

Mandatory attendance questioned

FARTHING

Scott Farthing, 20, Junior, Biochemistry, Clear Lake City. What are your qualifications for VP Academic Affairs?
During the past year, I have served as the Junior senator from the College of Science. I have also served as the Chairman of the Cansvassing Committee and on the Student Academic Council and the Academic Affairs Committee.
Define the role of your office.
The role of Vice President of Academic Affairs is to suggest new programs or ideas to the administra-



Scott Farthing

tion concerning academics, whether it is of the form of a non-mandatory attendance policy to revising the Academic Appeals Panel.

Would you be in favor of changing or modifying grading procedures? How?
At the moment, I personally do not see a need to change or modify the present grading procedure, unless it is brought to my attention that a feasible alternate procedure exists.

Are professor evaluations effective? How?

I believe that professor evaluations are effective; however, there is more room for improvement. What I would try to do next year is to expand professor evaluations, so the questions fit the college, since each college has its own criteria for its students to meet. Now, answering how effective professor evaluations are, I cannot state how effective this program has been, since this program has never been evaluated. But next year it will be evaluated and hopefully improved.

Should more basic courses be required of all students? Which courses and why?

No, not all students need more basic courses. Some students may need courses of this type, and these students should be so advised by their academic advisors. However, the academic advisors of a few colleges need more guidelines to work by, in order to help the students in their academic problems. What I wish to do next year is to work with the newly established joint committee.

(See "Farthing," page 11)

HUMPHREY

Mike Humphrey, 20, Civil Engineering, Paris.

What are your qualifications for VP Academic Affairs?

My qualifications for Vice President of Academic Affairs include being on the Academic Affairs Committee and viewing its operation and organization. This year I have been the Scholastic Sergeant of the Corps and have worked closely with the Scholastic Officer of the Corps formulating scholastic



Mike Humphrey

policy and its implementation for the 2000 men and women of the Corps. In addition I have worked actively on the Student Engineers Council, a body which represents the student requests to the Dean and faculty of the College of Engineering. I feel like these activities have prepared and qualified me for the responsibilities that I would assume.

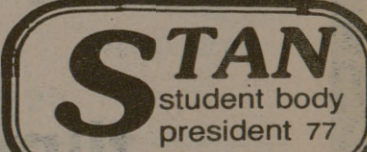
Define the role of your office.

The role of the Vice President for Academic Affairs is basically to be the students' advocate to the faculty and administration. This role involves working with the Academic Affairs Committee. The responsibilities of this role entail such things as initiating academic legislation in the Senate, directing the student body in any academic appeals procedures, and providing information concerning the general academic policies and regulations of the university.

Would you be in favor of changing or modifying grading procedures? How?

I favor some changes in the grading procedure, the most important change being to withdraw the option of using class attendance as a grading criterion. Also a greater degree of freedom should be established in the taking of pass-fail courses. At this time several departments allow only undirected electives to be taken pass-fail. If directed electives could also be taken on a pass-fail basis students would

(See "Humphrey," page 4)



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