THE ALBRITION TOWE **Battalion** file photo

Vantage point

The Academic Building fits the opening at the bottom of the Ford D. Albritton Bell Tower, yielding this view to the observer. The view is from the west side of campus down Old Main Drive. The tower, built in 1984, was dedicated on Oct. 6 before a Texas Tech vs. A&M football game. Construction was held up for a while because of difficulties with the bell shipment from France. Also, the size of the tower delayed construction because it was difficult to have workers working in the same area at the same time.

Apathy

(Continued from page 2B)

cruncher tied for the rest of my life to an HP calculator.

Besides, history had always been my first love, and I still hoped to find the education that I had first come for.

I discovered the same kind of students in liberal arts.

There they seek the professor with the shortest reading list and the multiple-choice exams.

God forbid that they should have to read more than two books, take essay tests, or (horror of horrors) write a paper.

As a matter of course, they generally avoid real math and science courses too.

Engineers are not alone in desiring curved tests.

In my second-semester Latin class, we had a graduate instructor from Belgium who expected us to learn Latin and whose test reflected that expectation.

The class did poorly on the first exam and asked her if she would curve the grades.

With bewilderment on her face, she asked what a curve was. My classmates were shocked and have maligned her ever since. Poor woman! She mistakenly thought she should teach us something.

I had thought that a good student would try to take the toughest professors who would truly challenge him. But again and again, I saw students drop a course in droves if they had the misfortune of getting a pro-fessor who expected them to learn something in order to pass the course. Those students knew that there was more to education than book learning, while my concept of education was apparently hopelessly

In all fairness, I must confi the desire to learn does rem the classroom. Students suil learn the answers to the in questions of life: "What is test? Is the final comprehensi

Intellectual curiousity is dea ive and well at A&M.

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In addition to disdaining ing, many students hate at those who excel. I know sev ple whose classmates have h them because their sup grades wrecked the class Have mercy! We did not know a sin to do our best. Besides, take comfort in the fact th would put us to shame in h 101.

Refusing to take responsi their failures, these same s who hate excellence always excuse for their own poor mance. Rarely have I heat dent confess that he earned on his test because he failed it was always someone els Perhaps a general lack of splains the universal wish "go before a test. Subconsci dents know they will need it.

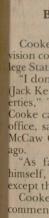
Though oasis still exist int cational desert at A&M for who want them, I came to se had been wrong to expect on develop my mind. It's not e portant that one may find en who respect the English lan So what if they can read the mas.

The important thing is to a little paper that says you'red and entitles you to a job.

I must confess. After Is light, I cheated. I could no Ra pletely give up my ideals, so ed a little on my own. I ho body minds. Marci

Brian Frederick, Oct. 20, 19





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