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THURSDAY FEBRUARY 15, 1979
8:15 p.m. RUDDER AUDITORIUM
TICKETS AND INFO: MSC BOX OFFICE 845-2916

World made in an instant or in years? Biology profs debate views of creation

By LORI SHULER
Battalion Reporter

It might seem the knowledge two professors received in acquiring doctoral degrees in biology would give them somewhat similar views about the origin of human life.

Not always so.

Dr. Gary E. Parker, chairman of natural sciences at Christian Heritage College in San Diego, and Dr. Michael C. Singer, population biologist at the University of Texas, use some of the same scientific evi-

dence in support of their viewpoints — special creation and organic evolution, respectively. But their explanations and applications vary significantly.

The biologists debated in a program sponsored by the Great Issues Committee Thursday night in Rudder Auditorium.

In an introduction to the debate, a Texas A&M University plant science professor, Dr. James Wild, defined the creationist theory of origin as "the unique creation of or-

ganisms. Each type of organism was brought into existence by a divine being at a specific time.

Organic evolutionists, on the other hand, "believe that differences in organisms are due to changes throughout generations," Wild said.

The theory of organic evolution, firmly established by Charles Darwin, is also known as Darwinism.

Parker, who in the early years of his teaching career taught the theory of evolution, said, "Fossils

are the closest we can come to historical evidence in this matter of origin."

Parker said many of the fossils of both plants and animals that have been found, such as nautiloids, and oak and willow trees, are still in existence today.

He said the greater variety in the fossil record shows that life has not become more developed through generations, but that in some cases it has become totally extinct.

"Darwin himself was very well

aware of this particular phenomenon," said Parker, "and he realized the conflict between theory and the facts. He was wrong, the theory or the facts, but he chose to believe the facts were wrong."

Singer said, "Darwin was a religious man who set out to give evidence for Biblical theory."

He said Darwin saw a variation in the fossil record caused him to believe there had been changes through generations.

"The problem arises when we are classified. Naming causes the fact and enables Dr. Parker to say to you there are no intermediaries between man and apes," he said.

Parker, who believes all things were created at a time and are exactly the same as when they were created, "Man has always been man, in all places. The same for man, for the invertebrates, the plants and for the rates."

Singer said absolute truth is an issue.

"The question is, 'What changes seem likely?' Singer said. "And whatever people choose to believe about the past they will believe."

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Attention May Graduates



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January 2, 1978 - February 16, 1978
MSC STUDENT FINANCE CENTER
Room 217 - MSC
8:00 AM - 4:00 PM

OFFICIAL NOTICE TO TEXAS A&M UNIVERSITY STUDENTS

In the past, certain information has been made public by Texas A&M University as a service to students, families and other interested individuals.

Under the "Family Educational Rights and Privacy Act of 1974," the following directory information may be made public unless the student desires to withhold all or any portion of it.

Student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student.

Any student wishing to withhold any or all of this information should fill out, in person, the appropriate form, available to graduate students at the Graduate College and to undergraduate students at the Registrar's Office, no later than 5 p.m., Tuesday September 13, 1977.

Edwin H. Cooper, Dean
Admissions and Records
Texas A&M University

TEXAS A&M UNIVERSITY STUDENT RECORDS POLICY August, 1978

To comply with the requirements of the "Family Educational Rights and Privacy Act of 1974," Texas A&M University has adopted policies and procedures publicly. These policies and procedures are intended to implement the requirements of this Act and to clarify these requirements for all members of the University student body, faculty, professional staff, parents and other interested parties. Any person desiring further clarification of this policy statement may request same from Mr. Robert A. Lacey, Registrar.

I. According to the Texas A&M Student Records System, records will be maintained in a variety of administrative offices as outlined below. The chief administrative officer in each office will be responsible for the records under his control and for the release of information in those records.

