

Executives Discuss Shakespeare, Relate Plays To Current Problems

Executives in varied corporations and governmental agencies across the Southwest may be reading Shakespeare with renewed interest. The Bard's "Richard II" came up for detailed discussion at the thirteenth annual Executive Development Course held here recently.

"The Case of 'Richard II,'" along with more conventional case studies of problems typical for executives, was considered by the 48 executives from 30 enterprises in four states. The three-week EDC also featured workshop sessions led by presidents and other senior officers of national firms across the nation.

"The worst thing we can do is to go to Shakespeare for answers

to problems," Dr. John Paul Abbott warned as the executives began a two-hour deliberation of the play.

"What Shakespeare and other great creative artists can give us is an awareness . . . they can educate us in sensitivity," Dr. Abbott said. He is a professor of English and veteran member of the Department of English.

That increased sensitivity to persons and data is vital as executives go about their daily work no one questioned. Some nodded agreement as Dr. Abbott pointed out, "You can't very well feed information into a computer if you don't know the information is there."

Value of the session devoted to

analyzing Richard II, Henry Bolingbroke, son of the Duke of Lancaster and others in the tragedy was attested to by the applause given Dr. Abbott as the period ended.

"How good was Richard at delegating responsibility?" the professor asked.

"Lousy," one executive replied firmly. Others agreed with friendly laughter.

The executives asked questions of Abbott as well as answering them during the discussion.

One said he viewed Bolingbroke "like a member of the board, a stockholder who saw the company was going to pot."

Abbott said the session should make us conscious of how much

information there is in a situation which we may not see if we don't look for it." He also spoke of the "sense" beyond the words and actions of the characters in Richard II or in a contemporary situation.

The intensive involvement in discussions on selected case studies is a feature of the Executive Development Course. Director W. E. Eckles said such involvement and exchange of ideas allows participants "to experience learning rather than hearing lectures on 'how to become managers.'"

Lanasa Chosen TSEA Chaplain

Philip J. Lanasa III of Beaumont has been appointed chaplain of the Texas Student Education Association convention to be held in Austin Feb. 26-27.

Lanasa is president of the A&M chapter of the state association for students preparing for careers in teaching.

Lanasa also is active on campus as an officer in the Corps of Cadets and other organizations. He has been listed as a Distinguished Student and is a senior in Company A-1.



Moore Directs Connally Bill

Sen. Bill Moore of Bryan, left, guided Gov. John Connally's higher education coordination bill through a Senate State Affairs Committee hearing last week and won its approval. At right is Sen. Grady Hazelwood, committee chairman, and Sen. George Parkhouse is seated in forefront. (AP Wirephoto)

1st Heavy Duty Rescue Course Scheduled Here

The first Heavy Duty Rescue Training Course of 1965 is scheduled for Feb. 22-27, Henry D. Smith, chief of Firemen's Training for the Engineering Extension Service, has announced.

The school is a division of the Firemen's Training School, sponsored by the State Firemen's and Fire Marshal's Association in cooperation with the Texas Department of Public Safety and the Office of Defense and Disaster Relief.

Special emphasis is placed on advanced rescue work and rescue team operations. Students who complete the five and one-half day course are qualified to use highly specialized equipment and special techniques for working at extreme heights and depths in the rescue of trapped victims.

Enrollees work with rescue trucks and equipment under guidance of experts in rescue operations. Facilities include the recently constructed disaster street at the training school campus near Eastwood Airport. The street contains buildings in various stages of destruction. Students practice rescuing victims in all sorts of disaster situations.

Chief Smith said the course is for skilled supervisors and personnel of industrial organizations, fire and police departments, rescue squads, civic organizations, Civil Defense units, vocational teaching staffs and public safety officials.

Graduates later train additional rescue workers in their hometown area.

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NOTICE OF BID SALE

1960 Ford Courier. Sealed bids will be received in the office of the Executive Development Course, 3400 S. College Ave., College Station, Texas, until 10:30 a.m. March 2, 1965. The right is reserved to reject any and all bids and to waive any and all technicalities. Address Executive Assistant, Agricultural Extension Service, College Station, Texas 77841, for further information. 13443

Living room and bedroom drapes with these rods for Hensel Apts. \$12.50, 6-8661. 1331fn

Two 26" English Racer bicycles, \$40.00; one Knight Tape Recorder, \$30.00; one release, \$5.00, B-20-C C.V. 127fn

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THE GRADUATE COLLEGE Announcement of Final Examination for the Doctoral Degree (Defense of the Dissertation) Full Name of Candidate: Jones, Charles Edward Candidate for Degree of: Ph.D. in Physics Title of Dissertation: The Electronic Spectra of Small Molecules in Matrix Isolation Time of Examination: February 18 at 3:00 p. m. Place of Examination: Room 146 in Physics Building Wayne C. Hall Dean of Graduate Studies 13513

May graduates may begin ordering their graduation invitations starting February 1-26, ONLY, Monday-Friday, from 9-4 at the Cashier's Window, Memorial Student Center. 127116

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Engineers Have Opportunity To Help Shape 21st Century

The chance to play a significant part in shaping the years of the 21st century will rest with students preparing for careers as engineers.

National Engineers Week, Feb. 21-27, will provide interested high school students with an idea of the technological problems and developments by which the coming century may be influenced.

In their career conference sessions this week, high school students will be told by professional

engineers that a career in engineering really begins in the ninth or tenth grades.

These are the years, the engineers say, that basic science and math courses must be taken to prepare the student to handle the more advanced physics, chemistry and higher math of the last high school and college years.

Students will learn what engineering is and how it differs from science. The use of math and the physical sciences in engineering to solve problems will also be a topic for discussion.

Characteristics needed for students interested in the field will be stressed and the group will be counseled on their abilities.

An interest in mechanical things will be stressed. Other necessary

characteristics include ability to handle the mathematical relationships involved in fields like mechanics, chemistry, electronics, structures and nucleonics.

A variety of aptitude tests for engineering is available to the high school student. Engineers will stress that students with any interest in a career in engineering should take these tests as early as possible. Higher engineering school entrance standards make it advisable to begin the proper sequence of high school math and science courses in the first two years of high school.

The prospective engineering upon entering college can expect courses in advanced math and science and specific engineering courses.

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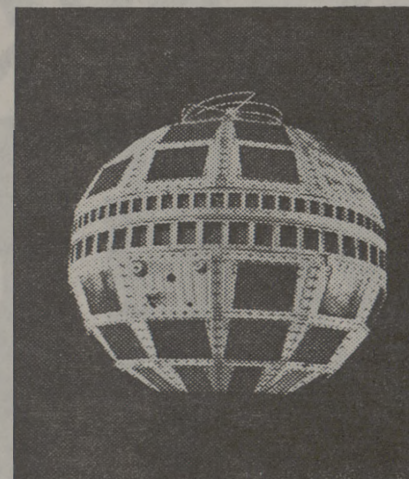
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