

**BATTALION EDITORIALS**

**New Four-Year Colleges Spread State Funds Thin**

As members of the House sent two bills to Gov. John Connally last week setting up two new four-year state colleges at San Angelo and Edinburg, it seemed to indicate that Texas legislators are of the opinion that quantity is an adequate substitute for quality in education.

Or perhaps this move to give the state its 21st and 22nd four-year state supported college by 1965 is just another example of political logrolling.

Certain house members have stated that the defeat of the San Angelo State College proposal would insure failure at the polls for Rep. Forrest Harding and Sen. Dorsey Hardman, both of San Angelo, should they seek re-election.

On the other hand it might also be said that the success of the bills to create new senior colleges at San Angelo and Edinburg will insure that the program for bettering Texas institutions of higher education will not make any headway but instead will suffer a setback.

Studies have seemed to point to the fact that the key to better universities is money, money to attract both more and better teachers and to encourage Texas graduates to continue their studies within the state.

It is hard to follow the logic of a move to create more senior colleges supported by the state and at the same time hear complaints that the state cannot afford to give money to the senior universities in order that they can better their programs.

Apparently we must make the choice between numerous state supported colleges of a mediocre nature or a few outstanding senior universities; between large quantities of mediocre students or a lesser quantity of superior students.

We do have a third choice which our legislators are eager to point out. We can allow the legislature in Austin to again raise taxes. If we raise them enough, some is bound to find its way into the educational system.

Undoubtedly this presents an oversimplification of the problem. However, there is still the matter of paying for these new colleges which are soon to be created. Rep. John Allen of Longview recently remarked that the creation of the two new senior colleges will automatically put the state in a deficit for the next legislature.

Not having the means to affirm the accuracy of the representative's statement, nevertheless, its implications should provoke some serious thinking.

**Students Set Schedule For Exams Under Code**

Faculty members recently approved a system under which Haverford College students will self-schedule their own final examinations. The tests are taken without monitors under the college's Honor Code. The system has been tried with success both last May and this past January.

In essence, the plan permits each of Haverford's 450 students to pick the day and time, and with some restrictions the place, he desires to take each of his term examinations. About a month before the ten day examination period, each student completes a form indicating his courses, instructors and the date he wants to take each test.

Certain basic qualifications must be met: examinations be started either at 9 a.m. or 2 p.m., senior comprehensives and tests requiring special facilities have

priority, and courses or sections which entail the reading of more than twenty pages by professor must be completed the first week.

Before the examination period, students submit to the Registrar's Office an envelope for each test on which is indicated the course number, student's name, examination time and date. This is to enable the Registrar's Office to prepare lists which allow each professor to know exactly at what time all their tests will be completed and ready for grading.

Examinations are then inserted in their respective envelopes along with special instructions. Fifteen minutes before each scheduled test, a student committee distributes the sealed envelopes to the examinee. They then can complete the tests, unmonitored anywhere in either of two buildings.

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**THE BATTALION**

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Members of the Student Publications Board are James L. Lindsey, chairman; Delbert McGuire, School of Arts and Sciences; J. A. Orr, School of Engineering; J. M. Holcomb, School of Agriculture; and Dr. E. D. McMurry, School of Veterinary Medicine.

The Battalion, a student newspaper at Texas A&M, is published in College Station, Texas daily except Saturday, Sunday, and Monday, and holiday periods, September through May, and once a week during summer school.

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Second-Class postage paid at College Station, Texas.

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Mail subscriptions are \$3.50 per semester; \$6 per school year, \$6.50 per full year. All subscriptions subject to 2% sales tax. Advertising rate furnished on request. Address: The Battalion, Room 4, YMCA Building, College Station, Texas.

News contributions may be made by telephoning VI 6-6618 or VI 6-4910 or at the editorial office, Room 4, YMCA Building. For advertising or delivery call VI 6-4415.

DAN LOUIS JR. Editor  
Gerry Brown Associate Editor  
Jim Butler Sports Editor  
Ronnie Fann, Van Conner News Editors

**CADET SLOUCH**

**U.S. Fraternities In Changing Stage**



"... My criticism of your theme was meant to be constructive ...!"

