When you're out in front, you have to run a little faster than the rest. It takes aggressive and career-oriented individuals to keep Anheuser-Busch on top.

If you're looking for the opportunity to run out in front, talk with our recruiter when they come to your campus.

CENTRAL ENGINEERING

B.S.M.E. - **M.E.**'s will gain experience in such diverse fields as material handling, equipment layout, piping system development, steam generation, compressed air systems, ventilation, heating and air conditioning, and high-speed bottle and can packaging. **B.S.E.E.** - **E.E.**'s can expect to be working in such areas as electrical machine design and applications, power distribution, sub-station layout as well as industrial and commercial lighting, electrical control circuits, and systems control.

These positions are project oriented and allow you the opportunity to work on a project from conception to completion.

CORPORATE MANAGEMENT TRAINING PROGRAM

Opportunities exist in our Corporate Management Training Program for individuals with leadership ability and Engineering degrees. Under this one-year program, college graduates are exposed to all aspects of Anheuser-Busch Companies functions and management. Time is spent in a "home" department, as well as in staff and line organizations to learn through observation and on-the-job practice. At the end of the year-long course, trainees are assigned to a management or professional position.

The Corporate Management Training Program includes classroom instruction in management techniques, but emphasizes on-the-job training. During the course of the program, trainees are evaluated through their own written reports, individual conferences and supervisory performance evaluations.

Start with the best, step out with Anheuser-Busch. For more information and sign-up, contact your placement office. ANHEUSER-BUSCH COMPANIES: Corporate Employment; College Recruiting; One Busch Place; St. Louis, Missouri 63118. An Equal Opportunity Employer M/F.



חמום

ANHEUSER-BUSCH COMPANIES