

Pictures with Aggie Reindeer and Elves
 December 9 & 10
 10 a.m. - 2 p.m.
 by Rudder Fountain
 Sponsored by MSC Hospitality

DOUBLE DAVE'S PIZZAWORKS
DoubleDave Says Free Pizza
 7-9 p.m.
Tuesday, December 10 w/coupon
Thanks for the Great First Semester Aggies!
326 Jersey 211 University
 Coupon good for 2 slices of pizza and 1 pepperoni roll

WE DELIVER

MSC Hospitality Presents
Christmas Program
 December 8-12, 1985

All Performances Are In The MSC Main Lounge

Christmas Tree Lighting Ceremony
 Sunday, December 8, 1985; 9:45 p.m.

Monday, December 9 - Holiday Fashion Show, Presented by Ladies of Lords And MSC Hospitality, 12:00 p.m.


Tuesday, December 10 - Kappa Pieters, 12:30 p.m.

Tuesday, December 10 - C.A.M.S.C. Presents A Parade And Luncheon, 6:00 p.m.

Wednesday, December 11 - T.A.M.U. Women's Chorus, 12:00 p.m.

Thursday, December 12 - T.A.M.U. Symphonic Band, 12:30 p.m.

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Dave Park, a sophomore economics major, tries to catch a few winks near one of the tents outside G. Rollie White. Many students started

camping out as early as 10 a.m. Sunday to save a space in line for Cotton Bowl tickets that went on sale this morning.

Photo by KRISTIN THEODORSEN

Center deals with teacher shortage

By TAMMY KIRK
 Staff Writer

The Center for Mathematics and Science Education has been established at Texas A&M to deal with teacher shortages in math and science and with other related problems in public schools, says Dr. Dean Corrigan, dean of education.

"Most school systems face a critical shortage of math and science teachers," Corrigan says. "The center will help identify and recruit outstanding high school students to become teachers of mathematics and science, as well as design special programs for public school students such as math and science fairs, competitions and summer institutes."

Every state is concerned with the quality of the math and science programs and with the teacher shortages, Corrigan says.

But, Corrigan adds, that A&M's College of Education already produces more science and math teachers than any other university in the nation.

Texas is in the forefront in math and science, Corrigan says.

The new center will enable the state to become a lighthouse for other state and national institutions seeking to meet teacher needs in these two fields, he says.

The center promotes various activities related to preservice teacher education, inservice education of teachers, and research and development in math and science education in schools, Corrigan says.

The preservice aspect involves programs dealing with undergraduate students who are in training prior to teaching, Corrigan says, whereas the inservice aspect deals with those who are already in the teaching field and want to upgrade their knowledge and skills.

Some examples of proposed programs which branch off from the center are Title II programs.

These are honorary programs for career teachers supported by the National Science Foundation, Corrigan says.

Other examples are proposed programs in science fairs, a program titled "Texas Alliance for Science"

and a program in math/science instructional computer software.

For already existing programs, Corrigan says the Math/Science Teaching Scholar Loan program is attracting top high school graduates.

Three years ago the college committed itself to this long-range plan of improving math and science education in the state and nation.

This \$250,000 scholarship loan program has helped A&M become nationally known for recruiting outstanding students for math and science teaching.

"And what's amazing isn't just the students' 'A' averages," Corrigan says, "but how many activities each is involved in. So, if you hear stories that really excellent students can't be recruited for these teaching fields, they're wrong."

Corrigan says in the "true Aggie fashion," the students give something to get something with the loan program.

The loans aren't just given, a student must teach to get the scholarship benefits, Corrigan says.

"For every year an Aggie graduate teaches, a year of the loan is forgiven," Corrigan says. "The program serves the double purpose of attracting outstanding students and solving the teacher shortage."

The scholar loan program currently supports 30 students, each of whom graduated within the top 10 percent of their high school class.

Eight were valedictorians, nine were National Merit Scholars and all held leadership positions.

The center will be administered by the Department of Educational Curriculum and Instruction in the College of Education with working relationships with A&M's colleges of science, agriculture, engineering, geosciences and liberal arts.

The center will also have relations with the Texas Engineering Experiment Station through the Division of Educational Technology.

"Texas A&M is demonstrating that high quality students can be attracted to teaching if they are offered a rigorous, caring, teacher education program that focuses on academic excellence," Corrigan says.

Faculty Senate against S. Africa investigating

By MARYBETH ROHSNER
 Staff Writer

The Faculty Senate decided not to investigate divestiture of Texas A&M's business holdings in South Africa.

The senate voted 13-42 Monday not to form the temporary committee suggested by faculty senator Charles Dunning that would have explored the divestiture issue and reported back to the senate.

Faculty senator Murray Milford said that although he is opposed to Apartheid, he could not support Dunning's resolution because he felt the relatively new Faculty Senate was better prepared to handle issues such as the core curriculum. He added that the group should concern itself instead with the problems of blacks at the University, such as the few number of blacks on the faculty.

"There are no groups in South Africa that have less blacks than this body," Milford said of the all-white

senate. "We need to work closer to home."

Students Against Apartheid president Norman Muraya was unavailable for comment, but he said previously that he hoped a Faculty Senate-Students Against Apartheid joint committee would make an appeal to the Board of Regents in January.

In other business, the senate discussed the recently-drafted core curriculum, but the document will not be debated formally by the senate until January. Senate speaker Jaan Laane said he hopes the core curriculum issue will come to a vote by April, and that any amendments for the proposed core curriculum be sent to the Faculty Senate office by December 20.

The senate also heard a committee report describing a new method of department head selection that includes faculty input, but the body will not vote on the issue until next year.

In his opening remarks, Laane said a several faculty senators will serve on a provost search committee,

which will interview candidates to replace Provost Gordon Eaton.

Students aid volcano victims

By JUNE PANG
 Staff Writer

After more than two weeks of fund raising, Colombian students have collected \$1,750 for the victims of volcanic eruptions and they will keep on working to get more help, says the former president of the Colombian Students Association.

"The main problem is not over yet," says Juan Pablo Aljure. "Many people need shelter, food and clothes. They are trying to build another town to house these people."

Originally, the donation was to be sent to the International Red Cross, which was to transfer it to Colombia.

But, Aljure says, he now plans to take the money to Colombia himself so he can put it to its most needed use.

Aljure says he wanted to make the most of the money and that includes getting clothes and foods directly to the people who need them the most.

He also says his air fare to Colombia would not be taken from the relief fund.

He says that Colombian students have sent letters to 300 student organizations on campus to get financial help for the people in Colombia.

Two A&M students from Colombia lost their family farms in the disaster, Aljure says.

FISCAL DEPARTMENT NOTICE
IMPORTANT DEADLINES

All tuition and fees for the 1985 fall term must be paid in full by 5:00 PM Friday December 13, 1985. December graduates must be paid in full by Thursday December 12, 1985 at 12:00 noon. Students who fail to clear their accounts will be administratively withdrawn from the University. Grades for the term will be posted as withdrew passing or withdrew failing. A block will be placed on the student's registration, graduation, and official transcript.

Students administratively withdrawn from the University will be required to pay all past due balances, late charges, penalties, and reinstatement fees in order to reenter the University or receive a copy of an official transcript.

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