

Double standard in resolution

By FRED McCLURE
The "no-confidence" bill that failed to receive enough support for passage at the Student Senate meeting on September 22nd has become a point of controversy during recent days. A committee reported a poll in support of the resolution. This poll, although not a simple random sample by any means, has been cited as support for thirty senators proving themselves "representative of student input and opinion" as they supported with affirmative votes. All of the senators had the bill for two weeks prior to its consideration and this should have been ample time for them to talk with the individuals which they represent.

visions regarding academic and student life regulations.
The senate races are often those which involve winning seats by two write-in votes or are automatic "shoe-ins" because of the lack of competition. Mind you, I am not suggesting that the latter does not occur in the other races, but the

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senators comprise the legislative body. If we must use "no confidence" in our elections, then let us make it a part of all elections, especially those involving decision-makers.
In my opinion, the addition of "no confidence" will NOT force student candidates to campaign endlessly in an attempt to state where they stand, neither will it increase the number of students voting in elections. In the past, all runoffs resulted in a much smaller voter participation, even with the record increase to 20.6% of the students voting in April, 1976.

Any student who lacks confidence in candidates filing for office should either volunteer his time, efforts and education as a sacrifice or find someone that merits his confidence. This

is at least more positive than casting a negative vote without any solution to the supposed problem.

My compliments go to the anyone who attempts to raise his voice, yet if this is a move towards reform in Student Government by adding needless opportunities for students to become even more apathetic under the disguise of "not prohibiting students from participating in the electoral process," then let us make it affect all races, including senatorial races.
I applaud those who opposed the

bill on the 22nd as one which exemplified their "confidence" in the students at TAMU as ones who will make themselves aware of the issues and where candidates stand. If "no confidence" becomes a reality, yes, Texas A&M will be a "first; the first to use its elections as a means to promote student apathy and increase low voter turnouts in runoff elections."
Editor's note: Fred McClure is president of Texas A&M's Student Government.

No confidence in 'no confidence'

By SCOTT GREGSON

It seems that my vote on no confidence really disturbed several people. It must really be nice to be an idealist and not entertain the reality of our election process.

I am against no confidence and voted against it in the Senate last year and this year. On the surface it might seem like a good way for you, the students, to get true representation from Student Government. When the canvassing committee went out to the students for input the question was asked, would you like to have a vote of no confidence placed on the ballot?

someone that you and others feel qualified to hold the office.
3. If you feel that the candidates running are not qualified, plan a campaign and run against them. You have the right.

The statistics that were presented to the Senate indicated an area where students could use the no-confidence vote as one to show their discontent with Student Government, not in the candidates that are presented on the ballot. The figures indicated that 1/3 of the students questioned felt that their fellow students would abuse the vote,

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or would use the vote as one against Student Government. 1/3 more of them felt that their fellow students might abuse the vote. If 50% of the students voting in an election voted for no confidence in this manner let us examine what might happen.

Student Government provides a means of collective student input to the administration. The administration has confidence in Student Government and listens to them as a representative of the collective student input. Take for example, if Fred McClure, the student body president this year ran and lost to no-confidence on the first ballot, the filing reopened, no one else filed, and then he won the second election what type of credibility would he hold with the administration. What type of representation would he have with the administration if his fellow students had expressed a feeling of no-confidence in the election.
One more thing to consider is that

Slouch

by Jim Earle



"Perhaps I didn't make myself clear. I was merely pointing out that it was against University regulations to own a pet, but of course I'm sure that exceptions can be made!"

DRAWING FOR SCHWINN

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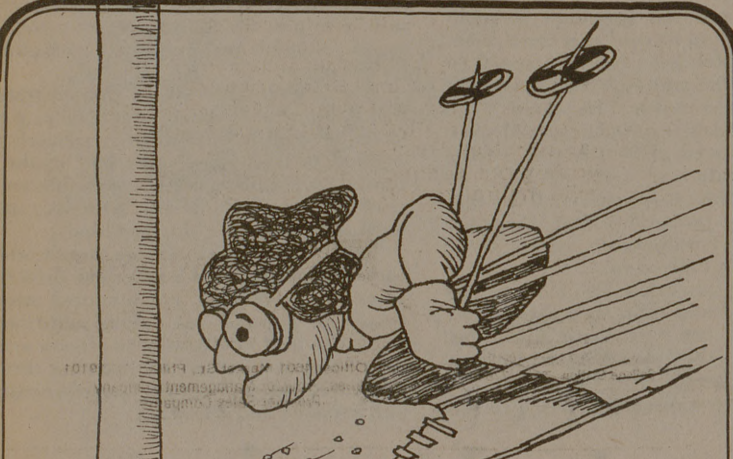
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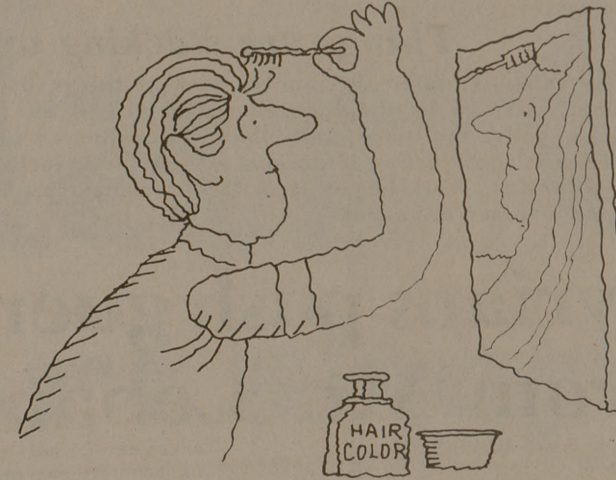
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Listen Up

Facts of letter disputed by many

Editor:
In your recent issue there was some concern over the seating room that seating room was unavailable to students assigned to Dr. O'Connor's freshman chemistry lectures. I assigned to one of those sections can attest that the statement is true. Seating limited, however, Dr. O'Connor always allows everyone assigned to the section seated and then he invites visitors take any vacant seats if they desire.
The system of loose class registration is very good in my opinion. It allows people to go to different lectures to find their preference and also helps in the event of occasional conflicts in their schedules.
I would personally be very surprised to see this system abolished in light of the previous scheduling policies. I can state that most of my friends agree with me.
Edward M. Taylor

Editor's note: The facts in the editorial letter were apparently not totally accurate. This was only one of seven letters received which were tested the original statements. Dr. O'Connor says that signs are posted at the back of the lecture room reminding visitors that only the last two rows of seats are for them. He also confirms that he does ensure that students in a scheduled class do have a seat. The editor regrets any inconvenience caused by Dr. O'Connor. The facts in the letter should have been checked out before publishing.
Dr. O'Connor also states that between forty and fifty per cent of the students who finish the course receive A's and B's. He says this does not mean the course is easy because the students are doing very well in subsequent chemistry courses. He further states that the A and B students take national standardized tests and consistently place in the top 13 per cent of the nation's students who take the test.