

# Shuttle bus system offers alternative transportation

By PAT DAVIDSON  
Battalion Staff

If you are an off-campus student who wants to avoid the hassles of finding a parking place or dodging pedestrians and automobiles with your bike, there is an alternative transportation system available to serve you.

Texas A&M University offers a shuttle bus system which serves students and faculty who live at major off-campus housing areas. The cost is \$38 per semester for students or \$55 per semester for a student and spouse. Faculty and staff passes are \$50 per semester.

In addition, one-ride coupons may be purchased at a cost of \$5 per 10-coupon book.

Service on all routes begins at 7 a.m., at which time there are usually plenty of seats available. Due to traffic density, traffic controls and congestions both on and off campus and to the time lengths of routes, students should plan to board a bus by 7:30 a.m. to make an 8 a.m. class on time. The last bus leaves campus at 10 p.m. All schedules are subject to change.

In addition to daily bus service, shuttle bus passholders receive a

free night permit which allows them to park their cars on the main campus from 5:30 p.m. to 6:30 a.m. daily and all day on weekends and staff holidays.

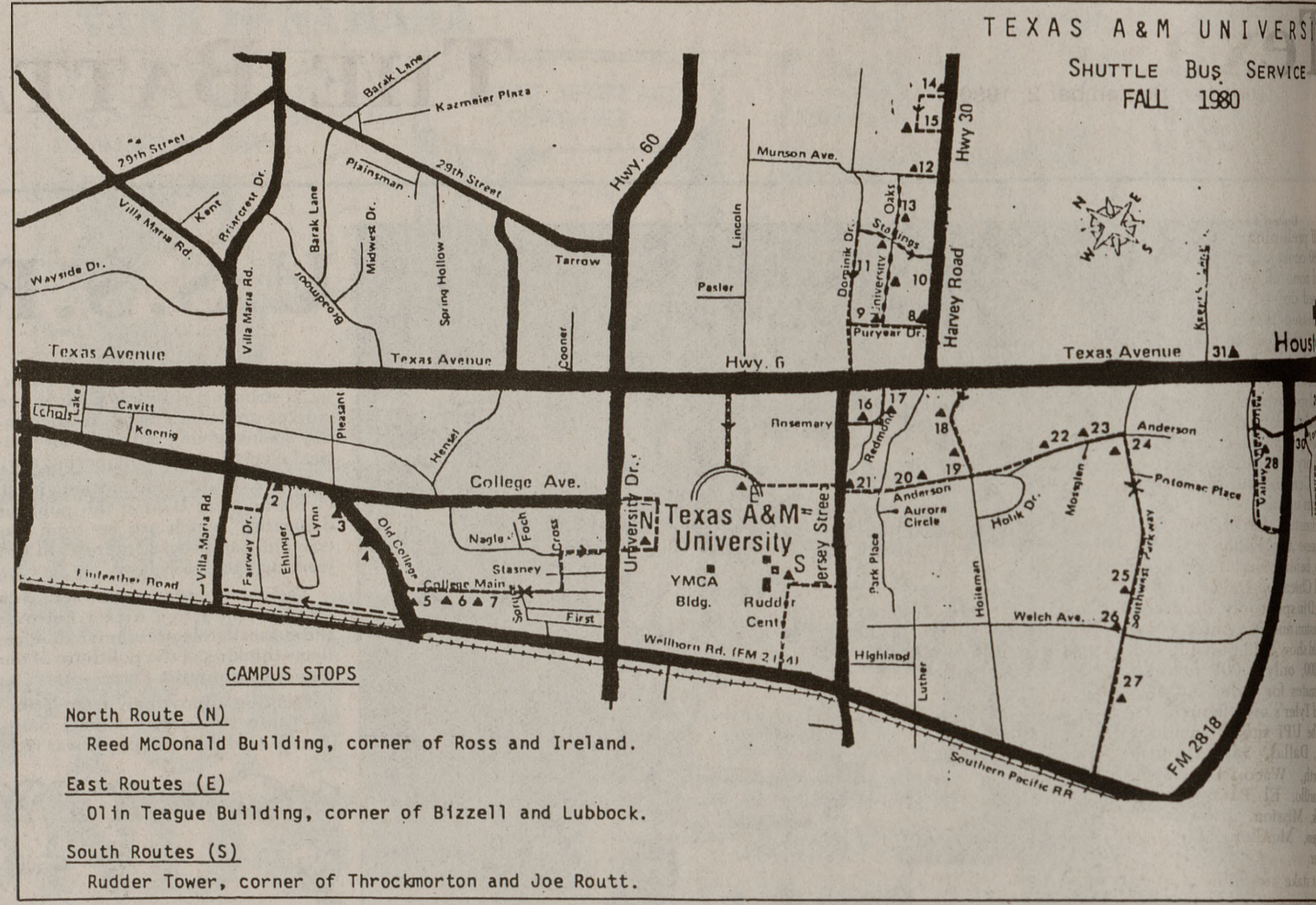
The service will include three routes. The numbers refer to the map.

