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by Scott McCull

Waldo











### Battalion opinion page editor speaks on abolishment of Corp

By Kent Hawes Reporter

"I feel that the image created by the Corps of Cadets distorts the image of A&M as a whole, and therefore will prohibit it from gaining national academic recognition," said the opinion page editor of *The Battalion* at Wednesday's Fountain Forum, which was held in front of Rudder Tower.

Mike Sullivan, a senior journalism student, addressed comments and questions from a crowd of about 25 people at the forum. Most of the comments dealt with a column Sullivan wrote in the Jan. 28 issue of The Battalion, which proposed the need for the abolishment of the Texas A&M Corps of Cadets.

Sullivan's comments drew hot debates from an audience composed mostly of students and members of the Corps. The discussion was dominated by two members of the Corps and three non-uniform students. A former student dressed in a military uniform also voiced his opinion against Sullivan and The Battalion, saying they "perverted the news."
Sullivan, originally from Illinois,



Mike Sullivan

said A&M is perceived as a military academy instead of an institution of academic excellence. He said he has spoken with professors and friends who agree that "the basic image of A&M is the Corps of Cadets, because it is so unique, and if you want it (A&M) to grow to a world-status university," then the Corps should be abolished.

Sullivan noted that only! into the military each year, ing to a comment from member about the Corps training future military lea livan suggested that the C shaped into an ROTC pr would have less influen University's image. Sullivan Corps forms only a small pu University community, ye the entire student body at said the majority — not the — should rule.

Lambda Sigma began s the debates in Fall 1984 to

ple the chance to speak on which may be of interestion.

The forum is a week sponsored by Lambda of sophomore honor society cently, the program was Sully's Symposium and wathe Lawrence Sullivan Ros front of the Academic Bu

chairman for Sully's S said the debate was move statue to the Rudder for because of greater studen

### High court says state on target with TECA

preme Court ruled Wednesday that the state had a legal and legitimate reason to require all educators to take a literacy exam to keep their teaching certificates.

In a unanimous decision, the high

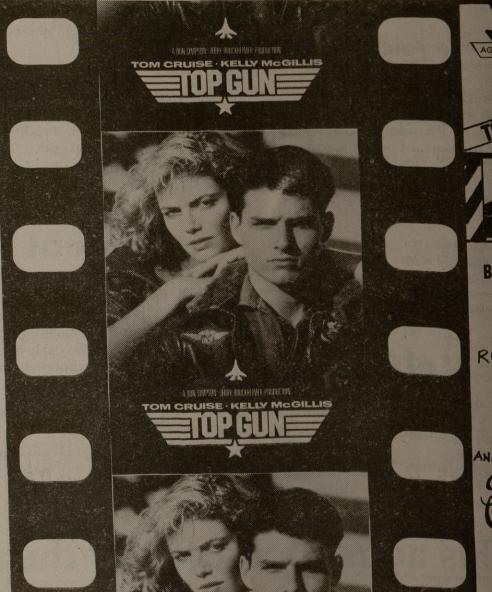
state objective of ensuring that public school educators meet specified standards of competency," Justice Robert Campbell said in his opinion was expected. He said lieves educated by the state Supreme Court was expected. He said lieves educate on the job of the said lieves educate on the job of the said lieves educate on the job of the said lieves educated by the

The Texas Examination of Curcourt said a teaching certificate is a rent Administrators and Teachers, the state can change the rules concerning the license.

"Teacher testing is a rational means of achieving the legitimate approved as part of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the teachers and administrators are the teachers and administrators are the passed the test.

"U.S. Secretary of Education and Provided as part of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventually, 99.1 percent of the 1954 school reform bill, was given to 202,000 educators. Eventu

Jim Butler, Texas State
Association's executive direct what they do on the job a paper-and-pencil test



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