By KATHLEEN WEST Reporter

Teaching a 5-year-old child about the American economic system is not an easy job. But Texas A&M's Center for Free Enterprise is helping make the job easier, says Larry Wolken,

Associate director of the center.
Beginning with the 1984-85 school year, a statewide curriculum will require that economic concepts be taught at each economics into the courses they grade level, kindergarten are teaching. through 12. The Center For Under the new curriculum,

Enterprise is helping school districts prepare for the new curriculum by providing teachers with material and instruction in economics, Wolken said.

The center sponsors a fourweek workshop each summer for teachers of various subject areas and grade levels. Wolken said the teachers are taught the basic concepts of economics and are shown ways to incorporate economics into the courses they

kindergarten students are in- sions of the Federal Reserve hours of graduate credit of money, Wolken said.

The children learn what it," he said.

When students reach the fifth grade they are introduced to the role that banks have in the greatest impact are gener-the economic system, Wolken ally the ones picked," Wolken said. Eighth grade students said. "If a music teacher and a learn about the development of banks and the Federal Reserve plied we would probably chose System, he said. High school the social studies teacher.

troduced to the basic concepts and how it relates to private banks, Wolken said.

About 150 teachers apply for money is, what it's used for and the workshop each year, but what life would be like without only about 50 are chosen to attend because of limited facilities and space, he said.

'The people who will have plied we would probably chose

three in economics and two in education — for attending the workshop

Dr. Svetozar "Steve" Pejovich, director of the center, said determining how successful the center's programs have been depends on what criteria are

One criterion is the rate of return to the summer workshop.

Teachers do come back in large numbers," he said. vate property, economic free-dom, economic incentives,

Today last day for Q-dropping

the year for Texas school districts. Some of the topics presented include supply and de-mand, Reaganomics, the energy crisis, Social Security, econombor unions

ics of colonizing space, and la-Although most of the center's activity revolves around education, the center also researches free enterprise, which Wolken said is an economic system characterized by five features: private property, economic freeited role of governmen

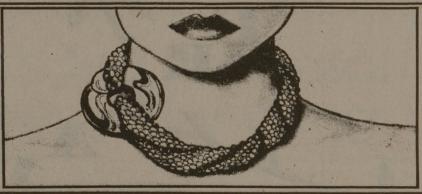
When studying free prise, researchers look a impact that these feature on public policy, Wolken Areas in which the center done research include the fits and losses of the min wage laws, the profitabil major oil companies and fluence of Marxism on the economy.

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Reporter Students at Texas A&M have their final opportunity to drop

By KARI WEEKS

a class without penalty today.
According to the 1983-84
Texas A&M University Regulations, when a student drops a course after the 12th class day of a semester or the fourth class day of a summer term a Q is as-

However, the student must Qdrop during the official period After 5 p.m. today the official period is over, and a drop will be recorded as a withdrawal. Unlike Q-drops, a withdrawal on students' records indicates if

signed to that student's record.

a student was passing or failing. The regulations do not indi-

The associate registrar for admissions and records, Donald M. Carter, said students need to check with the individual policy in their college if they have questions about Q-drops.

Some of the colleges, like the College of Education and the College of Liberal Arts do not place a limit on the number of drops a student can obtain.

The records secretary in the College of Liberal Arts, Jodi Playter, said students must talk with an adviser in their major department. Then, the students must have an adviser fill out a Q-drop form, she said. Once the form is completed, the students take the form to the liberal arts college office, where the drop becomes official. Stucate how many Q-drops a student can have or if certain condent can have or if certain condent are encouraged to keep a drop a class that is necessary for

an F appears on their record by mistake, Playter said.

As for the importance of a Qdrop on your record, Playter said that it does not look good to Q-drop, but it does not do that much damage either.

Other colleges are more rigid about their Q-drop policy. The College of Engineering allows only one Q-drop in a student's curriculum. The College of Business Administration allows two O-drops two Q-drops.

The curriculum in some colleges does not make Q-dropping easy for the students.

Janis Reidlinger, a clerk for the College of Medicine said that students in that college do not really Q-drop. Their course schedule is too structured, and

If students have difficul a class they usually get rather than drop, she said

Dr. Kenneth R. Poenisc lege of Science, said thea primary consideration is dropping will hurt som dents' chances for profes studies. Actually a ( probably won't hurt the less the student makes also it every semester Poenisch

The College of Archite and Environmental Design no limit on Q-drops righ Melynda Cloud, the stu cords secretary said. This limit will be placed on the ber of Q-drops per dass hour a student can have, (

## Former bubble boy's reaction to marrow transplant is serious

**United Press International** 

HOUSTON — A doctor says. the reaction to a bone marrow transplant affecting David the former bubble boy's recovery from an October procedure is serious, a spokeswoman for Baylor College of Medicine said Thursday.

Dr. William T. Shearer, chief of the Baylor-Texas Children's Hospital team attending David, 12, the severely immune defi-

characterized the severity of a she said. graft-versus-host disease

The GVH (graft-versushost) reaction is serious. It is not the worst that has been seen. But if it were mild, David would not be receiving the steroids," said Baylor's Susannah Moore

"Dr. Shearer said GVH reactions range from being mild to being fatal. And David's reac-

cient child, previously had not tion is somewhere in between,"

David's condition remained serious and stable. Gastrointestinal bleeding from an undiagnosed source continued.

The doctor said David was alert and able to walk around his hospital room, a sterile environment visited only by people dressed in surgical clothing.

A person with graft-versus-host disease suffers from the

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transplanted cells attacking

tissues David is receiving in nous treatments of corti roids for intestinal bleeding so far there has been no ment with injections of m clonal antibodies - an i tion damaging mature I from his sister are pres David's blood.

Shearer on Monday firmed David had graft-v host despite its mysterious appearance more than months after the transplan transplant recipient gets reaction, it is usually in the 10 days, he has said.

David received bone ma cells from his sister, Kather 15, on Oct. 21, despite cells not matching Davids fore the two ounces of were injected into David donor cells were "cleanse

kill cells that might harm Before the transplant, I was the oldest untreated pe with severe combined in deficiency. He survived by ing inside disease-free bubbles since the first minutes birth in 1971.

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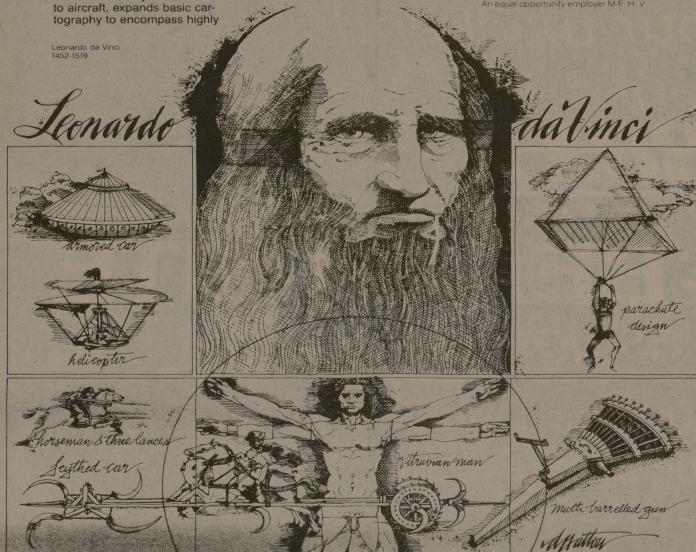
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