

# Psychology 311 students write chapters for textbook

By LYNN BLANCO

Sometime in the future Texas A&M University Educational Psychology 311 students may be using a textbook written by this semester's students.

Students in Dr. Carol Anderson's 311 class are beginning the research and writing of *Teacher Assessment of Handicapped Children*, which deals with the educational, not physical, handicaps of the children.

Anderson said if the book gets favorable reviews from students next semester, it will be taken to be published. If the book sells, the class will get 15 percent of the royalties on each book sold after the first 1,000 copies. She added that money from the book sales will be put back into the educational psychology department's special education program.

Anderson said the purpose of the book is to present a model based on the blending of theories and facts,

which may be used to classify observable characteristics of pupils, classify characteristics of methods and materials and to successfully match the two.

Anderson said she hopes the book will help teachers to learn about children through testing.

Nine of the 15 chapters in the book will be written by groups of two or three students. Anderson gave the students an outline of chapters and they chose the chapter they wished to write.

Most of the research will be taken from publications in the library, Anderson said. These chapters will deal with the children's abilities in math, reading and writing.

The first three chapters will be written by Anderson. These chapters will summarize the book and look at future roles for teachers of handicapped children.

Anderson said the students

grades will be largely determined by this group project. She said she doesn't think the students know yet how much work researching and writing the book will be.

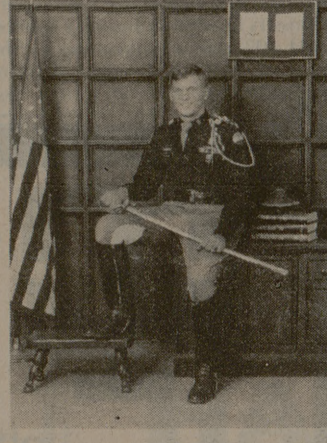
Anderson said she will be the editor to see how well the students meet the book's objectives.

"The more we've gotten into the research, the harder it's getting, and the more we're wondering what we're getting into," Ann Adams, a sophomore from Orange, said.

The biggest problem Adams has had was finding material to back up the examples of different types of testing. The books she has found don't tell how the authors arrive at the examples, she said.

Adams said she doesn't mind that the royalties aren't going to go to the students. "We're not out to make money on it," she said. "It is just part of the course."

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# College Station parents' group supports board trustee candidates

By BETH CALHOUN

Two school board trustee candidates received endorsement Thursday night from the College Station Parents in Partnership with Education (PIPE).

Bruce Robeck and Bill Wasson, candidates for the A&M Consolidated School Board of Trustees, were approved by the 25 PIPE members at the meeting.

Don Hellriegel, president of PIPE, said the candidates were endorsed because their philosophies agree with those of PIPE. He said Wasson and Robeck are "individual thinkers" and that both realize the need for trustees to work together, both exhibited evidence of being involved with the school system and both have an ability to listen and keep an open mind.

Robeck, an incumbent and vice president of the school board, said he has seen progress in the school district, but that he's not yet satisfied. He said the school district needs more varied sources within the curriculum. Robeck, a Texas A&M University associate professor of political science, said the school district should have as much individual instruction as possible. He added that more adequate classroom space is needed for the present and the future.

Bill Wasson is director of audits and executive vice chancellor of administration at Texas A&M.

He ran for school board trustee in 1976, but was defeated by William Fitch.

Wasson said the school district can be improved by a true comprehen-

sive long-range plan. This would assure that resources are allocated for set goals and objectives, he said.

He added that the school board building program is always on a catch-up basis.

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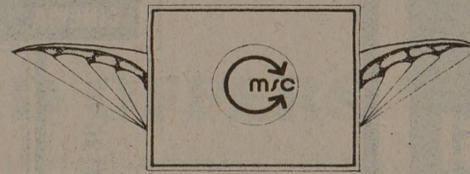
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