## New exam for teachers saids aims to prove competence

United Press International American folk wisdom holds:

Those who can, do; those who can't, teach; those who can't teach, teach teachers.

though But folk wisdom has no place re corre in the nation's classrooms or achers' colleges, and there is a crisis of competence on the teaching front, as a result.

A newly revised National Teacher Examination is supposed to help solve the crisis, providing a kind of key guaraneeing that "those who can" get he teaching jobs and those who an't are kept out until they can eet high standards.

The test examines teacher ndidates in reading, writing nd arithmetic. It also tests genral knowledge, including sci-

Listening and other com-unication skills also are

One would hope that new achers know how to write and isten, but a number of teachers recent years have not been chooled in such basics. That is the view recently expressed to the Education Testing Service by some 3,000 teachers, parents and administrators concerned with the quality of teaching. The ETS in Princeton, N.J., administers the National Teacher Examination.

As a result, the NTE, given

As a result, the NTE, given since 1950, has been revised top

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to bottom for the first time. about teacher-related and gen- Virginia and Pennsylvania. Some 10,000 college seniors, eral topics.

majoring in education, sat The "core battery" test through the first administration three tests of two hours each of the new and tougher test Nov.

tory of the NTE, the teachers-to-

headed for teaching jobs will

A recent survey showed education majors have the lowest SAT verbal tion and math scores among 12 groups of college ma-

have taken the harder test. Scores will help when they apply for a job — providing evidence they have the competence needed to function in today's

School districts making use of scores from one part or more of the NTE tests in selecting new complex schoolhouse

A recent survey showed edu-

The essay comes in the communications skills "core battery" didates also were tested on their ability to listen to, comprehend,

is in addition to tests that future teachers must take to prove Among other firsts in the his-competency in subjects they in-

tend to teach. be had to write an essay.

By year's end, all those of ETS, the outfit that also runs the Scholastic Aptitude Tests taken by more than 1 million high school students each year, said the NTE and 25 specialized subject area exams are used in six states for teacher certifica-

> These include Arkansas, Louisiana, Mississippi, North Carolina, South Carolina and Virginia. In addition, Anrig said, 25 states use the examination for other reasons including selection, licensure and program evalulation.

teachers include Baltimore City, Md.; Jersey City, N.J.; Pittcation majors have the lowest SAT verbal and math scores among 12 groups of college majors.

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Sound of the college majors.

The NTE scores are accepted section of the test. Teacher can- as an alternative to some requirements for regular certification in California, Colorado, analyze and evaluate messages Maine, New Hampshire, West

Anrig said the NTE Policy Committee's decision to expand the basic skills testing of new teachers is a spillover from public worries over poor basic skills of many high school graduates. Anrig was asked if the better

One would hope that new teachers know how to write and listen, but a number of teachers in recent years have not been schooled in such

National Teacher Examination might be of use to school districts wanting to test the com-petency of teachers on the

"This test is good for measuring knowledge needed for entry to the teaching profession," he said. "But after that, nothing can take the place of direct observation, supervision and assistance to the teacher by the principal and others in the administra-

"I say this as a former principal, as a former superintendent and as former commissioner of education in Massachusetts.

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