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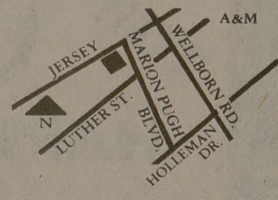
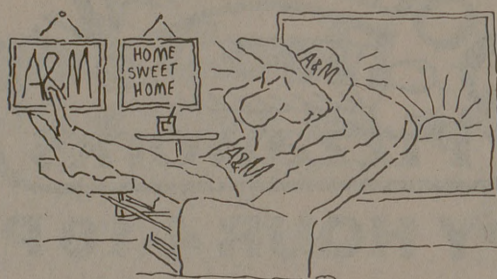


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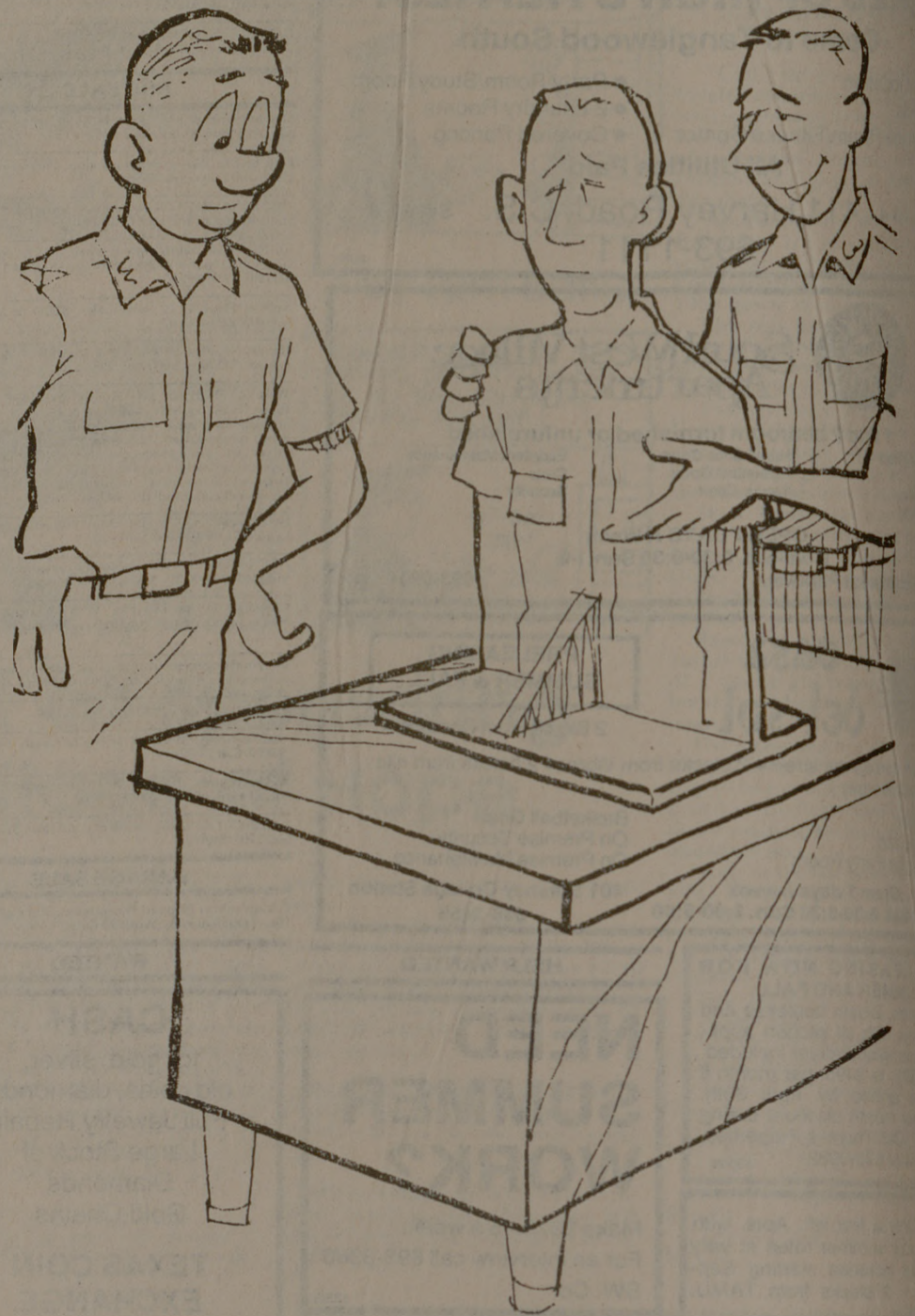
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Slouch

By Jim Earle



"I intend to put it in my seat during the last week. I think all graduating seniors should have one!"

