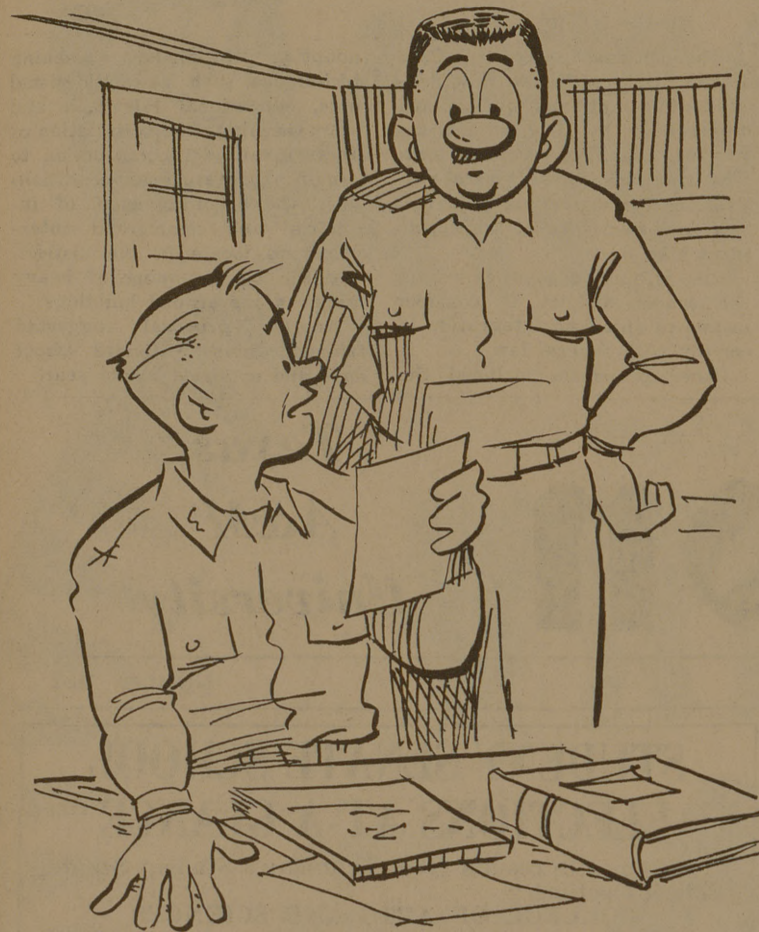


CADET SLOUCH by Jim Earle



"I've worked up a time schedule for th' things I've got to do this semester! Th' way I figure, I'll have time for a 10 minute coffee break on June 26th at 10 p. m.!"

Guest Editorial
Coed Value

"The other sex in there, and therefore other things are obviously likely to happen than if it were not there," says a psychologist in Sunday's issue of This Week's magazine in trying to discover the good and bad points of co-education.

"On the other hand," This Week says, "life in a woman's college is not exactly one of total isolation. Boys are never far away and there are always weekends."

The biggest disagreement appears on the high school level where experts like Prof. Johannes A. Gaertner, Lafayette College, says, "Wherever co-educational practices on a large scale exist . . . more premature pregnancies and abortions, more high school marriages, more erotic preoccupation and sexual precocity exist than would otherwise be the case."

Dr. James S. Coleman of John Hopkins University, after a study conducted under a grant from the U. S. Office of Education, says, "Co-education in some high schools may be harmful to both academic achievement and social adjustment."

In colleges, many formerly all-male or all-female colleges welcome the opposite sex these days but arguments on co-education also exists even at this level.

Anti-co-education advocates says girls "develop their intellectual capacities best when there isn't the distraction of husband material all around them; co-ed colleges tend to discriminate against girls in extra-curricular activities and co-ed schools do not built respect in women for other women or themselves."

Co-education advocates maintain that "while we must certainly understand and make allowances for physical and emotional differences, the benefits gained by boys and girls sharing the same lessons, social activities and games are great; that the world is peopled by both men and women, and therefore little boys and little girls should learn this fact of life right at the beginning."

While both groups present some good arguments, what they seem to overlook is that all students are not alike and do not have the same needs. Where one would profit most from a co-ed school, another may grow best in an all-male or all-female institution.

Instead of trying to force one type of education on today's students these people should spend their time assuring the provision and preservation of varied educational systems in order to reap the best from all students.

The Daily Lasso, TWU.

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Panty Raids, Beer Busts Yield To 'Awareness'

The following is a rather picturesque account of college life in the U. S. today. The author's article will be released by the Associated Press on May 23, but here is a preview of what is to come. Check your Sunday papers for the full story.

By HUGH MULLIGAN
AP Newsfeatures Writer

In spring a young collegian's fancy used to turn to thoughts of filching panties and packing phone booths and piling up beer cans on the sun kissed sands of some favored southern resort.

A reporter charged with keeping an account of the college scene could always dash down to Bermuda to witness the strange rites of tossing a naked coed high on a blanket or down to Daytona or Fort Lauderdale to watch them roll a motorcycle trooper into the surf or build a Berlin wall of beer cans in the middle of Main Street.

But that was in the halcyon days when students were "apathetic," instead of "aware and committed." That was before "Berkeley fever" swept the land with its fall-out of student demonstrations on many campuses; that was before the Easter march on Washington, when 15,000 students and professors paraded under the cherry blossoms calling for an end to the war in Viet Nam.

While psychologists were arguing among themselves about whether or not a "sex revolution" was taking place on campus, a revolution of quite another kind was taking place. Students who used to go to Lauderdale and Daytona were now going to Mississippi and Alabama, for quite different reasons. Students who used to seek out the "Mickey Mouse" courses and the easy markers who could guarantee them a gentleman's C were now complaining loudly about the quality of their education, charging they were being "short changed" by professors fleeing to the laboratory with lucrative research contracts.

