## State and Local

# Group wants English as state language

By Melanie Perkins Staff Writer

here is no room in this country yphenated Americanism," Pres-Theodore Roosevelt said in a ch before the Knights of Columin New York City on October 12, 5. "The one absolutely certain of bringing this nation to ruin, preventing all possibility of its inuing to be a nation at all, ld be to permit it to become a gle of squabbling nationalities."

his is just what the American nic Coalition is trying to prevent, Lou Zaeske of Bryan, founder chairman of the non-partisan, -profit organization working for institutional amendment ld make English the official lange of both Texas and the United es of America.

We have room for but one lange here and that is the English uage," Roosevelt continued, we intend to see that the cruciturns our people out as Ameriand not as dwellers in a polyboardinghouse." aeske says the membership of

AEC couldn't agree more. They ve the English language is what s our nation together, and, to be to properly partake of the erican Dream, it is necessary to proficient in English. Bilinguatrilinguilism or quadrilngua-serve only to divide the nation gethnic lines, Zaeske says. he AEC was founded in Bryan

July 4, 1986, the same day the ue of Liberty was rededicated af-100 years of "symbolizing Ameri-freedom to peoples of all na-

he founding stemmed from the ratifying experiences last year of ske and Bill Toney, vice chairof the organization.

aeske was the floor leader of an mpt to place a pro-English plank the Republican Party state platmat its convention, while Toney the floor leader of a similar atmpt at the Democratic State Contion. Both attempts failed, and AEC was born.

aeske says the coalition feels spelegislation needs to be estabned that will make English the of-Florida is all language of Texas and the this goal.



Photo by Dean Saito

Lou Zaeske of Bryan, founder and chairman of the American Ethnic Coalition, explains some of the group's proposals.

United States, and that the AEC is

now circulating a petition.
"In recent times, there seems to be some ethnic minorities who want to cling to their language to the detriment of themselves and to our nation as well," Zaeske says.

Nebraska, Georgia, Virginia, Illinois, Kentucky, California, and Indiana have already adopted English as their official state language, and Florida is currently working toward

But the AEC is not without opposition, especially by Hispanic and Asian-American organizations, some of which see the movement as an English-only movement, which, Zaeske says, it is not.

In an Aug. 21 article in the *Houston Chronicle*, Oscar Moran of San Antonio, national president of the League of United Latin American Citizens said, "The English-only movement sends the negative message to language minority groups

that if they chose to be actively bil- don't have this knowledge are ingual they are perceived to be un-American or unpatriotic.'

Rep. Gregory Luna, D-San Antonio, resents the move to make English the official language of Texas.

"We who grew up as I did speaking Spanish first — should not be subjected to feeling like a class

less patriotic," Luna says.

He also says a linguistic variety is needed or further discrimination will result.

Rep. Frank Madla, D-San Antonio, says the Texas Legislature has far more important issues — like tort reform, budget, education — facing it this session.

"By custom, English is already our

language," Madla says.
Closer to home, Marcelo Villena, president of the International Students Association at A&M, says if English was to be proclaimed the official language of the state of Texas, much of what the different cultures have to offer would be lost.

A related objective of the AEC is to abolish bilingual education as it

Zaeske says the bilingual program only causes students to cling to their native language because they are not really motivated to ease their way into the American public.

Madla says he has had references concerning bilingual education for quite some time and is for revamp-

ing the program.
"Bilingual education needs to emphasize students moving into an all English classroom as quickly as possi-

The bilingual program segregates students for years, Zaeske says, and some even graduate from high school in places like Brownsville functionally illiterate in English.

"There are leaders — self-styled leaders not necessarily of Spanish or Mexican extraction — who would like nothing better than to keep these people trapped by language in a subtle form of serfdom," Zaeske

True freedom is economic freedom, he says, and economic freedom is not possible in this country without a functional knowledge of English. Zaeske says people who

trapped because they have to rely on others for information.

In place of bilingual education, Zaeske strongly supports the concept of "total immersion," which involves teaching various subjects in English rather than bilingually, or teaching English before going on to other subjects. An example of the latter is the English Language Insti-tute at Texas A&M, where interna-tional students learn English grammer, reading, speaking, listening, talking and writing — before they begin their studies at A&M.

Luna says total immersion would probably be appropriate for adult education, but a child would suffer

The bilingual education controversy started in the late 1970s when the U.S. Supreme Court ordered a California school district to provide transitional instruction to help an Oriental girl named Lau to learn English, Zaeske says.

Since this time, a move for bilingual education has been afoot, mainly by the Hispanic minority in California, New Mexico and Texas, who seized upon this as a way to reinforce their culture at taxpayers' expense,"

Bilingual programs by law are supposed to incorporate the cultural aspects of a student's background, Zaeske says. He pointed out that he is half German and half Czech, and didn't have his ethnic heritage reinforced at taxpayers expense—and that it shouldn't have been.

"I do believe every ethnic mi-nority in this country should take pride in its ethnic heritage," he says, but the bottom line is that we are a nation united and there are few things in this country that really unite us as a country. Language is one of them."

The AEC also is committed to doing whatever necessary to end illegal immigration into the United

"Immigration to America should be in the legal, dignified manner American citizenship deserves," Zaeske says, "and not over the fence like thieves in the night.

#### U.S. defector's mail piles up at post office

HOUSTON (AP) — Mail addressed to Arnold Lockshin's house in Houston has not been forwarded since the cancer researcher and his family defected to the Soviet Union last fall, postal officials confirmed.

Since Lockshin and his family announced at a Moscow news conference that they were relo-cating to escape U.S. political op-pression, their mail has been pil-ing up at a local post office.

The South Post Oak Post Of-

fice has a change of address order on file for the Lockshin family, but has not acted on it because it was not signed by the Lockshins personally, U.S. Postal Service spokesman Forrest Rogers said Wednesday. Rogers said the form was signed by a Florida woman,

whose name he did not disclose.

When Houston postal officials received the change of address order Oct. 22, they asked U.S. Postal Service lawyers whether they should honor it, Rogers said. The lawyers advised them to begin returning the Lockshins' mail back to the senders in 30 days if no other word was received from the couple.

#### Correction

A Jan. 23 article in The Battalion on University construction stated that the new Chemistry Building will be used primarily for research while the old build-ing will be renovated and used for classrooms and laboratories. The information was received from Dan Whitt, assistant vice chancellor for facilities planning and construction. However, Michael B. Hall, head of the chemistry department, informs The Battalion that the new Chemistry Building will be primarily for undergraduate teaching.

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