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The Battalion

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Deaf student serves as panelist at convention for hearing-impaired

By ROBIN GOODPASTER

Reporter of THE BATTALION

Texas A&M student helped offer insight to the educational needs of deaf students at an international convention concerning the hearing-impaired and higher education this summer.

Julie Grisham, a sophomore general studies major at Texas A&M, was a guest panelist at the International Convention of the Alexander Graham Bell Associa-tion for the Deaf.

"After the panel, parents came up to me and said that they felt like they would try and get their kids more involved instead of putting them in special classes," Grisham said. "I definitely think that it is better for kids to be in mainstream classes.

mainstream classes." Grisham attended regular classes in school even though doc-tors recommended that she attend special classes. Grisham only at-tended one special class for hear-ing-impaired children. When Grisham began having hearing problems at age three, she had already been talking for quite awhile. As a result, she is able to communicate with others through

communicate with others through speech and reading lips.

"When my mom came into the special class early to pick me up, she noticed that I was the only one talking, and everyone else was signing. From then on, I was in regular classes," Grisham said.

Grisham went to speech thera-by once a week for 13 years, and she is not hard to understand when she speaks.

"A lot of people don't even



ROBERT J. REED/The Battalion

was growing up, she was the only hearing impaired person in any of know I am hearing-impaired when they meet me until they see the captioner on my television in my room or the teletypewriter on her classes She attended public schools

my phone," she said. Grisham said that when she until high school. At that point, she applied for a scholarship at a private school through the Alexander Graham Bell Association for the Deaf.

It has been harder for her at A&M than in high school, she said.

"Until I came to A&M, I never had to have note takers. I can take most of the notes, but some of the professors are hard to un-

derstand. "The professors that are espe-

"A lot of people don't even know I am hearingimpaired when they meet me until they see the captioner on my television in my room or the teletypewriter on my phone."

-Julie Grisham

cially hard to understand are the ones with moustaches or beards, but they have been very nice when I told them I was hearing impaired. One professor did not shave off his beard, but he shaved around his mouth so that it would be easier for me to read his lips,' Grisham said.

Besides the captioner and the teletypewriter, Grisham has a strobe alarm for the fire alarm. An FM system allows her to hear only the professor in classes by blocking outside noises. The professor wears a microphone connected to the system so that they are easier for Grisham to understand.

Students give views, concerns on possible presidential item veto

By JULIE CHELKOWSKI

Reporter of THE BATTALJON Editor's note: "Student Political Issues Forum" is a non-scientific poll of A&M students and does not reflect the editorial opinion of The Battalion Editorial Board, Battalion staff members, or the faculty and staff of Texas A&M University. It is intended solely for the purposes of disseminating differing views held by students of Texas A&M University.

The students in this weeks "Student Political Issues Forum" were asked to respond to the possi-bility of a line-item veto for the president of the United States.

Texas A&M students have a variety of opinions on whether the United States president the United States president should be given a line-item veto on bills proposed by Con-gress. Most students who agreed with the veto said the president should be given the power to strike certain lines of a bill to allow the proposals to pass easier and to avoid prob-lems with riders, unrelated clauses sometimes added to clauses sometimes added to bills

Reagon Grimes, a freshman Agriculture economics major, agreed with a line-item veto, but with some restrictions.

"I think we should have it, "I think we should have it, but there should be some re-strictions – the bill can't be completely rewritten. Things can be struck, but things can't be changed to have a complete-ly different meaning than it

started out as," he said. "By bills that we need are failing by cause of riders that are attach and can't be striked out."

Jimmy Jones, a junior politi cal science major from Marlin said he believed the president should have more power and line-item veto would provide

"I think it would be very positive. If that would facilitate bills to become a law, then In all for it," he said. "I don't thin it would give the president to much power because present I don't think the president has enough power. Steven Goff, a computer en-

gineering major form San An-

gelo, agreed. "I think he should have more control - he is the head of our country," Goff said.

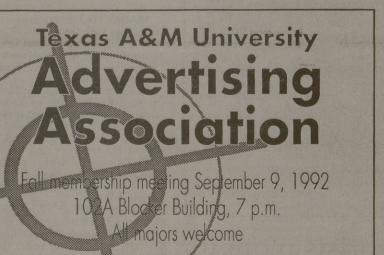
But not everyone thought line-item veto would be appr priate. Kathryn Knowles, education major from Colleg Station, said it would be a m take to give a president, demo-rat or republican, the ability to pick and choose certain areas of a bill to delete.

a bill to delete. "That basically says that if he doesn't like something he can get rid of it - it doesn't ma-ter if it's a rider or not," she said. "It may make bills pass easier, but that's not always easier, but that's not always good thing . It would give him too much power."

Line-item vetoes would add more headaches to an alread bad situation, said Tracie Mar

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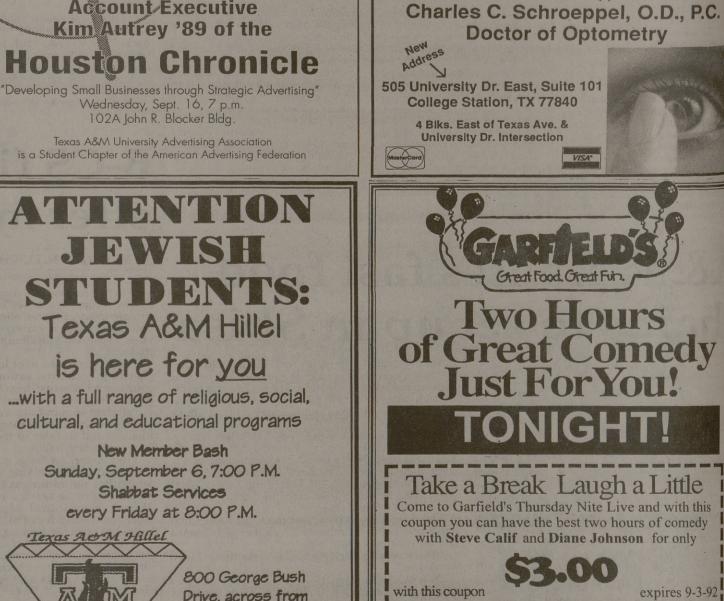
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