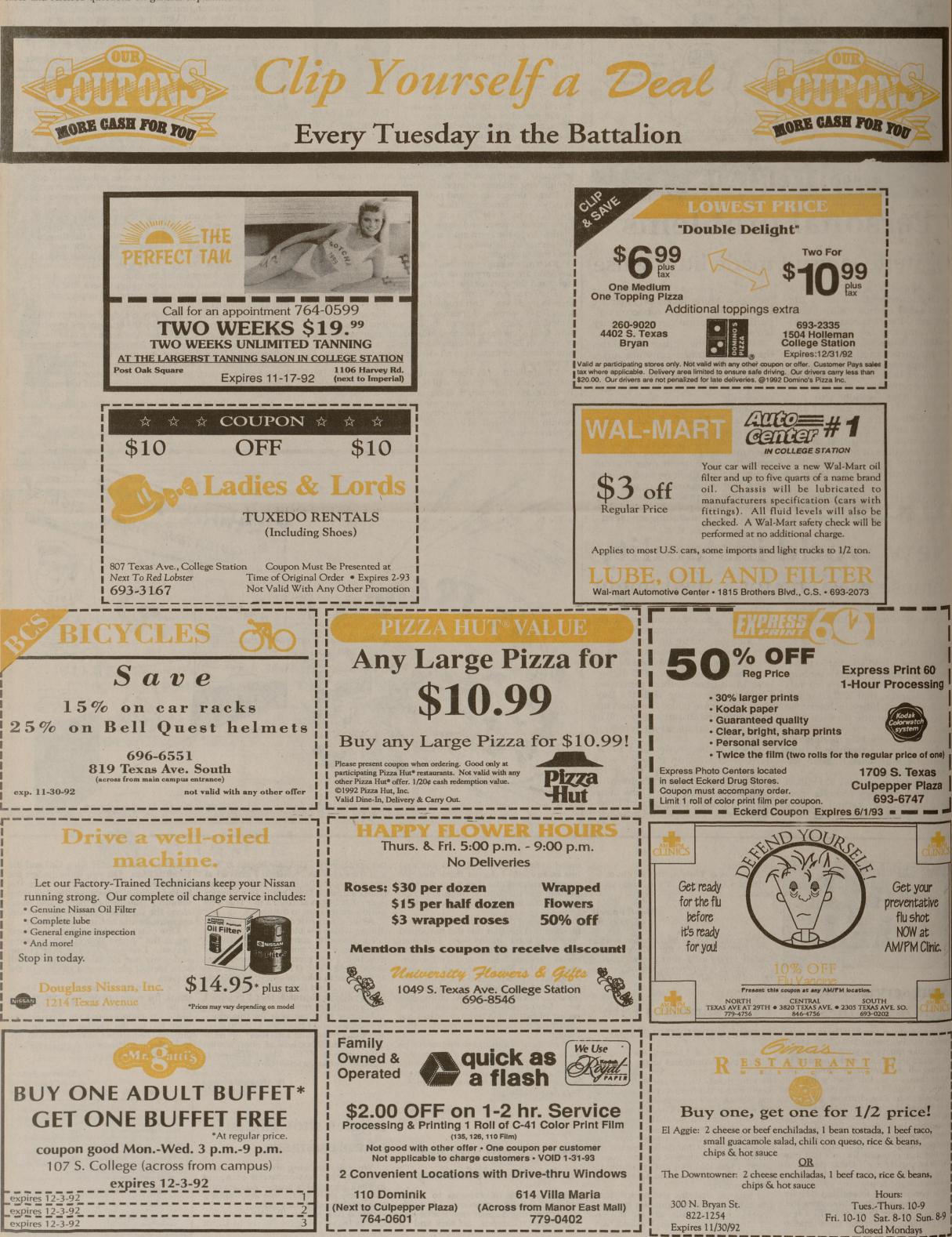
women made up 10 percent, and immigrant men and women made up seven percent of the work force. In projections reflecting the make up of new workers between 1985 and 2000, white women make up 42 percent of the work force. White men will make up 15 percent. Non-white women will

make up 20 percent, and immi-grant men and women will make up 22 percent. The most telling statistics are the ones that affect this campus. Growth in ethnic enrollment on this campus has increased steadily. The number of African-Americans has increased from 300 in 1980 to 1,131 in 1991; Asian-American enrollment has grown from 263 in 1980 to 1,279 in 1991; Hispanic enrollment has grown from 1,002 in 1980 to 3,196 in 1991; and the Native American population on campus has grown

of ethnicities in the A&M commu nity shows that the need for sensitivity among the races is necessary for success in the work force Some people believe that the infu-sion of a multicultural curriculum is needed to successfully graduate students into the work force. These issues along with others will be examined in the series. Tomorrow: A look at the opin

ions of University faculty and staff toward a multicultural curriculum.





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