

Air Force Chief commissions 161 students

Love for and loyal support of one's country is the keystone of military service, the Air Force Chief of Staff emphasized at TAMU's commissioning exercises Saturday afternoon.

"The uniform we wear is, in itself, a symbol of our patriot-

ism," Gen. George S. Brown reminded 161 newly commissioned second lieutenants in the Army, Air Force and Marine Corps.

"Each American who wears his country's uniform provides insurance that his fellow Americans can live in freedom," the com-

mand pilot continued.

"The Aggies who have gone before you have established a tradition of excellence and dedication that is unexcelled," General Brown, a 33-year military veteran, pointed out. "I am confident that this tradition will be

strengthened by the officers who represent the Class of 1974."

General Brown administered the oath of office and handed commissions to the new officers. Invocation was voiced by James E. Whitworth, Corps chaplain, and the Aggie Band played the

"Star Spangled Banner."

The Final Review followed the commissioning program with General Brown in the reviewing line with TAMU officials. Several thousand persons watched the two passbys marking the Final Review.



BROWN PAINT AND SPURS camouflage the leg cast of "Boozing B2" Commander Randy Hagler during Final Review Saturday. (Photo by Steve Krauss)

The Battalion

Ford tags grads as 'doers, not boooers'

Vice President Gerald Ford faced a cheering, whooping, partisan crowd Saturday at A&M's commencement.

A winking, nodding and smiling Ford opened and closed his address to the 1,961 graduates with standing ovations.

Calling the graduating class "doers and not boooers," he told how he had been boooed at the University of Michigan because, he read in news stories, that I was "defending the President . . . for exercising his right to take his

case to the people," and cheered, he also read, at Eastern Illinois University because the press "said I was making my sharpest attack to date on the President . . . and trying to line myself up with those who are trying to jump off his Ship of State . . ."

" . . . I thought maybe they weren't listening to my speech," Ford said smiling.

"Well," he continued, "I told the President that I've been telling as many members of the Class of 1974 as I can reach that the government in Washington isn't about to sink."

Honor graduates accounted for 27.2 percent of the record 1,961 students receiving degrees Saturday, announced President Jack K. Williams.

"This is an unusually high percentage of honor graduates and reflects well on both our students

and our faculty," Dr. Williams noted. "It clearly indicates that not only is TAMU growing in enrollment but is progressing even more rapidly in academic stature."

The honor graduates include 91 summa cum laude, 142 magna cum laude and 209 cum laude. Honor graduates must have a minimum 3.25 grade point ratio on a four-point system.

Ford visited with President Nixon Friday before coming to Texas.

"I also told the President I was going to try again today at Texas A&M where I'm confident there are more doers than boooers," he reiterated.

Ford then went on to discuss two subjects dear to the heart of the Nixon Administration, the defense budget and "a balance between discipline and dedication

and individuality."

"In the present mood of the Congress, there is great pressure to trim the defense budget in order to find funds for other purposes," Ford declared. "Many of these purposes are worthy and much needed. It is tempting to vote for them in an election year. As for defense, the Vietnam war is over for Americans. We are moving toward more normal relationships with the Soviet Union and China.

"This being so, why worry about national security," he asked. "Who needs 86 billion dollars for defense? We do, the United States. Freedom and security for ours and future generations can only be won from a negotiating position of known strength and scientific superiority."

(See FORD BACKS, p. 3)



Vice President Ford

Property line change gets City Council nay

College Station's City Council appointed itself as a Board of Adjustment last night while debating a city property variance request.

Councilman Jim Gardner said he didn't feel the council could act on variance requests and that only an adjustment board could legally do so. The council then quickly voted to make itself the adjustment board, with only Gardner and Larry Bravenec dissenting and James Dozier abstaining.

The issue arose while the council was considering a variance request by Mr. and Mrs. Bob Rice.

The Rices wanted to construct a separate building behind their home for Mrs. Rice's mother. However, under Rice's building proposal, a variance from city property line regulations would

be necessary. The request failed 4-2, with F. R. Brison and Homer Adams supporting the change and Gardner abstaining.