**Editor, The Battalion:**  
Every Aggie everywhere is aware of the strain that our school is under. Any person that has ever been acquainted with A&M feels the loss of this our greatest tradition. It is truly a great (meaning big) change for great (meaning great) school.

A&M is known around the world for its great spirit, for its togetherness, and its "never-been-beaten" attitude. Aggie officers have shown the greatness of our military tradition. Aggie engineers and business men have shown the greatness of our scholastic tradition. Aggies everywhere witness to A&M's great tradition in building men. A&M has withstood criticism, ridicule, and riot. Aggies are the subject of jokes across the state, but everywhere Aggies are respected for their togetherness. Students at T.U. and other schools give Aggies HELL but they secretly admire our great spirit.

As an Aggie, I appeal to all Aggies, present and future, to unite and save our spirit and togetherness. No, not by trying to stop coeducation. (We all knew that it had to come sooner or later.) A&M and Aggies have passed through crisis before, but their togetherness never broke. Don't let it break now. Neither coeducation or name change or any other change can break the Spirit of Aggicland. Only we Aggies can destroy A&M by our hostile attitude toward change. The past is past. It is dead. This is a modern world and A&M has to be modern in all areas to be great.

Coeducation will destroy Aggie Spirit if Aggies do not continue to show fish this spirit. The Aggie Spirit has been carried on this way all these years, and if Aggies don't give up, it will continue to be passed on from fish class to fish class, regardless of sex.

Mass demonstrations and mid-

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night sign painting will not solve this or any other problem. We must stand up and face this problem as Aggies and not like immature highschool kids.

It is true, girls can never be Aggies, but they could, they can, and they will be MAGGIES!

Waylon O. Ward, '64  
★ ★ ★

**Editor, The Battalion:**

I would like to take this opportunity to say that I (and many of my friends) am sick of all the griping that is occurring both on and off campus by both students and former students concerning co-education. The Board of Directors has made a decision that is for the best interests of the college. Why must there always be a few who can't stand to see progress in action? Co-education is one of the best things that could have happened to A&M.

The greatest improvement that can be expected at A&M (and a most needed one) due to the admission of women will be a great improvement in attitude and es-

pecially campus language. It's possible that with the admission of women some of the men (perhaps animals would be better) whose every other word is a cuss word or profanity will leave and a person will be able to walk across campus and know that he is at an institution of higher learning instead of some low life hangout as it now seems.

At present many of our students wear clothing so filthy and worn out around campus that most people wouldn't wear in their hog pens and talk to their fellow students with language that most people don't use on

**Special To The Battalion**  
NEW YORK — That most venerable and most debated institution, the American college fraternity, is entering a significant period of change, the Associated Press has decided.

Noting widespread debate on the merits of the Greek system throughout the U. S. educational community this year, the (AP) polled 150 campuses across the nation to discover what changes have been wrought in the fraternity system as a result of the controversies of the past few years.

The (AP) poll revealed that there are many still remaining on U. S. campuses who see the fraternity system as either all good or all bad — but that a significant number of students and educators have begun to look at the system with an eye to improving it to fit into the modern educational scheme of things.

The debate, of course, has rag-

ed for decades. The Greeks tell you that the fraternity is the invaluable incubator of reliance, the social graces, democracy and scholarship to otherwise hapless student masses. And the non-Greek tell you that fraternities are the refuge of bigots, snobs and men's sons who need a crutch to get them through school.

At a time when the nation itself is hard-pressed for creative minds from the universities some critics picture the fraternities and sororities as a total anti-intellectual desert, the "bonds of brotherhood" often tie knots of conformity, the climb to the social greener often stumbles into a trap hooch" — as an (AP) writer puts it.

The Associated Press found that the fraternity system is as strong as ever, if not stronger in the traditionally conservative Midwestern universities and in the traditionally reactionary Southern schools. The system under the most pressure is in the urbanized and liberal Northeast. But everywhere, the Greek system seems to be undergoing a great process of reform, both from within and without.

**— Sound Off —**



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