

# IRS uses computers to collect

**United Press International**  
 NEW ORLEANS — An Internal Revenue Service official said the agency would begin a computerized system Monday aimed at collecting delinquent federal taxes from about 35,567 Louisiana residents.

He said the system would significantly cut collection costs and enable the IRS to gather more back taxes. "Only taxpayers who have

not responded to the normal IRS billing process for delinquent accounts will be affected by the ACS," Chivatero said. He said delinquent accounts in Louisiana represent about 1.7 percent of the almost 2 million the IRS plans to contact nationwide.

R.I.



by Paul Dirmeyer

## Reveille Pictures

Company E-2 is sponsoring pictures for the students with Reveille IV in the MSC Former Students Lounge.

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# Assistant district attorney enjoys keeping justice in Brazos County

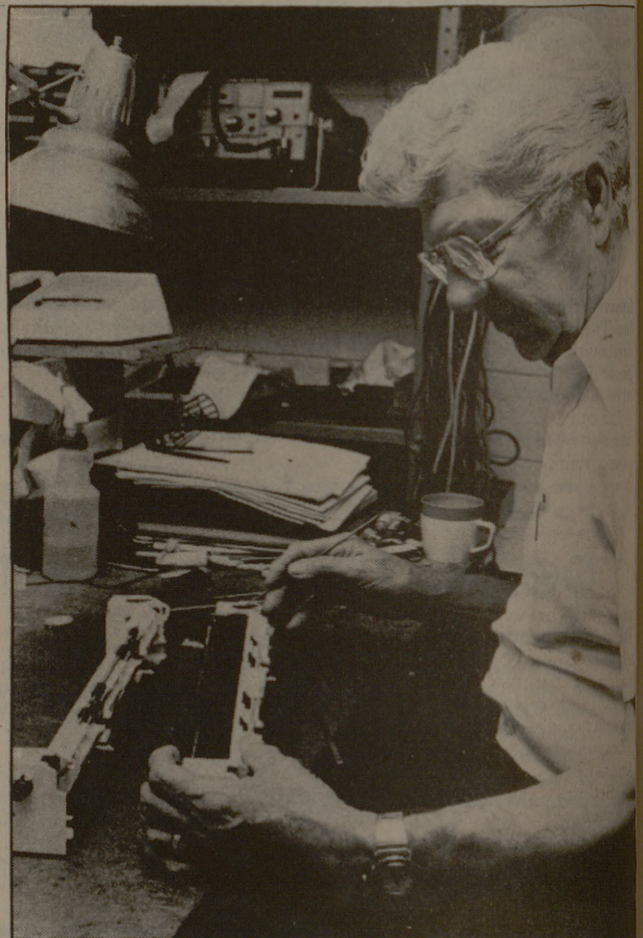
**By REBECCA DIMEO**  
*Reporter*  
 For attorney Rodney Boyles, prosecuting isn't just a job until something better comes along — it's the "good stuff." Boyles, an assistant district attorney in Brazos County for almost two years, feels a calling in his work. "Prosecutors believe what they are doing is really holy, like they are ordained by God to be

prosecutors," he says. However, Boyles says prosecutors aren't the only ones to glorify their legal positions. "Defense attorneys feel the same way (about their jobs)," he says. "They feel like prosecutors are heathens." Boyles sees his job as something more "honest" than a typical lawyer's. The difference in "typical" is that he makes the same money whether he wins or loses a case since he is a county employee.

"Lawyers aren't hired to do what's fair," he says. "They're hired to do what's in the best interest of the client." Boyles isn't always sure how fair the court system is either. "As a prosecutor you take an oath to see that justice is done," he says. "Now what that means is anybody's guess. If you're the victim of a violent crime, justice may be stringing a guy up to the nearest telephone pole." A snapshot hangs in Boyles' office of a man tried for aggravated rape, his first rape case. He says it was a hard case to lose. Although the jury found the man not guilty, Boyles is still trying to decide for himself if he was innocent.

And yet, Boyles strongly supports the criminal justice system in the U.S. — especially a jury trial. "The only remaining direct participation is the jury system, and I'm not willing to throw that out," he says. "You're as entitled to a jury trial if you're going 55 in a 45 mph zone as if you shot your mother."

Although Boyles wins about 80 percent of his cases, the same rate as the overall office, he says that bigger offices are much more successful. For example, he says a particular district attorney's office in Houston wins up to 99 percent of its cases and life verdicts are common. "When you lose, you go over everything you do," he says. "You go back to the voir dire, to the very beginning. You think, 'maybe if I'd have smiled more, if I'd have worn a different suit.'" Boyles deals with felony cases in the district attorney's office. Felonies are crimes that may result in prison time, such as rape, robbery, murder, theft and forgery. That he works with persons accused of violent crimes doesn't seem to bother him, es-



Rodney Boyles Photo by JOHN RYAN

pecially since his job is to argue for the victims. "A lot of murderers are normal people who lose their tempers," he says. "Now rapists are low-lives." Boyles, 26, says he thinks that parents have the biggest effect on the value system of a child. He says that value system affects the person's view of the law. Boyles became interested in law after he tried teaching high school math in the Dallas Independent School District. At 20, he had graduated from North Texas State University just one week before being thrust into the classroom. Although Boyles majored in secondary education with history and political science as his teaching fields, he was asked to teach basic algebra, a course he said was aimed at the slow students. The number of 19-year-olds in his class reinforced that feeling. "You could have a kid who didn't even know how to multiply," he says. "And, he would be under such intense peer pressure that he couldn't admit he didn't know how to multiply, so he just wouldn't come to class."

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 MSC Rm. 224

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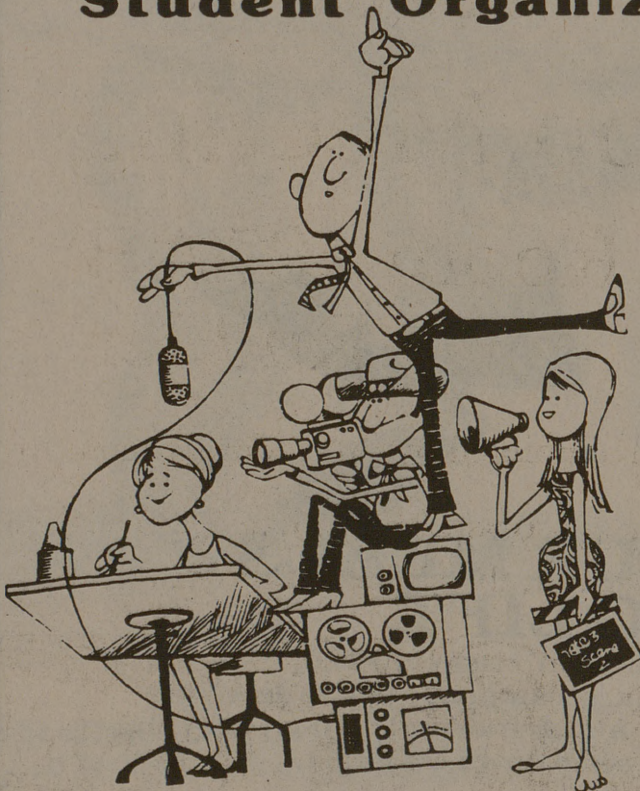
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