Councilman Don R. Dale heatedly objected to the recommendations of the Steering Committee on the Urban Transportation Plan.

"I'm just not too interested in everything going to Bryan. This committee is heavily weighted to Bryan. Why don't they finish the highways and roads they start? I'm sick and tired of it, and I object to this entirely," Dale said.

The council tabled the issue until further studies could be made of the proposals.

After an hour-long executive session discussing appointments the council moved to reappoint Phillip Goode municipal judge and Mrs. Florence Neeley city secretary. It also appointed

Neeley C. Lewis city attorney and Dr. T. O. Walton Jr. city health officer.

John B. Longley and George Boyett were reappointed to the Planning and Zoning Commission with Barney Stevenson the only new appointee. Their appointments are for 2-year terms and were approved by a 4-2 vote with Gardner and Bravenec opposing and James Dozier abstaining. Mayor O. M. Holt and councilmen Adams, Brison and Dale voted for the appointments.

In other action the council—voted to allow City Manager North Bardell to negotiate for the best bid for renovation of the Mimosa Room of the old City Hall.

—voted to purchase two high-band mobile radio units for a patrol car and humane officer's vehicle with a federal grant providing 75 per cent of the funding.

Does college create learning yearn?

Student, faculty, administration views on education aired

By CLIFF LEWIS

"It's simple. You read books—to learn the facts—to get the grades—to pass the course—to get a degree. That's all—it has nothing to do with thoughts."

Lorraine Hansberry, "A Raisin in the Sun," "I dunno, college is supposed to be an experience," said Mike, a freshman mechanical engineering major, and he went on about how something was missing, that maybe there is just not enough girls around. . .

College is often described as being the high mark of one's education. That makes many college students wonder what education

is. The following question was asked by a psychology graduate and was used by the Battalion to generate discussion from students and faculty on the meaning of college and education:

"Does college create a yearn for learning or does it puff off the discoveries while your head is pumped full of facts? Does it teach us about life or does it try to hide us behind an academic screen?"

Webster's Dictionary and most students and teachers agree that there are two main types of education. There is the formal training to get a job and there is the general, broadening expansion of

knowledge to learn how to handle life situations.

"Education is gaining knowledge from any experience and making it a part of the individual," said a TAMU administrator. He pointed out that formal education is just one of those experiences. In obtaining a formal education, he said, one must obtain a balance between preparing for a livelihood and doing what he wants. There is enough educational material and extra-curricular activities at TAMU to provide for a broad education, he said.

A professor of English explained the purpose of the first two years of mostly general courses in undergraduate programs as being to provide for a broad span of interests. To those who complained of course materials being irrelevant, he answers that one should acquire knowledge of material outside his experience by the very nature of education.

James, a psychology major, doesn't feel his courses have been irrelevant. He does question the educational purpose of some of his courses, fearing that students often accept technology as the final goal. "Technology should be a tool of mankind, not the other way around," he said.

Randell, a meteorology major, wonders if it is true that by enrollment in an academic institution he has prescribed himself to the goals of that institution. He recalls a joke he heard the first day he was on campus at TAMU. "What do you call an Aggie ten

years after he graduates,' the guy asked; then he answered, 'Boss!' Shows you where his head was at, and it makes me wonder where mine is."

Bob, an economics major, is dissatisfied with what he claims is a lack of creativity and aesthetic values in formal education. "A friend of mine saw TAMU for the first time and said, 'Hey, what do they make at that factory over there?' It's that way here. I'm here because I want to be here, but this school is not a part of me."

Many students reflected disillusionment of formal education because the competitiveness between students does not allow each individual to realize his personal learning capacity. Three students applying for the College of Veterinary Science felt that the intense competition accepted there destroys the educational value of college.

Randell is optimistic about his college years. "I've learned so much here, and I'm capable of putting all the knowledge to my own personal use. But that's my personal response; I don't think many teachers have recognized that response. I don't think the university inspires much individual response."

