## **Computer literacy becoming a necessity**

## Several sources teach Aggies

**By BONNIE LANGFORD** Reporter

"OK class; your formal lab report will be due next week, and I want it done on a word processor.

The class listened to the lab instructor, and one disbeliever questioned him.

"Do we have to do it on a word processor? "Yes," the reply came. "It'll build

character. The poor girl was stuck. She didn't own a word processor; she

didn't know how to operate the dea week to learn. She was lucky: a friend did it for her, but you can't always count on friends.

She found out the hard way that the ability to use technology is now a prerequisite for modern survival. Computers are in, and if you can't compute you're out. However, the poor untechnical college student here has several choices for help, besides generous friends.

For learning to write computer programs — those that average numbers, alphabitize names or cal-culate means — a computer science course or a business analysis course ourse or a business analysis course can help. But you'll need at least a semester, not just seven days. Seve-ral classes are offered to make you fluent in any computer language you ever dreamed of. BASIC, FOR-TRAN, COBOL, are just some of the tantilizing courses available.

If you still have a semester to you need. For just the price of a dislearn, but want something less than programming and more than word processing, like computer graphics, then your help may come from the Data Processing Center. They offer short courses every semester. The courses are free, but for most of them no hands-on training is pro-vided. You are provided with computers accounts so you can practice on terminals at the DPC remote centers, such as the Academic Computing Center.

Courses include WYLBUR Demonstration, which can brings the Texas A&M computer system to a level of you can understand. This course will help for later courses, because most later courses require a basic knowledge of WYLBUR.

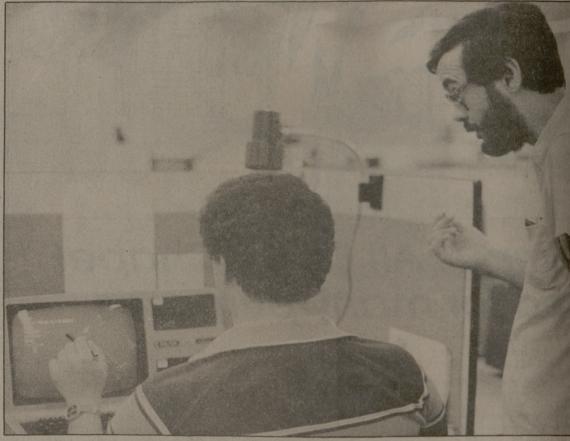
Word-processing programs, such as SCRIPT are also offered. Or if fancy graphics is what you need, you can get that from the overview of computer graphics course. The course covers the graphics software and hardware systems available here. One such graphics packet is DISSPLAY. With DISSPLAY you can get two- and three-dimensional graphs, geographic maps and busi-

If all you want is processed words, or if time is important, then the Learning Resources Department in the Sterling C. Evans Library is what

kette (about \$4), you can have the world of WordStar, Word Handler, Easy Writer II and more. The LRD provides the word processing software, or canned programs. It takes from four to eight hours to learn to use a word processing sys-tem, unless you use something like the Peachtext. It has a training program built in that teaches you how to use the computer as you are on the computer, (for people who hate to read computer manuals) and takes only a couple of hours to learn to use. But with either method, after you learn how, you're able to write those nasty term papers in less time.

The LRD has dot-matrix printers (the computer-looking type that WYLBUR gives you), as well as letter quality printers, (those that make the output look like it was done on a normal typewriter.) In addition, some of the personal computers can be used to create FORTRAN, CO-BOL or PASCAL source codes files BOL or PASCAL source codes files, but they are complicated to use.

If it looks like a computer could be appearing in your future — it probably will be — get prepared now. It takes at least a semester to take a college credit or short course. And even though you can become familier with one of the programs in familiar with one of the programs in the LRD in a few hours, there are other students trying to finish their labs, too.



David McLellan, a clerk in the learning re- Apple II microcomputers. The LRD alsohas sources department of Sterling C. Evans Li- microcomputers especially for word procbrary, offers some tips on one of the LRD's essing. (See related story page 3).

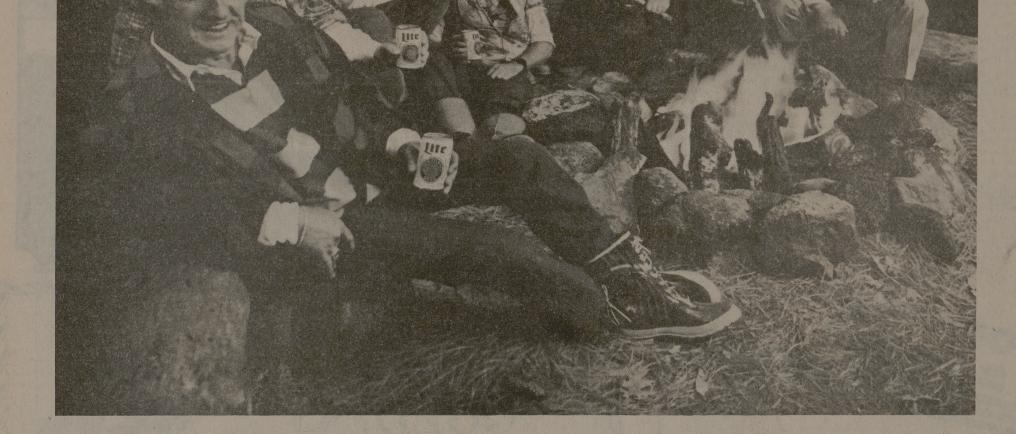
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