The north route will have seven off-campus stops, including Villa Maria at Wellborn Road (1), Fairway Apartments (2), Tri-State Sporting Goods (3), Triangle Bowling Alley (4), Country Place (5), Casa Blanca (6) and College Main (7) apartments.

The east route will be served by three buses. One bus will stop at Plantation Oaks (14) and Briarwood (15) apartments. Another bus will transport riders to and from Sausalito (12) and Sundance (13). The third bus will serve Tanglewood (8), Lexington and Village Green (9), Travis House (10) and Barcelona (11).

The south route is also divided into three groups. One bus will serve University Terrace (16), Monaco (17), Viking (18), Sevilla (19), Scandia I (20) and Taos (21). Bus two will stop at Doux Chene (28), Pepper Tree (29), Longmire (30) and Oak Forest (31).

A third bus will serve Cheyene (22), Bandera (23), Parkway (24), Southwest Village (25), West Knoll (26) and Willowick (27).



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## Get second chance to learn

# Workers attending classes

Thousands of Americans who gazed out the window a lot when instruction was flung at them during 12 years of public schooling are getting a second chance now — thanks to industries pained by their education failures.

The "second-chancers" attend remedial courses in the three-Rs — reading, riting, rithmetic — where they work.

Affiliates of American Telephone and Telegraph are famous for extending help to workers who want to improve their skills. At one, New York Telephone, there's even teaching of "English as a second language."

At Illinois Blue Cross-Blue Shield for at least five years now workers get help with spelling and writing. Selected for the program, for one example, would be workers who can read only at the fifth grade level but who need a seventh grade level to keep their jobs or advance.

Insiders say there's little wool-gathering or day-dreaming while the instruction — remedial or for advancement — goes on at the workplace. If it's to keep a job, it's no sweat to pay attention the second time around.

The "schools" run by industry in the workplace for educationally deficient employees are just part of the emerging business-industry partnership with education, says a Special Report from "Education USA," a publication of the National School Public Relations Association in Arlington, Va.

There also are school-business partnerships. One of the most popular of these is the adopt-a-school model.

Such a program cited in the Education USA report is the Tri-Lateral Council for Quality Education. This has linked 20 Boston-area companies or agencies to 19 high schools.

Some samples of happenings noted in the report: — A bank sponsored a career awareness day for senior high students and enlisted help of 100 business firms.

— An insurance company helped a new high school with security, office operations and management.

— Another bank includes teachers in its summer training program for executives.

— Dallas has eight task forces in the community, with the business one assigned to the education committee of the chamber of commerce. Seven magnet schools each

specialize in a career area. There is an advisory committee of business and professional people for each. The chamber also has a full-time adopt-a-school coordinator.

The Dallas plan permits selected students to attend one school quarter or more working with a sponsor in the community. Businesses have adopted schools with management studies and communications.

The Salt Lake City, Utah, Business-Industry Community Education Partnership works with 1,100 agencies to supply services to schools. It has classroom speakers, plant or office tours, on-site classes between workers and high school students. There's also "shadowing" of workers by older students wanting to learn firsthand.

Internships offer other learning opportunities. Students, the partnership filled some 5,000 from schools in the 1978-1979 school year.

Authorities estimate the business-industry investment in education nationwide costs the private at least \$2 billion a year.

The types of business-industry involvement schools include:

1. Collaborative activities involving students aimed at career awareness, with such projects as Achievement and adopt-a-school programs.
2. Cooperative efforts that don't involve students such as management studies and staff development.
3. Involvement by individuals from business industry as members of boards or advisory groups.
4. Education-related activities that don't involve schools, such as corporate training programs and development of instructional materials.

"Business-industry is getting a better picture when it needed one, as well as high school graduates who are more employable," said John Chaffee, report's author.

"It's a plus for kids."

Firms, school boards, industries, school supervisors or PTA groups wanting a copy of the report, should write: National School Public Relations Association, 1801 N. Moore St., Arlington, Va. Ask for: "Business-School Partnerships: A Plus for Kids."

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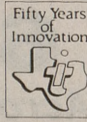
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