"Cowboy," an animal science graduate, agrees that education depends on individual response. He admitted that though college has held great potential for him it had not inspired his thinking.

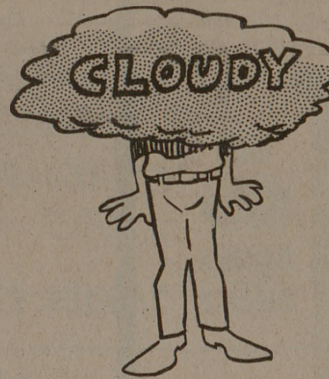
"I guess I feel narrowed," said Cowboys. "I just know how to

Today

Peace rug p. 3
Student loans p. 8
Track analysis p. 9

Weather

Mostly cloudy and warm today, tonight, and tomorrow. Chances of widely scattered showers throughout the area. High Wednesday 88°. Low tonight in the mid 70's. High Thursday in the upper 80's.



SAWING VARSITY'S HORNS OFF, these seniors join in their last song together at Final Review Saturday. (Photo by Steve Krauss)

Centennial celebrations get \$25,000 boost from Board

By KATHY YOUNG

Preparations for TAMU's centennial celebration in 1976 have been aided by the recent appropriation of \$25,000 by the Board of Directors.

"This money is to be used for the planning, development and presentation of all activities," said Robert G. Cherry, assistant to the president.

Roger Miller, assistant to the president, has been put in charge of coordinating centennial activities and a secretary will be hired to assist him.

To coincide with activities planned in 1976, a history of TAMU's 100 years will be published. Members of the original long range centennial planning committee appointed by President Earl Rudder decided a history should be written and contacted Dr. Henry C. Dethloff, associate professor of history, to write it.

Dethloff has spent the last three years writing the history. It is completed and is being

edited by the new director of the A&M Press, Frank Wardlaw.

The history will consist of two volumes, one an objective scholarly version and the other a schematic narrative, 90 per cent pictorial.

Dethloff said he has been "steeped in 100 years of Aggie lore in three years." The book tells the story of TAMU from the beginning of the land grants and traces its first years as a classical school teaching ancient history and Latin. Then came a change to a practical program of agricultural and mechanical training.

Military role, depression and post-WW II reconstruction are all "fascinating stories of Aggies," he said. "You can look at A&M and see national changes," Dethloff added.

Dethloff was chosen to write the history of TAMU because he is somewhat of an "outsider" from Louisiana. He received his B.A. from Texas, M.A. from

Northwestern State College and Ph.D. from the University of Missouri.

Dethloff has written several textbooks and his specialty is agriculture economic history. University archivists in the library manuscript collection helped him a great deal. Dethloff also has several hours of interviews on tape.

The Association of Former Students is funding the book and will use all proceeds for centennial activities, said Richard "Buck" Weirus, executive director.

Weirus also heads the Centennial Art Committee which has commissioned an artist to do sketches of campus scenes which will be reproduced and sold during the centennial year. Weirus said former students would receive information on both the book and artist sketches in the mail prior to public sales.

University National Bank
"On the side of Texas A&M." Adv.

Regulations include appeal procedures

Appeals procedures for students comprise four appendices to the new University Rules and Regulations.

The Academic Appeals Committee, University Disciplinary Appeals Panel, Review Boards A&B and Traffic Appeals Panel will all be explained in the book. The membership will be given as well as procedures for any appeal to come before the group.

The committee also revised regulations dealing with dining hall policies. The committee voted to uphold the regulation against announcements of club meetings

in the dining halls. They also passed a regulation stating that visitors and non-paying students must get permission from the proper dining hall authorities before entering the dining hall.

The Rules and Regulations Committee decided to ask the Library Council to write up the information they would like included in the University Regulations about the Library.

The next meeting of the University Rules and Regulations Committee will be 3 p.m. Thursday in the Olin E. Teague Building.