PROFESSOR EVALUATIONS

Part one

Student Body of Texas A&M:

These evaluations were completed through joint efforts of the Student Body, coordinating Student Government, the various College Student Councils, and of course The Battalion. In the future we hope the administration will run a similar evaluation program, however, S. G. plans to run more comprehensive evaluations this fall.

Human and mechanical errors can occur in any type of evaluation procedure. In this study we have made every possible effort to insure correct and adequate information with the least amount of error. The number of responses per class may be an indicator of error if a smaller than normal average of the class size responded to this questionnaire. We were unable to obtain accurate class sizes, however, many classes were small, thus there is justification for a small response rate for a few of the classes.

The purpose of this evaluation is two-fold: (1) Faculty Tenure and Promotion - we hope to include these evaluations in providing student input into this area of academic affairs. By storing this information and establishing historical trends we hope to further expand this project. (2) Choice of Professors - Although a choice of professors system has not been completed at this time, we are justifying its use by using these evaluations of teaching performance as an indicator to the students, the faculty, and the administration. Hearsay about a professor will undoubtedly continue but these evaluations should provide a means for permanent recording.

Jeff Dunn
Student VP of Academic Affairs

INSTRUCTOR EVALUATION FORM

MARK THE APPROPRIATE RESPONSE ON THE COMPUTER SHEET.

Q 1. My academic classification is:
1. Freshman 2. Sophomore 3. Junior 4. Senior 5. Graduate

Q 2. My accumulative GPR is:
1. Below 2 2. 2.0-2.49 3. 2.5-2.99 4. 3.0-3.49 5. Above 3.5

Q 3. This course is in my major field of study:
1. Yes 2. No

Q 4. This course is required for my degree:
1. Yes 2. No

Q 5. My expected grade in this course will be:
1. A 2. B 3. C 4. D 5. F

MARK THE APPROPRIATE RESPONSE ACCORDING TO THE FOLLOWING SCALE.

1. Strongly Agree 2. Slightly Agree 3. Neutral 4. Slight Disagree 5. Strongly Disagree

Q 6. The assignments, lectures and examinations were relevant to the stated course objectives:

Q 7. The examinations fairly tested the knowledge gained in this course:

Q 8. The feedback concerning examinations and homework enabled me to determine clearly my progress in this course:

Q 9. The instructor presented the material in a clear and coherent manner:

Q10. His attitude toward the course was enthusiastic:

Q11. He was knowledgeable of the subject matter:

Q12. The instructor provided ample opportunity for discussion questions, and the expression of divergent viewpoints:

Q13. He related the material to other areas of knowledge:

Q14. He was available for help and consultation outside of class:

Q15. The assignments in this course encouraged intelligent, independent thought:

EXPLANATION OF EVALUATIONS

MEAN: The average response of the total student response.

STD: Standard Deviation - This score shows the distance from the mean that the total responses were. A large STD shows that the responses were spread out along the scale. A small STD shows that most of the responses were clustered around the mean score.

Agriculture

Business Administration

Education

Engineering