mterest in Latin growing at A\&M

ludying classical languages part of new national trend

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|  |
| roll in an introductory course lastfall that college officials are now of- |
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| Fall |
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| flection of the burgeoning numbers of liberal arts majors at A\&M |
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| s majors increased by 33 perc m the Fall 1984 to Fall 1985. |
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lichener, 79 , scuperating fier operation

Court reverses lie detector ruling

| Associated Press | it may not be reasonable "to order an employee at an agency institution to | tions, may be required to submit to a polygraph examination in the course |
| :---: | :---: | :---: |
| IN - A state appe | surrender his privacy in favor of the | of an agency investigation of alleged |
| ednesday rejected the argument | c interest when a single empty | employee misconduct. |
| that a lie detector policy adopted by | beer can is inexplicably found at a | The regulations also provide that |
| the Texas Department of Mental | employees dur- | may be dismissed if he |
| Health and Mental Retardation was | ing working hours. | or she refuses to submit to such an |
| invalid because it violated employ- | On the other | nation, or refuses to |
| mmon law rights of privacy. |  | questons related to the |
| The 3rd Court of Appeals, how | all such employees to yield | $\mathrm{s}^{\prime}$ official duties. |
| Au | s in favor of | he regulations "are |
| 俍 | en a series of | grounds they pur- |
| regulations are invalid on other |  |  |
|  | that must be al- | ditions of state employment by per- |
| claimed "at least a partial victory" in | layed quickly if order is to be main- | mitting invasions of employee |
| its efforts to ban polygraph testing | tained care is to be continued and | privacy in contravention of the common law of the state." |
| by state employees but indicated the | public confidence is not be under- |  |
| TCLU would appeal the c | mined." | herefore reverse the |
| ing to the Supreme Court. <br> Justice John Powers' majority | The mental health department enacted regulations providing that | judgment of the trial court declaring the regulations invalid on these |
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Border relief cut off; volunteers still work
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| Associated Press | can volunteers have continued his | Before his death, Ferree and |
| :---: | :---: | :---: |
| HARLINGEN - An organization | work. | group of volunteers went to grocery |
| that distributed food to impoverished border residents has decided | Agency directors this week decided to discontinue the operation | stores, bakeries and homes to collect food, clothes and medical supplies to |
| to cease operations, but a former di- | after program coordinator Robert | take to the Mexican border cities of |
| rector says he will continue the work started by a man who dedicated his | Schofield resigned earlier this month. | Reynosa and Matamoros twice each week. |
| life to helping the poor along the Rio |  |  |
| Gran | Schofield, saying he couldn't work | When agency directors told Scho- |
| the non-profit Volunteer Border | with rules proposed by the new |  |
| Relief to deliver food and medicine | he and another worker would | ed, |
| to the poor along the U.S. - Mexico |  |  |
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literate adults learning to read with help of newspapers


| will train an adult to read only in the materials that are available at that center. | to mouth position and sound production," she said. "It eliminates a lot of problems." | "I was jumping up and down on the telephone," he said about Cable's offer to em- | chers are here for the students blossom." |
| :---: | :---: | :---: | :---: |
| But if you look around at what the readers | Take the word "sat," for example. Cable | ploy her method at the learning center, be- | Cable said it took about a year to com- |
| are reading, they are reading newspapers, |  |  | plete "The Reading Handbook," written |
| gazines and books | his tong | started with it but this is going to | after a study of adult illiteracy and avail- |
| A 320-page guide, "The Reading Hand | sing noise by blowing air through them |  | ching materials |
| k," compiled by Cable last year, con- | cribes how to ma | reach the people that need help so desper- | to" books were available to teach reading to |
| ns 100 lessons that begin with simple | short "a" sound and finishes by dem |  | this growing population. |
| rds such as "I," "a" and "an" and | strating a "t," produced by flipping the | Having had experience in teaching adult |  |
| esses to difficult but practi |  |  | ng in the back of my mind |
| cording to Cable, such | Now say it like a | fic | that I wanted to write a book that would explain everything," Cable said. "I thought |
| d "electroencephalograph. | correctly pronounced. | "Their self-image and their expectat <br> low," he said. Both he and C | plain everything," Cable said. "I thought, 'Somebody ought to tell them how to figure |
| The words that I chose were words I | All the way along the line the student is | agreed that their satisfaction comes when | out the perceived reading |
| "would be useful to know." | encouraged and complimented," Cable | the student undergoes a | 崖 |
| ic that distinguishes her techniq |  | change and begins to gain con himself. | It tells how to prepare yourself for tea- |
| others. | called Cable's work with his students a |  | daress |
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Nol pictures will be taken at the Pavilion this year

