

BATTALION EDITORIALS

Bargains Are Expensive

"By and large we are not evil. By and large we are not even stupid. But we would rather do almost anything than think."

This statement was directed to the Class of '63 Saturday by Jenkin Lloyd Jones, editor of the Tulsa Tribune. The statement would probably have more profitable when presented to those of us who are left to toy with most valuable possession we have, our minds.

There are many on this campus who, as Jones put it, "are living upon the fringes of their brains."

This idea should be a challenge to each and every student on this campus to move from the suburbs of his brain into the downtown business section. Probably any one of us can see this week more than any other in the semester that we have been out shopping for bargains. However, when it comes to our educations we are dealing in a commodity where bargains turn out to be expensive goods.

Now is the best time for us to make plans to pay the price for the quality of education we expect to get. The paying doesn't stop when we walk out of Sbisa after we register.

Most of us would probably agree that we have little use for a cheat. However, we are all cheating ourselves when we fail, or even refuse sometime, to take advantage of the education that is ours if we are willing to pay the price.

To the students who feel that they might have gotten cheated during this semester, we ask you to look back determine who it was that did the short-changing.

— Sound Off —

Editor,
The Battalion:

It seems to us that with the Board of Director's decision breaking a tradition, most people on this campus have lost interest in all traditions; most noticeably, Silver Taps. We have spent quite a while on this campus and we can honestly say that all of us were ashamed of the attitude of our fellow students during the most recent ceremony. We are specifically referring to the flagrant display of irreverence shown during and after what used to represent an Aggie's "last rite."

The first thing that struck us was the lack of participation by the student body. It appears as if many students, both corps and civilian, either lack the interest or do not see the point in Silver Taps. We firmly believe that everyone on this campus can take a half hour out of their studies to pay last respects to a fellow student. A person who regards himself as an Aggie cannot give us any reasonable excuse for his lack of participation.

The second thing that we observed was the lackadasical attitude of many of the students present during the ceremony. In the past, it has been the Aggie

custom to assume a position of attention or reverence. Yet we saw many of the people present with their arms folded, on their hips, or in other nonchalant positions. This, to us, is not the proper attitude anyone should display toward one who is deceased.

Although the preceding incidents were bad enough, the worst came after the ceremony. While we were returning to our dorm, we noted several people talking among themselves and a few who had the audacity to light cigarettes. To us and every other true Aggie, these are the worst sins of all. But, to add to these, the majority of the dorms flagrantly blared their lights, showing considerable lack of consideration to those students who still regard Silver Taps as a solemn ceremony. To top it all, firecrackers or Babo bombs were deliberately exploded just a few hours after our return. In our opinion, this was the ultimate in irreverence and disrespect.

In the past, we have been proud to call ourselves Aggie. But, if our fellow students themselves choose to disregard one of the most important traditions of this school, then we can see no point in preserving the other sacred

traditions, such as the Elephant Walk, the Bonfire and the Aggie Muster.

Robert W. Baldwin, '66
Joe Goldwater, '64
Andrew Hunaicker, '60
Tim Donaho, '65

★★★

Editor,
The Battalion:

Recently I received some unsolicited material mailed to me by the Beaumont A&M Club concerning the co-ed ruling. I think it is very clear from this circular why we need to drop this mass hysteria and do some solid thinking. The circular reprinted an article from the Dallas Times Herald stating that a wealthy alumnus "was thinking about canceling a \$1-million bequest to the college." In the sidelines added by the Beaumont Club were these words: "In one week it has cost the college \$1,000,000." In the attempt to carry our thinking for us they are equating "was thinking about" to "it has cost."

From the radio and newspaper reports the alumni are not the only ones that are letting a few do their thinking. The students, in part, are also following.

Let me ask this: Will co-eds destroy the Corps? I say what is left in the Corps when according to newspaper articles they booted President Rudder — a General in the United States Army.

I entered the army as a buck private and went up the ranks to a Captain and Gentleman, nobody of any rank boos a General — like him or not. The students yell "tradition." Fine — but where is the tradition of treating an officer with respect.

Perhaps it is now "tradition" to oppose co-education. Shall we close our eyes to the future and say instead "look what A&M used to be. She was a fine school — then."

We in the business world look

CADET SLOUCH by Jim Earle



"I'm writin' a letter to th' editor in reply to another guy's letter.—But before I mail it I'm gonna check on how big he is!"

NY School Head Calls For Intellect Development

Editors Note: The following article first appeared in East Texas, the official publication of the East Texas Chamber of Commerce, as an editorial comment by Fred Pool. It is reprinted here because The Battalion holds wholeheartedly to what has been said here.

One of the most encouraging notes in the field of education within recent months has come from the superintendent of schools in New York, Dr. Calvin E. Gross, when he called for a return to "intellectual development" in the schools of our nation.

Gross feels that every citizen of this country, whether he pounds nails, raises corn, designs rockets or writes poetry, should be taught to know and love his American heritage; to use the language well; to understand the physical universe and to enjoy the arts. We agree.

Demanding that first place in the curriculum be assigned to English and reading, Gross has hit upon a favorite subject of ours. No matter what trade or profession one may follow, his only mode of expression must be the written or spoken word; and it behoves all of us to see to it that our children are better equipped to do both than is presently the case.

