## -

## Decreasing number of PhDs in education advised



| acilities for producing PhDs of the esearch variety to teach in our col eges or take up research positions in industry or government," said Walker. "We are already producing oo many doctorates in the field of ducation for we now have a dwindling supply of students for them to vice. <br> Walker said that colleges are also aced with a declining or steady mount of money for performing re |
| :---: |
|  |  |

Bachelor or Master's degree,"
Walker added.
The first year in industry must not
be juss a job, Walker said He He
suggested that the best training
would be to spend a year as an assis-
tant to the vice president of a com-
pany. There the student could meet
with corresonding people in the
other discippines, not just research,
but finarke, accounting and market-
ing as well.
As we move through life our edu-
ational needs and wants change,
Walker said. They cannot be fulfil-
led by something studied in four

led. Education should produce more
than skillful practitioners, he con-
tinued. It should produce people
who are well.educated useful, con-
cerned and comportale.
Walker said that the educated
should be coonsidered useful be-
cause they have mastered the tools of
their trade, and concerned because
they understand the word in which
they live. see its assets and its
shortcomings and want to improve it
for others. They should be comforta-
ble because they are able to see
enjoy and contribute to the fruits of
our history and culture..
Walker agreed with. Walker agreed with the recomgraduate study a fift y year leading to
raM Master's Degree. This would lead
o a more professional group of to a more professional group of
businessmen in the world of industry and commerce,
Not all who receive a gree spend their lives in education and research, said Walker. Students must be trained to combine "man-
power, money and materials to propover the things people want.


Jack Ford to visit A心M

he has registered.
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