Graduate student tries new math teaching approach

way since the days of hornbooks and ciphering slates.

Six third-grade students at College Hills Elementary School are and Instruction. specially happy about new techzed instruction as a co-operative chool and Texas A&M Univer-

Idella Stoob, a graduate educaion student at TAMU, suggested

ucation which she is taking from Helen Weeks, assistant professor in the Department of Curriculum

ery newst methods of individual- I really started learning math for the first time when I took Mrs. roject between the College Hills Weekes' class in teaching elementary math. I learned so much in the course," she continued, "that I didn't want to stop so I asked for an individualized problems he project as part of an individ- course so that I could apply all from 9:15 to 10:00 a.m. in lieu children.

Mrs. Stoob had worked at College Hills Elementary the previous semester as part of a course in children's creative dramatics; "I always hated math," Mrs. therefore she decided to discuss iques in teaching mathematics Stoob said, "and I knew there the possibility of working with ecause they are receiving the must be a better way to teach it. a small group of students who would benefit from individualized Mrs. Willie Leighton, principal.

Mrs. Leighton agreed to try the suggestion and provided classroom space as well as arranging for six students to come each day

Nicknamed "Quiet Pools" by Mrs. Leighton, the math lab ar-

rangement provides learning centers with games, activities, audiovisual aids and motivation devices to give the children complete freethe program is oriented towards many fish have been caught. instruction in mathematics with improving the children's self-concept and improving their confi-

dence in attacking math problems. A large poster on the door proclaims that "Can't Never Could!", a slogan contributed by one of the

The students involved in the program range in age from eight to ten years and they are all in the third grade but are working on different levels of math.

Most of the equipment in the classroom was designed and made by Mrs. Stoob. A large mat at the front of the classroom invites the children to sit on the floor and relax while they are working on a problem. The bulletin boards are designed to be teaching situations and often the children help to make the decorations on

The current display features

use of the now famous TAP

(Texas Agricultural Products)

symbol in a bill signed into law

last May 17 by Gov. Preston

The Texas Department of Agri-

culture initiated the TAP pro-

gram in 1968 and has energetically promoted Texas agricultural

products since; but prior to the

new law White could regulate use

of the TAP symbol only as it

was used on eggs and their con-

The law signed by Smith di-

rects: "The commissioner of agri-

culture by rule shall regulate the

use of the term 'Texas Agricul-

tural Products' and any symbol

connected with that term in the

selling, advertising, marketing,

and other commercial handling of

Any person who violates rules

is guilty of a misdemeanor and is giving.

food and fibers products."

Smith.

TAP symbol gets

stiffer regulations

AUSTIN — Texas Agriculture upon conviction is punishable by |

strations.

Commissioner John C. White was a fine of not less than \$25 nor

given the duties of regulating the more than \$200, according to the

holding a fishing pole made from a drinking straw complete with ries of time-sheets which had been fishing line and fish that can be attached or removed from the nated so that the children could lines with cellophane tape. Each day a new computation problem time and, after correcting their dom in learning math. Much of challenges the children to see how

Other math problems are arranged on a large flannel board. An abacus with a blackboard attached and a supply of chalk nearby encourage the children to work out their own math problems. Shelves in the room are filled with other games and activities Mrs. Stoob made to help the children have fun while learning math. She also relies heavily on the tape recorder.

One of the favorite activities using the recorder helped the children learn to tell time. The recording tells a delightful story with frequent references to the time of day amply illustrated with sample clock faces showing the human hand pointing to the numeral. The story moves from the simplest time-telling task to more complex tasks involving both hands on the clock face.

gram is trying to make all con-

sumers—especially Texas consum-

ers-aware of the fact that Tex-

as agricultural products are "first

in quality, economy and avail-

The TAP program promotes

Texas foods and fibers throughout

the year, using newspapers, tele-

vision, radio, billboards, direct

mailings, in-store placards, displays and banners, and demon-

The new law gives White the

authority to prohibit use of the

TAP symbol on any products that

are not Texas produced and that

are not first in quality, economy,

and availability. White urged

producers to apply for and use

the TAP symbol on their packages

enjoyed drawing hands on a semounted on cardboard and lamiuse crayon to show the designated

could use the same problem. Another device Mrs. Stoob made for telling time is a set of time flash cards which the children like because they learn the correct answer immediately.

The tape recorder was used to help the children learn the multiplication tables, also. Each child made a multiplication book using pictures which he cut from magazines and pasted into his book to illustrate the multiplication

When a child completes a task, Mrs. Stoob administers an individual test to determine whether the child has mastered the information.

"I avoid group tests," she explained, "because they would cause too much competition among the students and the children might become tense."

A complete sense of freedom pervades the classroom. The children choose which activities they wish to work. However, if they select to do a worksheet, they bring their work to Mrs. Stoob for assistance and they work all the problems correctly before they take it home. Then the next day, they find a follow-up worksheet in their folders.

1:45 - 3:39 - 5:33 - 7:32 - 9:31 Dick Van Dyke In "COLD TURKEY" (In Anti-Tobacco Color)

errors, erase so that another child could use the same problem.

TONITE-5:30 - 7:30 - 9:30 "THX 1138" (Science Fiction Thriller)

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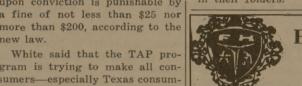
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No. 1 at 8:50 p. m.

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ame: Quintana, Romeo U.
egree: Ph.D. in Agronomy
issertation: ZINC STUDIES IN PEANUTS (ARACHIS HYPOGAEA L.)
ime: May 26, 1971 at 9:00 a. m.
lace: Conference Room in the Agronomy
Bldg.

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AND GEOCHEMISTRY OF TRITIUM
IN THE GULF OF MEXICO AND ITS
DISTRIBUTIVE.
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CATION TRANSPART AND ON NAK-ATPASE.
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and parks head, has been invited lution Control Administration of by a National Academy of Sciences board to participate in establishment of water quality and pollution control guidelines for

the United States. Reid will participate on the recreation and esthetics panel, one environmental studies board for evaluation of water quality criter-

ia publication. The "green book," to be pro-

Dr. Leslie M. Reid, recreation duced by the Federal Water Polthe U.S. Department of the Interior, will serve as a guideline for the states in water quality and pollution control.

Reid has been professor and head of the Recreation and Parks Department since coming to Texof six established by the NAS as A&M in 1965. His degrees are from Michigan State College of Mining and Technology, Michigan State and the University of Michigan.



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