The so-called "frill" courses are, in great part, the result of the demands of parents, or to say the least, they have the blessing of parents. But when these same parents express amazement at the lack of a solid foundation in rhetoric and grammar when the child reaches college, we wonder if, at the same time, they ever stop to review the activities in which their child engaged while passing through high school a period when he was, ostensibly,

under closer supervision than is ever possible in college.

Able students can learn virtually anything in high school if they are properly motivated, and if the teachers have the wit and the energy to keep up with them. Gross feels, but he also insists that there should be more concentration on those who are very bright and on those who are quite dull — or who merely appear to be dull because their intellectual potential is masked by the ravages of sub-standard living.

A year's college work in high

Committee Calls For Change In Student Governing Body

The Student-Faculty Assembly at Boston University recently received a report from its Student Government Research Committee recommending the organization be dissolved. The committee in a 13-page published report, urged the establishment of a student congress in which there would be no voting administration members. Congress would have responsibilities in the following areas:

1. recognition of all university organizations with the exception of fraternities, sororities, and student publications.

2. reflection of student opinion on decisions made within the University and making recommendations on these issues.

3. negotiation for student membership on university committees in the policy areas of calendar, athletics, social regulations, discipline, housing, academic standards, curriculum, student publications, university facilities, and fraternities and sororities.

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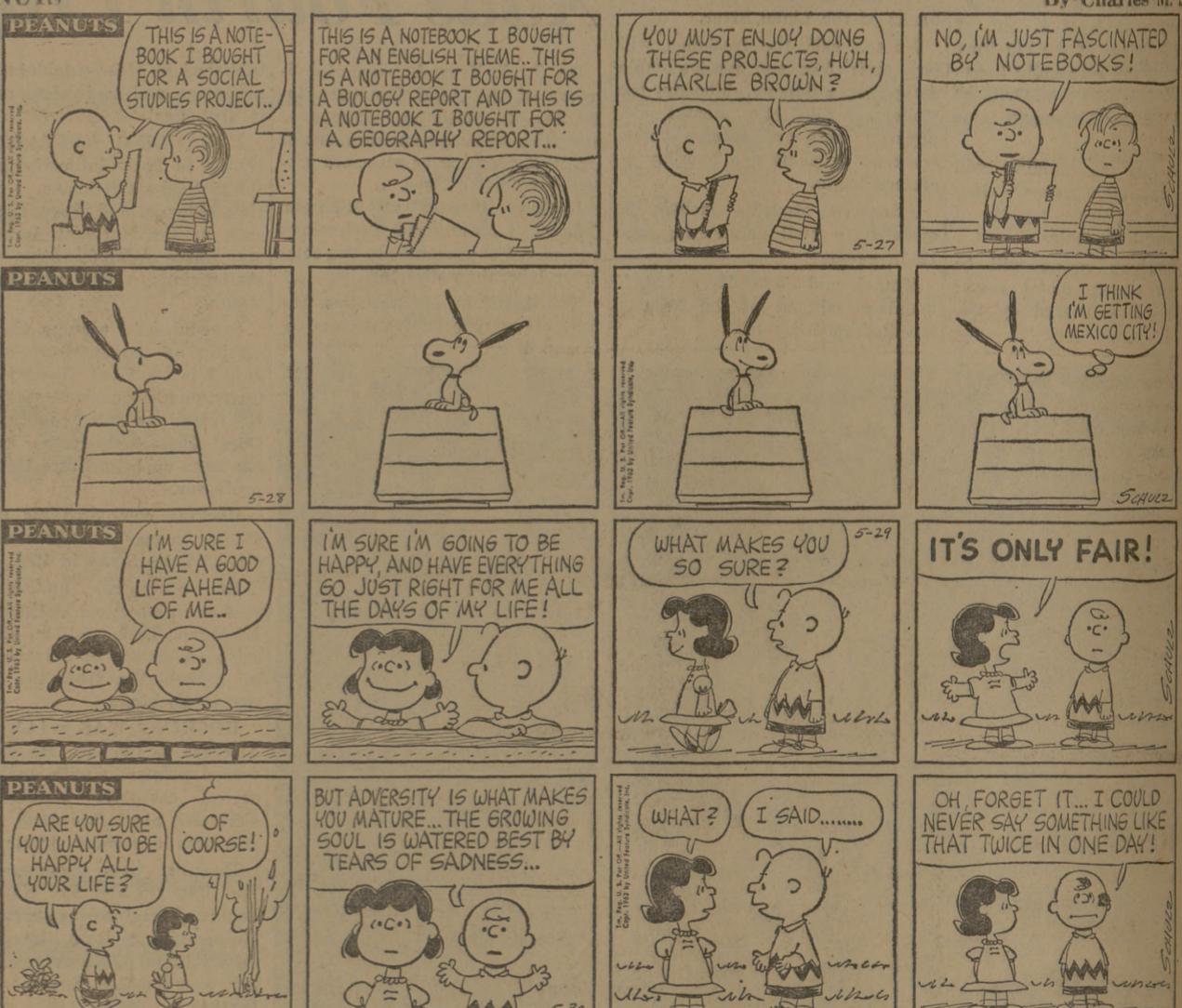
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J. E. Loupot '32

PEANUTS



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