RESUME

At Ease

Job seeker issue March 25, 1983

Objective:

At Ease seeks to fulfill the job of teaching students how to confidently search for a job in today's depressed job market. The At Ease staff hopes to provide information on the subjects of dressing for job interviews, writing resumes and looking for a job.

Experience:

Reporters asked Texas A&M Placement Center officials, fashion experts, book publishers and one graduating senior for advice on competition in the job market.

Extracurricular highlights:

Also included in this issue is an article on the coming musical event, "The Three Band Bash." When you finish your resume, head on over to Rumours for a little high life.



Mandatory examinations for graduating seniors

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ATTENTION ALL GRADUAT-ING SENIORS!!!!!

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Before you graduate, you must complete the following test of your accumulated knowledge in your accumulated knowledge in an area of expertise. After com-pleting the exam, please staple your final product together and file it. Keep for future reference. Instructions: Read each ques-

tion carefully. Answer all ques-tions. Time limit — 4 hours. Begin immediately.

•HISTORY: Describe the history of the papacy from its origin to the present day, concentrating especially but not exclusively, on its social, political economic, religious, and philosophical impact on Europe, Asia, America and Africa. Be brief, concise and specific.

•MEDICINE: You have been provided with a razor blade, a piece of gauze, and a bottle of scotch. Remove your appendix. Do not suture until your work has been inspected. You have fifteen minutes

•PUBLIC SPEAKING: 2,500 riot-crazed aborigines are storm-ing the classroom. Calm Them. You may use any ancient lan-guage except Latin or Greek. •BIOLOGY: Create life. Esti-mate the differences in subsequent human culture if this form

of life had developed 500 million years earlier, with special attention to its probable effect on the English parliamentary system.

> A small space in the right place

makes...

The Battalion

Classifieds

845-2611

Prove your thesis. •MUSIC: Write a piano concerto. Orchestrate and perform it with flute and drum. You will find a piano under your seat. •PSYCHOLOGY: Based on your knowledge of their works, evaluate the emotional stability, degree of adjustment, and repressed frustrations of each of the following: Alexander of Aphro-disias, Ramses II, Gregory of Nicea, Hammurabi. Support your evaluation with quotations from each man's work, making appropriate references. It is not necessary to translate.

•SOCIOLOGY: Estimate the sociological problems which might accompany the end of the

 Manaccompany the end of the world. Construct and experiment to test your theory.
MANAGEMENT SCIENCE: Define management. Define science. How do they relate? Why? Construction of the provided deprints. Create a generalized algorithm to optimize all managerial deci-sions. Assuming an IBM 1130 CPU supporting 50 terminals, with each terminal to activate your algorithm, design the communications interface and all

•ENGINEERING: The dis-assembled parts of a high-powered rifle have been placed in a box on your desk. You will also find an instruction manual printed in Swahili. In ten minutes a hungry Bengal tiger will be admitted to the room. Take whatever action you feel

appropriate. Be prepared to jusour decisio

Saloui!

•POLITICAL SCIENCE: There is a red telephone on the desk behind you. Start World War III. Report at length on its socio-political effects, if any. •ECONOMICS: Develop a

realistic plan for refinancing the national debt. Track the possible effects of your plane in the following areas: Cubism, the Donatise controversy, the wave theory of light. Outline a method for preventing these effects. Criticize this method from all possible points of view. Point out the deficiencies in wave point of view. your point of view. •EPISTEMOLOGY:

Take a position for or against truth. Prove the validity of your position

•PHYSICS: Explain the nature of matter. Include in your answer an evaluation of the impact of the development of mathematics on science. •PHILOSOPHY: Sketch the de-

velopment of human thought; estimate its significance. Com-pare with the development of

•GENERAL KNOWLEDGE: Describe in detail. Be objective and specific

•EXTRA CREDIT: Define the universe. Give three examples. **REMEMBER:** Texas A&M operates on the honor system.

- author of the above article is unknown.

