Elementary Teachers At Play

What do rubbing hands smeared with lotion, putting marbles under a book and turning a piece of chalk to dust on sandpaper have in common?

One answer is elementary school instruction, through an activity - centered approach as taught in a science education course at Texas A&M.

More than two dozen prospective and practicing elementary teachers are checking out the method in the course instructed by Mrs. Helen Weekes.

"The objective," she says, "is to let the child learn by his own experience. Mrs. Weekes noted the ap-

proach is characteristic today of elementary science instruction. Teachers in the class have which salt was added.

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projects handled individually by other class members, serving in this case as the "elementary students."

Before the six-week course ends July 11, each teacher will have set up three projects and instructed the "class." Four youngsters will meet with them during the last week to provide tor added. a more realistic elementary class. Demonstrating how burrowing animals breathe, one teacher packed earth in jars and poured on water that forced air in the dirt to bubble to the top. Another showed increased buoyancy in salt water by floating an egg in a container of water to

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Weekes pointed out. "They can be messy. And most classrooms do not have storage space for

paraphernalia involved." Once a teacher has tried the activity-centered approach and seen the child's response, worthwhile aspects of the method can be discerned, the A&M instruc-

"We're seeking a behavioral objective, a measurable result in the way a child goes about doing something after such a lesson," She noted the instructional approach induces in the child selfreliance, resourcefulness and ability to recognize and solve problems on his own.

"Science is observing a basic

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taken unusual routes to produce "Many teachers don't want to process, drawing inferences, mak-learning experiences through do these things in class," Mrs. ing measurements and predicting measurements and predicting results," she defined.

"A lot of us were brought up through a system of being taught facts. Being able to remember facts still provides the measure of success in learning," Mrs. Weekes commented.

"We want these teachers to see the activity-centered approach side of the coin too," she explained.

Mrs. Cheryl Mackin used hand lotion, marbles, book, chalk, and sandpaper so her "youngsters" could observe one form of energy, friction.

Friction produces heat, wears rubbing objects down and can be reduced by lubrication or inserting "ball bearing" marbles.

...enclosed.

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MARBLE 'BALL BEARINGS'

An elementary classroom technique of explaining friction is demonstrated in a Texas A&M education course by Mrs. Cheryl Mackin. Her "students" used marbles, a bottle cap and heavy book to individually discover that friction, a form of energy, can be reduced between a sliding book and table top by inserting "ball bearings"

NSA Prexy Announces **B-CS Secretaries' Plans**

"Plans for the 1969-70 Chapter Year are already well formulated for the Bryan-College Station Chapter of the National Secretaries Association (International), although the year has just begun," according to Chapter President Bettye Kahan.

"Miss Lee Synam, administrative assistant to General A. R. Luedecke, was initiated as a new member into the Chapter at the June 17 meeting at the Ramada Inn," added the president.

Plans for July include the initiation of at least three additional local secretaries who are

being accepted into the Association, according to Mrs. Kahan, who is administrative secretary to Texas A&M Vice President for Programs, Dr. John C. Calhoun. "The programs for the year

will include the traditional Secretaries Seminar, annual Secretaries Week, and Program of the Year," said Mrs. Pat Batten, Chapter Program Chairman. "In addition to these annual events, the NSA Chapter is also planning to have top speakers from Oceanography, Management, and Education Departments during 1969-70," she added. Mrs. Batten

is secretary to Mr. Bookma Peters, President of the C National Bank of Bryan.

Mrs. Kahan advised that local secretaries who are eage to broaden their profession education, whose education background and secretarial en perience qualify them for men ies Association, may contact h or any other Chapter member f information about applying i membership. "This year will a great one for a secretary Bryan-College Station who wan to be inspired in her career," st



bership in the National Secretar said.

