

Sports

Math teacher instructs judo

By LINDA NORMAN
An economics graduate student mathematics instructor at A&M University has a different type of hobby — teaching how to throw each other.

Gibbs Dibrell, a third degree black belt, teaches one judo class at the Public School Community Education Program.

The program has involved about 100 students since 1972, with a girl ratio of about 3 to 1, said Dibrell.

Dibrell, who said he has been in judo for 21 years, is currently teaching a boys advanced class of ages 9 to 14. The advanced class is the one he enjoys working the most, he said.

The elementary stuff gets boring after a while," Dibrell said.

"The advanced group can be more inventive and creative, and they develop unique styles suited to their body configurations."

The groups Dibrell supervises are a girls age 9-12 group, taught by Susan Watson, and a beginning boys group that Bill Rundell teaches involving grades four through six. Beginning judo students are no younger than fourth grade, or maybe big third graders, said Dibrell.

You do not utilize your skills outside competition except as a last resort, Dibrell said. Students of judo are taught to accept the philosophy of the maximum efficient use of mind and body — utilizing only the strength required in a given situation, and mutual benefit of all mankind, Dibrell explained.

Adaption is another principle of judo because the points of strength are changing constantly, Dibrell said. One can become more original and more adaptive by fighting better people, he said.

To avoid injuries, a judo student must first learn how to fall, and the throws are designed so that one will land in a correct falling position, said Dibrell.

"We slap to absorb the impact," said Dibrell, and added that people may think it looks phoney, but it is important in falling correctly. Also important is spreading the impact over the entire body, he said. In friendly competition, the person performing the throw is taught to pull his opponent back during the last stage of the fall to avoid a harder impact, said Dibrell.

"In general, women are superior judo players," Dibrell said. They are more concerned with precision,

whereas men are more concerned with competition, he said. Women are more involved than men in the principle of maximum efficient use of mind and body, Dibrell said.

"I just like to fight. I don't like to get thrown very much, but I don't guess anybody does," said Terrey Cooksey, 13, a student in Dibrell's advanced class. Cooksey is a first degree blue belt, which is about halfway to a black belt, said Dibrell.

"I'd like to be a black belt. That's all I'm worried about right now. I'd like to go as far as I can," Cooksey said.

"The black belt is the first grade of judo," said Dibrell. He explained that a student is only considered ready or teachable when he has earned a black belt. It can take 18

months to 6 years to earn a black belt, said Dibrell. There are ten degrees of the black belt: five black, two red and white, and three red, he explained.

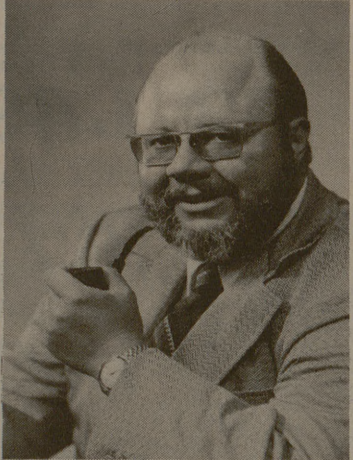
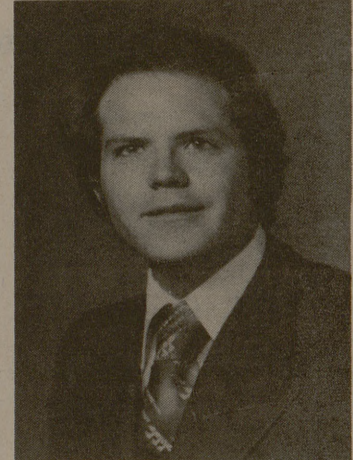
A novice is a student who has not earned a black belt, Dibrell said. The colors and degrees of novice belt vary between associations and junior and senior divisions, he said.

"A lot of the boys are at a plateau, which means they need to fight with people they are not used to," said Dibrell. He said he hopes to have his class in some tournaments in April and May.

"I continue to fight, but not in tournaments, said Dibrell. "I fight with my students and with black belts I can get my hands on in Houston."

University Center Scheduling Notice
Applications for meeting rooms in the University Center Complex for recognized student organizations, clubs, and governing bodies will be accepted for the 1977 Fall Semester (August 29-December 16, 1977) in the Scheduling Office, 2nd Floor, Rudder Tower beginning at 8:00 a.m. Friday, April 15, 1977. Application forms may be obtained in the scheduling office. Requests will be confirmed before the end of the Spring Semester.


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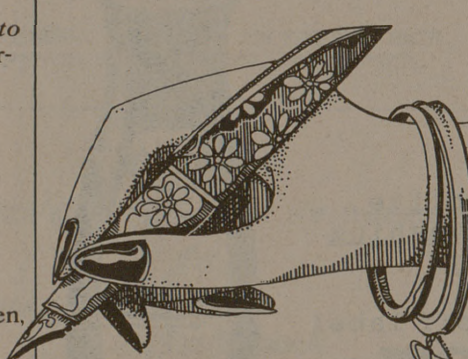
Plain talk about EQUAL JOB RIGHTS

So far, there just aren't enough women, blacks or other minority members in some fields. That's where the real opportunities often are. But you're not likely to be hired as a chemical engineer if your major was black literature or feminist history. If you're looking for real opportunity, you should polish your talent in a discipline that is needed most by those who offer

good jobs. We'll need to create 18,000,000 more jobs to take care of the young people joining the workforce over the next ten years. So the competition for jobs will be fierce.

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