On all sorts of campuses, big universities like Ohio State, venerable Ivy institutions like Yale, Catholic colleges like St. John's, small private schools like Reed and Oberlin, students were railing against "the publish or perish syndrome," demanding that their professors spend more time in the classroom and less in research, insisting that their undergraduate education not be abandoned to young graduate teaching assistants caught up in the "rat race" for a Ph.D.

"The undergraduate students are restless," President Clark Kerr of the University of California told a Harvard lecture audience at least a full year before his own campus erupted in riots and demonstrations.

Why are they restless? What is behind the new activism on campus?

The assignment to seek the answers took me to the Cal campus at Berkeley, because that's where it all began, then to Yale with its "publish or perish" battle; to Brooklyn College, where the president had been heckled off the stage for blaming his troubles on Communist agitators; to St. John's University and New York University; to Stanford University at Palo Alto, Calif., where the experts were busy re-evaluating undergraduate education, and finally, to Reed College at Portland, Ore., a small liberal arts college with a reputation for excellence and that rarity of rarities: a "teaching faculty."

In the course of my assignment, I interviewed more than 50 professors and students, talk-

ing to them for more than an hour — sometimes three or four hours each. I met a Nobel Prize winner hurrying off to an international conference in Glasgow, a famous chemist who denounced his colleagues for abandoning the classroom for the laboratory, a philosopher who flew his own plane and once thought of buzzing a noontime demonstration. I

met a college president who cheerfully confided "the latest chit-chat at the bar at education conventions" and a sociologist who told about "shocking under-the-table deals" in faculty raids and a psychologist who complained about the "tons of meaningless work being piled on students these days."

I sat in on a faculty "values"

lunch at Stanford, a leftist group bull session on the cafeteria terrace at Berkeley and a midnight sorority kaffe klatch concerned with improving the "public service" image of Greek row to compete with the civil rights and peace movements for student acceptance.

Because they told me that the old rah-rah spirit was dying, that

the marching bands and pom-pom girls and cheerleaders were solescent, I went to interview a cheerleader, to see how it felt to be "declassé" and "trivial" and found myself in the presence of a luscious golden blonde, charming and captivating as even a shimmer of obsolescence as ever has been my pleasure to be.

Administrators spoke freely of "the enormous corrupting influence of government research and the sudden advent of 'universities on the make,'" schools trying to lure away the best names with promises of less and less teaching.

In language quite un-academic, deans and professors spoke of the "disgraceful" and "shocking" length that "one must go the days to get some of the scientific people to teach."

I learned about the "pressure for grades" and the menace of the IBM machine in the administration building basement as the academic "rat race" for bigger research grants, smaller classes, longer and frequent sabbaticals.

"There is a feeling abroad the land," a Yale philosopher told me, "that nothing will improve education quite so much as the total elimination of the student."

The whole journey was a relation and education, with hardly a whiff of nostalgia for its own college days a little over a decade ago.

The Other Half

Legislator Cancels Oregon Campus Morals Probe

SALEM, Ore. — Assemblyman Stafford Hansell has called off his planned investigation of campus morals at the University of Oregon.

Hansell and an Assembly Committee were to investigate after legislators learned of a card sent to parents by officials of the school.

The card asked parents views on their daughters' signing out of dorms for overnight periods. Other questions asked if parents would permit their daughters to stay at a man's apartment or go on out-of-town trips.

Hansell cancelled his investigation after conferring with University officials.

SACRAMENTO, Calif. — The California State Senate has passed what its sponsor, Virgil O'Sullivan, calls College Beer Bust legislation.

The bill would make it a misdemeanor for a person under 21 to consume alcoholic beverages, except when furnished by a parent or guardian. The present law somewhat unclear, makes it a minor penalty to consume alcohol only on the premises where the liquor is sold.

O'Sullivan quipped that the college beer busts would be hard hit.

WASHINGTON — The University Senate of George Washington University has offered a proposal of the school's administration recommending the discontinuance of intercollegiate football.

The school has annually lost an average of \$250,000 on its football program. The senate recommended that the money now appropriated for the football program be applied to facilities and equipment for intramural sports.

DENTON — The Ladies of '66 of Texas Woman's University have taken over one of the traditions of the senior class.

It is a Tessie tradition, according to the Daily Lasso-O, for the seniors to sit at the front of the auditorium at all assemblies.

ATTENTION! PROFESSIONAL CLUB PRESIDENTS AND REPRESENTATIVES OF ANY OTHER CAMPUS ORGANIZATIONS.

If you have any available snapshots of any activity concerning your club or organization, please turn them into the Student Publications Office or bring them to Room 409 - Dorm 7. They will help in making your page in the AggieLand a more interesting one. Thank You.

Michael B. Rasbury
Section Editor—Professional Clubs

The class of '65 gave up their position of honor May 6. The Ladies, as the seniors are called, carry large white handkerchiefs which they wave in the air, apparently to antagonize the classes below them.

LUBBOCK — The Texas Tech faculty is voting on a proposal to set up an elected body of professors which would run the educational policy of the college.

The Board of Directors gave the responsibility to the faculty. Its duties, if approved, are to legislate in matters concerning admission standards, educational welfare of students, curricula and the granting of degrees.

WACO — The Student Congress of Baylor University has adopted changes in its election policy to bring campus "political pirates under control, according to the Baylor Lariat.

"Any group wanting to be recognized as a political party and have a party sign placed on the ballot beside members' names must notify the elections committee 30 days before the election," The Lariat said.

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