Name	Position	Type of Records
Robert A. Lacey	Registrar	Academic and admissions records
Billy G. Lay	Director of Admissions	Admissions records
George W. Kunze	Director of the Graduate College	Graduate records
Arthur L. Tolleson	Director of Academic Counseling Center	Academic counseling and testing records
John J. Koldas, III	Vice President for Student Services	Disciplinary and personal counseling records
Thomas R. Parsons	Director of Security and Traffic	Campus security records
R. Clark Dabell	Controller of Accounts	Financial obligatory records
Robert M. Logan	Director of Student Financial Aid	Financial aid records

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SPECIAL NOTICE

Authorized Non-Student Access to Student Records — Under the following circumstances and to the following people, educational records (or personally identifiable information within a record) may be released without the written consent of the student:

- Officials, faculty and staff employed by Texas A&M University, if they have a "legitimate educational interest."
- Officials of other educational institutions in which the student intends "or seeks" to enroll, provided the student is notified of what is being released and given a copy if desired.
- Authorized representatives of the Comptroller General of the United States; the Secretary of Health, Education and Welfare; administrative heads of educational agencies; or state educational authorities.
- Individuals needing this information in connection with a student's application for, or receipt of, financial aid.
- State and local officials to whom state laws (in effect on or before November 19, 1974) require information to be reported.
- Organizations like Educational Testing Service and College Entrance Examination Board in connection with developing, validating, or administering predictive tests, administering student aid programs, and improving instruction, but such organizations must not show the personally identifiable information to outsiders and the information will be destroyed when no longer needed for audit, evaluation, and/or enforcement of federal legal requirements.
- Accrediting organizations.
- Parents who certify a student is carried as a dependent for federal income tax purposes. This certification must be ascertained by the University office concerned. (It would include such items as grades, transcripts, financial aid and probation reports.)
- Appropriate persons, if the knowledge of such information is necessary to protect the health or safety of the student or other persons.
- Individuals requiring such information by means of a judicial order or any lawfully issued subpoena, upon condition that the student is notified by the University of all such orders and subpoenas in advance of compliance.

Student Rights to Challenge Records

Students have the right to a hearing to challenge records and information directly relating to them. The challenge is restricted to inaccurate, misleading or otherwise inappropriate records and information. The following procedures shall be followed:

- Any student wishing to challenge records or information directly relating to him must notify the individual responsible for maintaining the record of his wish to challenge. The notice must be in writing and specifically identify the item challenged and the basis for the challenge. The written request must be filed in duplicate with the custodian of the challenged record.
- All initial hearings will be informal and participants will be the custodian of the challenged records or information, the student, and the author (if appropriate) of the material.
- If any of the participants (record custodian, student or author) are not satisfied with the results of the informal hearing, a formal hearing will be conducted under the procedures adopted and published below:
 - The hearing will be conducted and the results decided within a reasonable period of time (seven business days) following the request for the hearing.
 - The hearing will be conducted, and the decision rendered, by an institutional official or other party who does not have a direct interest in the outcome of the hearing. The appointment of the official or party will be made by the Vice President to whom the record custodian reports.
 - The student will be afforded a full and fair opportunity to present evidence relevant to challenging the content of the educational records in order to insure that they are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of students. The hearing also provides an opportunity for correction or deletion of any inaccurate, misleading, or otherwise inappropriate data contained in the record and/or to insert into the record a written explanation of the student respecting the content of the challenged record.
 - The decision must be rendered in writing to all interested parties within a reasonable period of time (seven business days) after the conclusion of the hearing.

Release of "Student Directory Information"

Information on students, such as date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended, is defined and referred to in this Act as "student directory information" (this is a category of information and does not refer necessarily to a publication known as a "directory").

The information mentioned above will be released by various campus offices periodically or upon request unless the student requests in writing that specific information be withheld. A publication known as the Texas A&M University Directory is one type of periodical

SPECIAL NOTICE

containing data classified as "student directory information". It will contain the student's name, address, telephone listing, major field of study and classification unless the student requests that part or all of the data be withheld. Periodically the Registrar will publish official notice of the above policy so that students wishing to do so can make requests known to the Registrar (undergraduates) or the Dean of the Graduate College (graduate students). After the official notice has been published, the Registrar will inform offices concerned of the requests received.

Destruction of Records

Texas A&M University constantly reviews "educational records" it maintains and periodically it becomes necessary to destroy certain records. In no case will the University destroy records if the action is prohibited by state and/or federal law.

Basic scholastic records are kept permanently in the Registrar's Office. Beyond these, the various departments and offices may determine their own policies regarding retention of records used for purposes for which they were specifically intended.

Former Students

These procedures apply to all persons formerly enrolled at Texas A&M University as well as to those currently enrolled.

Appropriate persons, if the knowledge of such information is necessary to protect the health or safety of the student or other persons.

Individuals requiring such information by means of a judicial order or any lawfully issued subpoena, upon condition that the student is notified by the University of all such orders and subpoenas in advance of compliance.

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