

An Open Letter To Corps Fish

Right now, many of you feel as though you've backed onto a runaway roller coaster and can't get off. A few minutes after you arrived here last week, you were being told how to "whip out" by some upperclassman who seemed to consider you the most stupid creature on earth. A little later, you lost most of the hair on your head to a barber who didn't have any sympathy for your plight. The next thing you knew, you were marching for the first time in your life, and you were being yelled at every time you made a mistake. Saturday's game probably didn't lift your spirits any, either.

By now you've probably heard the same old "chin-up" encouragements from parents and orientation speakers so often that you've begun tuning them out. Instead, you keep hearing that still, small voice reminding you how good life used to be, and asking you why you ever got into the Corps. And several members of your class have already been persuaded by that small voice to quit before they even get started.

They're making a gigantic mistake. We're not going to repeat what your commanding officers have already told you about the Corps. If you really believe being in the Corps will hurt your grades, despite the overwhelming evidence to the contrary which they have given you, then you must know something the rest of us don't. And if you think there's too much bull going on to promote a proper military atmosphere, we'd suggest you read the Standard's section on A&M's outstanding military graduates.

But if it's just that still, small voice that makes you gravitate toward the Trigon as you walk across the campus, start talking to your hometown buddies who are Corps upperclassmen. Chances are, you won't find many who won't admit they considered leaving the Corps during their first few weeks. But they'll probably tell you that after they learned what was expected of them, the situation eased up considerably. They became accustomed to their duties and restricted privileges — even if they never became particularly fond of them — and after they got through the awkward period of adjustment, the rest of the way was relatively easy. Perhaps some will even tell you they made their best grades during the first semester.

And finally, most of them will strongly encourage you to stay in the Corps. They know how much they would have missed if they'd listened to that still, small voice.

Graves Publishes Handbook For East Texas Teachers

A step toward taking the culturally deprived child from his restricted social and intellectual environment has been made by Texas A&M through the Texas East Central Cooperative Schools Association.

"Into the Mainstream, A Handbook for Teachers of the Disadvantaged" was written by Dr. William H. Graves of the Education Department and published by TECCSA.

The handbook is designed to assist teachers in identifying culturally deprived children and provide minimum classroom tools to meet his educational needs. Sections cover practical aids for non-English speaking students, for Spanish-Americans from non-

English speaking environments, diagnostic instruments, teaching devices and strategies and sources of free visual material for students with poor communication abilities.

The publication is an outgrowth of an A&M institute for teachers of the disadvantaged, and was field-tested in Brazos County homes and schools, Graves said. "A country or state is as strong as its membership," he added. "The more people who can be educated to make a contribution to our free enterprise system, the more stable the country becomes."

"Into the Mainstream" may be purchased through TECCSA at A&M. Graves said it will be a required text in certain A&M courses.

Fulbright Fund Applications Being Received

Applications are being received at Texas A&M for various Fulbright Awards for study abroad during 1968-69.

Students at Texas A&M must apply through the local Campus Fulbright Committee of which Dr. J. M. Nance, History and Government Department head, serves as chairman.

Dr. Nance said completed applications must be to the committee by Oct. 21.

APPLICANTS not enrolled at A&M should apply directly to the national committee, but may obtain forms and assistance from the local committee.

Dr. Nance said approximately 850 American graduate students will have an opportunity to study in any one of 54 countries. In some countries, a working knowledge of the language of the country is required. English is sufficient in other countries.

Applicants must be U. S. citizens and have a bachelor's degree or its equivalent by the beginning date of the grant. Selections are made on the basis of academic and/or professional record, feasibility of the applicant's proposed study plan, and personal qualifications.

CREATIVE AND performing artists are not required to have bachelor's degrees, but must have four years of professional study or equivalent experience.

Applicants in social work must have at least two years of professional experience after the Master of Social Work degree, and applicants in medicine must have an M.D. degree at the time of application.

