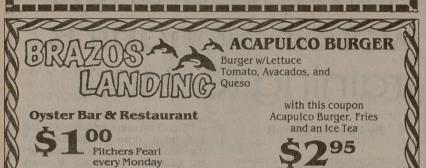
June 26(6-10 p.m.) 7 June 27 (8:30 a.m.-12:30 p.m.) and June 30 (6-10 p.m.) & July 1 (6-10 p.m.)

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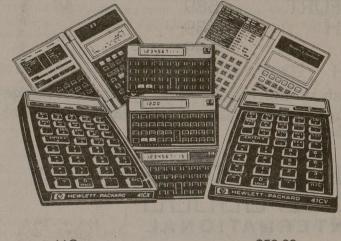
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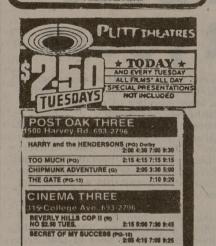
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Page 4/The Battalion/Tuesday, June 23, 1987

#### **Hamburgers** rank at top in B-CS area

By Rebecca Jackson Reporter

At the rate Aggies are eating hamburgers, Bevo better watch out.

The Texas Restaurant Association reported that each resident in Bryan-College Station spends approximately \$119 each year on hamburgers, which is more than they spend on any other menu item.

And, according to the TRA, Texans spend \$1.7 billion a year in hamburger restaurants.

Archie's Hamburger Place sells Archie's Hamburger Place sells about 900 hamburgers on an average day, supervisor David Archambault said. The Short Stop sells about 450 a day, said employee Jeannie Von Stultz, while The Deluxe serves about 360 hamburgers on an average summer day, manager Alen

Pizza comes in second on the residents' favorite food list, accounting for 11.2 percent of the dining-out dollar spent here, the TRA research

DoubleDave's Pizzaworks manager Tom Jondahl said it sells about 400 pizzas a day, while Mama's Pizza sells about 300 pizzas a day, manager Bob Cannon said.

Mexican food rounds out the top three choices for local diners, who spend an average of \$63.89 a year on Hispanic cuisine.

La Taqueria serves about 3,000 people a day, manager Alen Smith said, and Fajita Rita manager Doug Zaluski said the restaurant serves an average of 512 people a day.

The fourth and fifth favorite foods in Bryan-College Station are fried chicken and steak, respectively, according to the TRA research.

The hurting economy has not af-

fected the number of times consumers eat out, but the TRA research found that consumers are spending less per meal.

The restaurant industry is the

state's largest retail employer, with 400,000 workers employed by restaurants statewide and 3,289 employed by restaurants in the Bryan-College Station area, the TRA research found.

The report was released in conjunction with the TRA's 50th Anniversary Regional Convention and Exhibition in Dallas, which ended

# What's up

Tuesday

TAMU SAILING CLUB: will meet and have a skipper lesson at 7 p.m. in 410 Rudder.

VOCAL MUSIC OFFICE: invites all those interested to join the Summer Singers at 6 p.m. in 003 MSC every Tuesday

Items for What's Up should be submitted to The Battalion, 216 Reed McDonald, no less than three working days be fore desired publication date.

### A&M researcher start study examining role Cotton Vi 1 Bdrm.: of successful women

By Evelyn Sanders Reporter

A Texas A&M faculty member is beginning a study of women in nontraditional roles to provide mentors for a new generation of leaders.

As part of her study, Julia Clark, associate professor of science educa-tion in the Department of Educational Curriculum and Instruction, will be interviewing women employed in non-traditional professional leadership positions in the United States and other countries to determine the factors that have contributed to their

Some of the women Clark plans to interview include Jeanne Kirkpa-trick, Margaret Thatcher, Barbara Walters, Elizabeth Dole, Pat Schroeder, Patricia Graham, Winnie Mandala and Corazon Aquino.

'The more we see women in leadership areas, the more we can inspire younger women to enter these fields," Clark said. "They are paving the way for a future generation of women.

