

After the party's over

Heat waves shimmer off the 10-foot pile of ashes left from Friday's Aggie Bonfire. A pile of hot coals and ashes remains for some time after the 60-foot stack of logs burned down. ashes left from Friday's Aggie Bonfire. A pile

Descriptions often untrue

Menus lie, linguist says

United Press International COLUMBUS, Ohio — A linguiss specialist says most restaurant mus are liberally sprinkled with scriptions that are irrelevant, misg or — occasionally — dow-

Take, for example, the word resh," which Ann D. Zwicky, a forer Ohio State University lecturer, nd was by far the most common jective in a study of about 200 reurant menus.

"There were descriptions like esh frozen.' Sometimes you think ey are using 'fresh' to mean someng really minimal like 'not rot-

when you read it on a restaurant menu, almost certainly can't mean the dish was made in somebody's

Zwicky, who with her husband and friends collected menus in varying price ranges from diverse regions of the United States and Canada, says many times French or French-sounding words are used. She says the "French" descriptions were most widely used on menus in places where few customers were likely to understand the language.

There's a long association for English-speaking people with French as a language for food, a language for Then there's "homemade," which fashion and high culture," she says.

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What's more, Zwicky said, much "French" on menus isn't used accu-

'Many words on a menu which we accept as French aren't French at all. 'A la mode,' for example, is a French phrase which means in the manner of.' It has nothing to do with adding ice cream to the slice of pie.

Menu puffery like "garden fresh salad" instead of "salad" may be relatively harmless, but in some cases menu descriptions are downright

"There is the butter problem," says Arnold Zwicky. "Butter and buttered appear in descriptions very often when what is in fact used is

Foreign languages missing

United Press International
The lack of foreign language instruction in American high schools is

a major deficit of the American educational process, according to one prominent educator.

The neglect of foreign languages in schools should concern every-one," Joseph A. Coccia reports in the Bulletin of the National Association of Secondary School Principals.

Coccia, principal of Cranston High West in Cranston, R.I., said even President Carter has recognized that the United States is alone among nations in its neglect of the study of foreign languages in schools.

The president did what presidents frequently do about problems — he appointed a committee, the Presidential Commission on Foreign Languages, to study the problem and ways of reversing the trend.

Only 15 percent of all U.S. high school students study a modern foreign language. Only two percent of these stick with it to a third year.

All the rest are tongue-tied in any situation where even minimal knowledge of a second language might help them understand a situation better — even order a more palatable meal when confronted by a menu in Spanish, German, French.

When colleges required foreign languages from applicants, the col-

lege-bound student enjoyed or suffered through two or four years of foreign languages in high school. They had to take it — whether they

found it delight or bitter medicine.

The problem started when colleges abandoned and relaxed the language requirement. Only 10 percent of the nation's 33,000 academic instutions now demand previous study of a second language. This happened while English

gained usage around the world, making it a kind of universal language and lessening the need for a second language by Americans. But that's no excuse for what's happened, says

Coccia claims all students can learn a foreign language, not just the college-bound. He said it is important to the nation and students who may use the second language skill making their livings.

The study of another language, he said, should come in two types. The first type would deal with students wanting to major in language or needing it in depth for further pro-

The second type would be for youths who do not need all the formality of a foreign language, the kind necessary for one aiming for the di-

This would be something of a family and a fun model, Coccia said. The approach should follow "a pattern similar to the way we learned to speak English at home before we entered school and started the speaking of English as a language — which was the only language spoken at

'In this model, let's forget formal homework assignments, let's forget textbooks, let's forget structure.

"Let's concentrate on learning vocabulary and pronunciation, the necessary ingredients for speaking the language

Eventually this should lead to writing it and total communication our goal for the mass of our stu-

Coccia wants school boards and high schools to recruit qualified dynamic language teachers — inventive, ingenious ones

He thinks it would be a good idea, too, for schools to let students know about careers where nice livings can be made via skill with a foreign lan-

Other elements in Coccia's prescription

-Colleges should reassess their admission requirements in foreign -The United States should prom-

ote international exchanges of teaching staff and students. Existing

programs of this type should be expanded and incentives made so appealing that participation would be irrestible. The business, international trade and finance communities all have a vested interest in fore-ign language studies and should help in contributing to the incentives needed for such programs to be suc-

"As a nation," Coccia said, "we must accept the fact that we cannot be an island unto ourselves if we are to accept as basic the theory of international cooperation.

"We are aware that we are an in-terdependent world and that global concerns are gaining greater importance for people's lives.

"The political challenges of our times mandate the need for more Americans to speak and read a foreign language.

"Fluency in a foreign language, beyond improving one's job pros-pects in government or business, also allows one to become versed in another country's history and cul-



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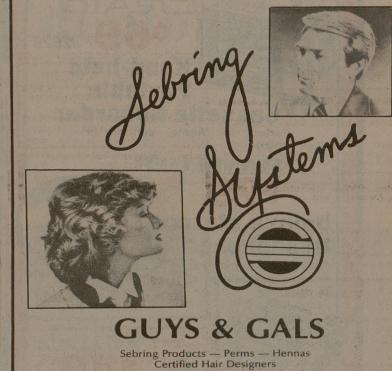
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