Two types of grants are available — U. S. Government full grants and U. S. Government travel grants. Full grants provide grantees tuition, maintenance for one academic year in one country, round-trip transportation, health and accident insurance, and an incidental allowance.

FOR A LIMITED number of countries, Nance noted, a maintenance allowance is provided for one or more accompanying dependents. Where foreign universities, private donors and foreign governments grant scholarships, a limited number of U. S. Government travel grants are available to France, Germany, Israel, Italy, Poland, Romania, Spain, Sweden, Turkey and Yugoslavia.

Fulbright grants are primarily for first year graduate students although many advanced students receive awards, Nance commented.

Interested persons may contact Dr. Nance in room 208, Nagle Hall.

CADET SLOUCH by Jim Earle



"Okay, rub it in, but remember, you'll be an upperclassman someday too!"

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The Battalion, a student newspaper at Texas A&M is published in College Station, Texas daily except Saturday, Sunday, and Monday, and holiday periods, September through May, and once a week during summer school.

Represented nationally by National Educational Advertising Services, Inc., New York City, Chicago, Los Angeles and San Francisco.

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News contributions may be made by telephoning 846-6618 or 846-4910 or at the editorial office, Room 4, YMCA Building. For advertising or delivery call 846-6415.

Mail subscriptions are \$3.50 per semester; \$6 per school year; \$6.50 per full year. All subscriptions subject to 2% sales tax. Advertising rate furnished on request. Address: The Battalion, Room 4, YMCA Building, College Station, Texas 77843.

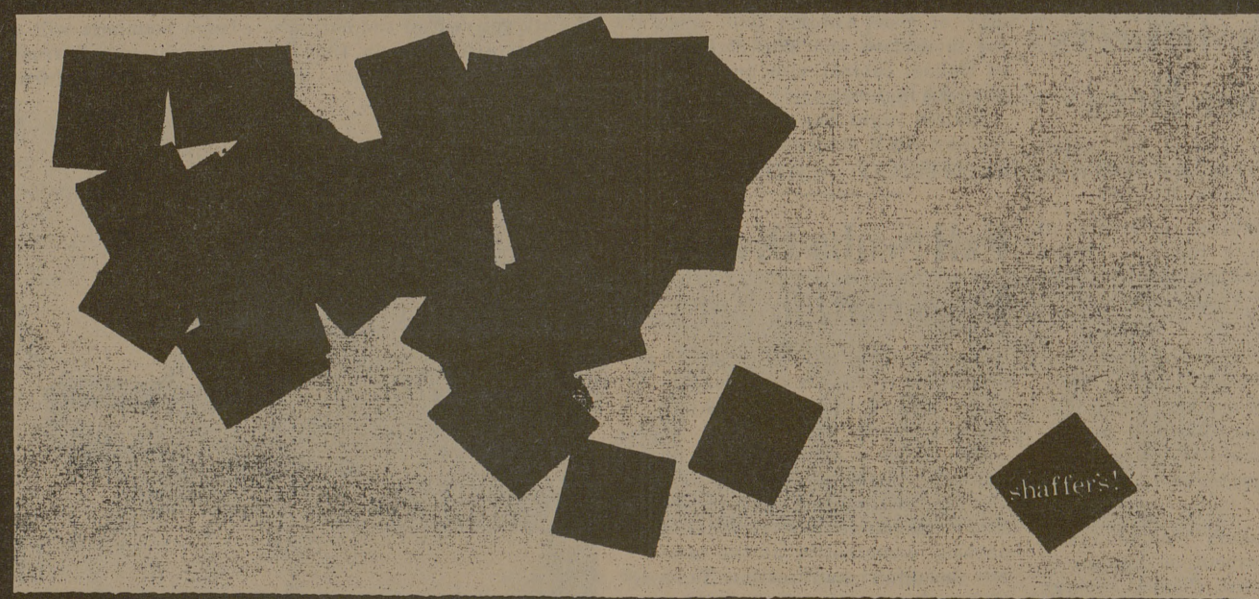
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