Being selected as one of the Kellogg National fellows, a fellowship designed to increase the nation's pool of potential leaders, her goal is to expand the nation's society of ca-pable leaders. This enables partici-pants to pursue learning outside their fields of practice and areas of Employment fields Clark will be

studying include politics, law, the

military, the clergy, management science and technology, journal and executive level positions ato

leges and universities.

Clark will look at the wome backgrounds, mentors, schools information gathered will be municated to adolescent females dents — at a time in their live w they are making decisions and what they would like to be and a people they would like to emula:

Clark recently traveled to Chi and Japan to interview somew

So far, Clark's interviews have vealed that today's women le generally didn't have mento hey were determined to th

She has found that women longer hours than men, are p tionists and have a greater pat level for subordinates.

"I think men feel they have ural ability to lead, but we they have to prove the Clark said. "It seems like get into the field and you strate you can handle the

men are more cooperative."

Clark has three years to a her study. During this time, receive a \$30,000 grant and supplement that permits her time off from teaching to pa

# A&M graduate expands tes of learning rates of children

By Pam Tragesser Reporter

Measuring what children have learned may be important, but equally important is what they will be

Thomas Fetsco, a May Texas A&M graduate who has accepted a on as an assistant professor of psychology and education at Dickinson State University in North Dakota, has expanded on a Russian idea called Zone of Proximal Devel-This idea compares what children

can do by themselves - showing what they have learned in the past with what they can do with assistance from a more competent learner showing what they are ready to do, Fetsco said. Comparing differences between

what children can do independently and what they can do with help is a good way to see individual differences among children's learning rates and learning problems, he said. To measure this zone, children

are given individual tests of their abilities, Fetsco said. Systematic help in the form of hints is then given on a one-to-one basis for all the missed

The Zone of Proximal Development is determined by the amount of help needed to solve the problem, which is an indication of how quickly children learn or how many problems they can solve after they receive help, Fetsco said.

The difference between what a

person can do on his own and some measure of what he can do with help is the zone, he said.

If a child can work tested items with help, the skill to work them independently will develop soon. If a child is struggling, he will need more In the Soviet Union, this proce-

dure is used to distinguish between learning-disabled and mildly mentally retarded children, whose test results would be about the same, Fetsco said. After help is given, the learning-disabled children will learn much quicker and with greater accu-

This information will help teachers pace and structure instruction and isolate students who qualify for

special education, he said.

In the United States, Ann Brown and her colleagues at the University of Illinois have tried to show the relationship between how children perform on an achievement test and how quickly they learn, Fetsco said.

A problem with this procedure is that these tests may show how well children have learned in the past, but may not tell how well they can learn with proper instruction, Fetsco It was discovered that children

who do well on achievement tests do well in similar learning situations, but this theory is not perfect, Fetsco

"The number of kids who do strate learning efficiencies consistent with test results, not a startling idea," he said Fetsco measured the lea

ciencies of 50 second- an graders, using their perform standardized achievemen determine how quickly they The purpose of this proce to relate direct measures of k

in the classroom to what kid learned in the past, he said. Giving children hints of

spell a particular word the on the ability test helps teach use everything they know a word, Fetsco said. Hints an until the word is spelled right The number of hints

spell a word right is related quickly a child learns, he s dents needing fewer hints ar learners.

This procedure of giving can be used to test children used for instructional pu one knows enough abou performance to give that hints, then the child can particular material and sol problems, Fetsco said.

"We'd better spend our worrying about whether a this or that," Fetsco said more how to teach children to help them after you've disc these things.'

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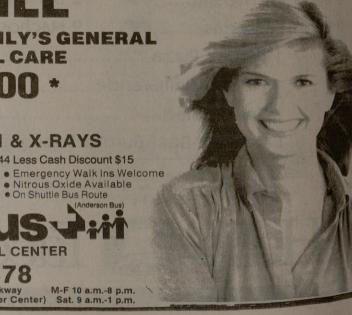
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