

## Lady Ag netters drill No. 24 Coogs

| y Steve O'Brien The Battalion | Ik, Staley said | sive about playing her |
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| 23rd-ranked T |  |  |
| nnis team |  |  |
|  |  |  |
|  |  |  |
| Omar Smith T | away from us." <br> The Lady Ags' No. 2 doubles |  |
|  | team of Tami Agassi and Cindy |  |
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## Spurs blow lead, fall to Knicks


#### Abstract

Antonio didn't stop the New York Knicks from extend Ang their winning streak to four games. The Knicks, despite missing their first eight shots while the Surs started 9 -for-10, got 27 points and 15 while the Spurs started 9-for-10, got 27 points and 15 rebounds from Patrick Ewing to overtake San Antonio 100-93 on Thursday night. "We never fett we were out of it," coach John Mac- Leod said. "The 19-1 start happened so quickly, we Leod said. "The 19-1 start happened so quickly, we knew we had plenty of time to come back.", MacLeod called three timeouts in the first period to calm his team, which came back to lead briefly in the second quarter, then outplayed the Spurs in the second half. "We told ourselves during the timeouts, 'Let's try to get as close as we can in the first quarter,", said reserve guard Trent Tucker, who scored 10 points in 17 minates. "There aren't any 18 -point plays." "We knew it was dim in the beginning, but it was early in the game, so we didn't panic, sald kins, who scored 22 points, his fourth straight gam with moore than 20 . "When you're down liraight that, you have to keep fighting. We refused to lose, once we have to keep fighting. We refused to lose, once we got back in the game." It was the first time since Jan. 3-6 against Denver and It the Los Angeles Clippers that the Knicks have wor two straight games at Madison Square Garden, where they


are now 13-17 for the season.
The loss knocked the Spurs out of first place in Midwest Division after they briefly regained the top
spot from Utah by defeating Portland twice this week
"We let them off the hoo,", coach Larry brown sadd
"They called some great timeouts, which made them


## Young

control of the game." $\begin{aligned} & \text { important part of Young's game } \\ & \text { Young is in control of the game if }\end{aligned}$ If you just throw sped Young is in control of the game if "If you just throw speed, even
she has control of all four of her tually the hitters will catch up to the pitches. She throws a rise pitch, a pitch and hit it," she said. "When
curve, a drop ball, and a knuckle you move the ball around, all the hit $\begin{aligned} & \text { ball. } \\ & \text { A\&M softball coach Bob Brock }\end{aligned} \begin{aligned} & \text { You mone the ball around, all the hit second guess." } \\ & \text { Young, a sophomore English ma- }\end{aligned}$ said that Young has excellent com- jor, plans, to get a teaching cerrifica
mand of those pitches and moves the and use her degree for teaching. mand of those pitches and moves th
ball around well. "Missi throws hard enough," Young said she chose to attend Brock said, "but the rise ball is her
A\&M because of its prestigious aca-
demics in addition to its positive, Strikeouts are often associated winning softball program. with fast pitching, but Young gets $\begin{aligned} & \text { One of the integral parts of the } \\ & \text { her share of strikeouts. }\end{aligned}$
A\&M program is the teaching of Last season, Young amassed 272 A\&M program is theach Brock, she said. strikeouts in 254 innings, placing "He takes the time to teach you
her fifth on the A\&M career strikeher fifth on the A\&M season, Young has and show you what he wants you to
out list. So far this seal struck out 21 batters in 21 innings pitched.
Brock describes the rise pitch as One aspect of Brock's teaching is one that comes in to the hitter as a helping Young gain confidence in
fastball, but jumps upward just be-
her pitches. He has helped her with fore it reaches the plate. This stype of her drop. ball, which complements
fore novement is just enough to throw $\begin{gathered}\text { her rise pitch. } \\ \text { Communication is often an im- } \\ \text { hetters off stride, he said. }\end{gathered}$

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