Professor treats sexuality in light but serious way

By REBECCA ADAIR
Staff Writer

Only in Dr. Robert Hurley's Human Sexuality class can you take a trip through Six Flags without leaving the classroom.

In H.E. 342, Human Sexuality, this amusement park is really the human reproduction systems, with Hurley as guide.

How does Hurley handle such a delicate subject and keep his students interested and entertained?

"Dr. Hurley puts it all in a way that you can't get embarrassed," said senior Barry Roberson. "He even makes it entertaining. He's not ashamed of anything, and he tells it like it's a normal subject."

Hurley said, "The most difficult part of teaching the class is when I know there's a large variety of opinions out there, and I don't want to offend anyone."

Senior Dale Curington said, "The best part of the class are the lectures, because they make it fun to go to class."

Hurley takes an active and animated role in each lecture, often firing up his lectures with skits and group projects.

Roberson said the most entertaining skit so far was about the hormones and ovulation cycle of the female before pregnancy.

Students played the parts of hormones, with the entire class acting as an ovary. Each student was a follicle, and only one, "the follicle of the month," was chosen to produce the egg.

After the student-hormones did their work, Hurley suddenly looked out the classroom door and yelled, "Oh my gosh, millions and millions of sperm are heading this way!"

As in other lectures, Roberson said, Hurley gave the class laughs and a little more understanding.

Hurley said he uses the skits as a different way to present an intricate

concept. Hurley said he believes involvement is a good way to reinforce what he's said in lecture.

Though some students said they wish biology was stressed less, senior Julie Troy said she thinks the biological part affects intimacy and other aspects of sexuality.

"You may think you've cornered the market on the subject," she said, "but the biology is important."

"It's a very informative class, and I wish it could be mandatory. No matter how old you are, you can always learn more."

Hurley said he has seen a paradox in high school sex education. In rural areas where students often get married straight out of high school, there is little or no sex education, he said. In major cities, where students usually move on to college and career first, there are courses offered.

Hurley said he had no formal sex education, but his doctorate work in health education and several workshops since starting to teach the class 10 years ago have taught him a lot.

Hurley said he developed his contemporary attitude toward sex education by working with young people.

"I spent 13 summers at a camp for mostly disturbed youth, and I got a real tolerance for behaviors," Hurley said. He also met his wife there, and decided she would make a good mother when he saw the way she worked with children.

She got her chance soon after they were married when she had her first of her sets of twins. Her "case" is mentioned in one of Hurley's lectures on reproduction. Hurley said, with mock-seriousness, that all women who are double ovulators (able to produce twins) should be marked on the forehead.

Does Hurley ham it up outside of class, too? He says it's part of his personality, but that it mainly comes from the fact that he can see humor in a lot of things.

"There are days when the classroom is the last place I want to be,"

he said, "but some of my better lectures have been when it felt like I would be one of my worst days."

Hurley said the positive attitude and eagerness of the class can be forcing.

Curington said the one thing that bothers him about the class is the people who treat the class as a joke.

"I may tell my share of dirty jokes with the guys, but I take this class seriously," he said.

Curington also said the class would be even more effective if there were smaller sections of maybe 30 or 40 people.

But in spite of the large classroom, Curington said Hurley does a great job with what he's got to work with.

Hurley said his evaluations have been consistently positive. The responses have ranged from "This class ought to be required" to "I like the way you deal with such a delicate subject," he said.

Hurley said he has gotten positive feedback from students who come back after a few years to tell him they have used the information. Many also recommend the class to friends.

Hurley's offer of being available outside of class is genuine, he says, and many students take advantage of it. He said he has had students come to him for a variety of reasons, including advice about serious personal problems.

Religious beliefs haven't conflicted with his teaching human sexuality, Hurley said, mainly because he considers sex a relationship like any other interpersonal relationship.

"It's a gift, and it's up to the individual and his beliefs how it is to be used," he said.

Roberson said he is impressed with the fact that Hurley communicates well with his class.

"He knows your name, and he knows you're there," he said. Roberson said the main idea he's gotten from Hurley's class is that ignorance is never the answer.

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