Democratic representation still heavy in Ú.S. House

United Press International
There will be 21 old faces and new ones from Txas in the S. House of Representatives ext January, but the delegation ill still be heavily Democratic. It wasn't until just a couple of urs before dawn this morning hat the final race was decided, ith Fort Worth Republican Jim Bradshaw scraping together a ,500-vote victory over Demo-

Nevertheless, the GOP's bid ransack a number of tradional Democratic districts failed amatically Tuesday, an appaent victim of a recession that as slow to arrive in Texas but id so in the months preceeding

rat Tom Vandergriff of Arling-

on after having trailed most of

All 21 of the incumbents who ght re-election were successul Tuesday — including House Majority Leader Jim Wright of Fort Worth and the dean of the



House member Jack Brooks of Beaumont.

"It's a great night for demo-cracy," said Wright, who will be serving his 15th term in Washington. "We need a government that counts for all the people. The message here tonight is to get Americans off the umemployment rolls and back on the payrolls.

Democrats won two of the Texas delegation, 30-year three seats in which current

again and they won two of the three of the districts added to the state as a result of the 1980

But because of drastically altered districts in South Texas, along the Gulf Coast and in the Dallas area, a few Democrats were thought to be vulnerable.

The GOP aimed at Abraham "Chick" Kazen of Laredo, William Patman of Ganado, Martin Frost of Dallas and Brooks chairman of the House Operations Committee whose political career appeared on shaky ground two years ago when he barely survived a primary scare.

But Kazen polled 55 percent of the vote against Jeff Went-worth and Patman, Frost and Brooks all did better than that. Brooks, who will start his fourth decade in Congress in January, apparently ended the political career of Joe Wyatt.

Wyatt, a former House mem-

igned two years ago after a bout with alcohol and then tried to regain a seat in Congress after switching from a Democrat to a

The GOP did hold on to the five House seats it already had — Bill Archer of Houston, Jack Fields of Humble, Tom Loeffler of Hunt and Ron Paul of Lake Jackson all winning re-election and Steve Bartlett winning the Republican 3rd District vacated by Jim Collins in his losing bid for the U.S. Senate.

Two Democratic seats were vacated by Jim Mattox (who won his bid for state attorney general) and Richard White, who retired, and they were both won by Democrats. John Bryant, who became one of the state's most effective legislators during his stay in Austin, won the seat left vacant by Mattox in Dallas and Ronald Coleman of El Paso won White's district.

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Free Enterprise taught to teachers

by Myra Retta

Battalion Reporter
The Center for Education and Research in Free Enterprise, that was established in 1977, helps to educate public school teachers in basic economic ideas.

It was founded by Dr. John W. Allen, director of the center, who first designed the American Economy Institute, which is now apart of the center, to fulfill the egislative requirement that public schools add economic education to their curriculum.

The center has conducted several programs designed to assist school districts in complying with the state economics education mandate, said Dr. lawrence C. Wolken, associate rector of the center.

"These programs prepare the teachers to bring economic nooms," he said. "The prog-ms have been well accepted oughout Texas and even in ner parts of the country.'

Since economic education is a addition to the public curriculum, some achers have received little or training in economics, Wol-

"They hesitate to discuss economic topics in their classrooms," he said. "One of the center's objectives is to help teachers learn basic economic concepts.

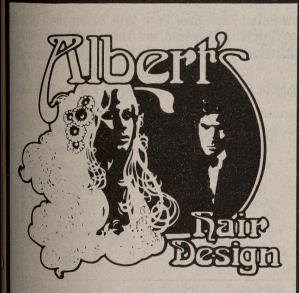
Once this has been achieved, he said, there still is the problem of integrating these basic economic concepts into different subjects and grade levels. The center provides specific techniques and materials the teacher can use to apply economics into the classroom, he said. It offers programs such as a four-week summer course, conferences and workshops conducted on teacher in-service days.

in-service programs which include a general workshop and special sessions, allow the center personnel to direct programs that meet the specific needs of a school district or educational service center, Wolken

Besides publishing a bimonthly newsletter and submitting articles to scholarly journals, the center has a library of economic education material including books, magazines, games, film-strips, films and videocassette



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