

Physical Exams On Tap Feb. 13-16 For AF Contracts

Physical examinations for students interested in applying for advanced Air Force ROTC contracts will be given Feb. 13-16.

According to Maj. B. F. Smith, assistant professor of air science, students who have completed basic air science and want to apply for an advanced contract effective at the beginning of the spring semester, should report to Room 311 of the Military Science Building as soon as possible.

Students not currently enrolled in AS 201 must report to Room 311 not later than Feb. 6 to be enrolled for a physical and execute necessary forms.

AMONG THE PROFS

Several Professors Have Papers Reviewed, Printed

Three traffic engineering papers and a paper on chemical soil stabilization covering findings of research by the Texas Transportation Institute are on the agenda of the 41st Annual Meeting of the Highway Research Board which is in session this week in Washington, D. C.

The traffic engineering papers cover research on Texas freeways for the Texas Highway Department and are entitled "Operational Study of Signalized Diamond Interchanges" by Charles Pinnell and Donald G. Capelle, "A Study of Factors Influencing Traffic

Speeds" by Neilon J. Rowan and Charles J. Keese, and "A Study of the Peaking Characteristics of Signalized Urban Intersections as Related to Capacity and Design" by Donald R. Drew and Charles Pinnell.

Test experience with a section of the Old San Antonio Road is covered in the soil stabilization paper which is entitled "Recent Investigations on the Use of a Fatty Quarternary Ammonium Chloride as a Soil Stabilizing Agent" by Wayne Dunlap, Bob M. Galloway, Edward C. Grubbs, and Joe E. House. This research was

sponsored by General Mills, Inc.

A formula for calculating the area required to accomplish the heat transfer when gasses are heated by condensing vapors is presented in the article entitled "An Analytical Solution for a Double Pipe Heat Exchanger" by S. L. Sullivan, Jr. and C. D. Holland which appeared in the September, 1961, issue of Industrial and Engineering Chemistry and is now available from the Texas Engineering Experiment Station.

The authors are staff members of the Department of Chemical Engineering.

Traffic Violation Money Goes To Lot Improvements

Did you ever wonder where the money goes that you pay for parking and traffic violations on campus? Did you ever "cuss out" the KK's for handing out tickets for the slightest infraction of the rules.

Probably so, especially if you have tangled with one of the men-in-blue and his ticket book.

Before World War II, however, no student attending A&M was allowed to keep a car in Brazos County. Most of the streets on the campus at that time were designed for horses and horse-drawn vehicles, and for marching. For example, Military Walk was used solely for marching—no traffic of any kind was allowed.

After World War II, the situation suddenly changed. With A&M's enrollment expanding rapidly, many students didn't want to leave their cars at home.

In 1946, the college began registering all cars to be kept on campus and a fee of 25 cents was charged. This entitled the student to keep his car on the campus as long as he was a student at A&M. The student was given a metal tag when he paid his fee which he displayed on his car to signify its registration. When the student dropped school or was graduated, the metal tag was to be turned back in. There was no refund.

The 25 cent fee was to cover the cost of the metal tag; the registering of cars was simply to

provide a means of keeping track of cars on the campus.

In 1956, the fee for automobile registration was raised to \$1 per year. Instead of receiving a metal tag to put on their cars, students were given decals to place on their windshields.

From 1946—1956, faculty members were also charged 25 cents to register their cars and after 1956, were charged \$1 per car every two semesters.

The cost of maintaining the parking lots and other traffic control devices was paid for by state funds. These funds never amounted to much and, as a result, many of the parking lots were in pretty bad shape.

In 1958, the state legislature passed a bill which required that no state funds were to be used for parking lots, traffic control devices and similar expenses.

The administration then decided to raise the automobile registration fees in 1958 to their present rate of \$3 per semester for students and \$7.50 per year for faculty and staff.

If a faculty member desired a reserved numbered parking place on the campus, he was required to pay an additional \$2.50 per year.

A parking facilities account was created at the same time to receive the money collected from the above mentioned fees. This account is also a depository for all reinstatement fees (fines) collected.

At the present time, these reinstatement fees are, for a non-moving violation, \$2; for a moving violation, \$5. There is a 72-hour time limit in which the fee must be paid, or a penalty of \$5 is added to the original fee.

The parking facilities account funds are used for new lights for the parking lots, repaving the lots, paying two campus security patrolmen for traffic duty and putting up traffic signs.

Since the fund was created in 1958, it has provided complete drainage and leveling, surfacing and lighting of the Walton Hall parking lot, the lot behind Dorn 17, the parking lot west of Lav Hall, the Guion Hall parking lot, the Duncan area fish and sophomore parking lots, and the day student lot behind the Petroleum Engineering Building.

The fund receives about \$40,000 from registration and reinstatement fees and almost all of this is used each year in improving existing facilities or in building new ones.

The money from the parking facilities account cannot be used for any purpose other than parking and traffic control improvement on the campus.

Bees of different species sometimes join in battle as each seeks to carry off the honey of the other. The battleground is strewn with dead and dying bees, including opponents locked together in death grips.

OFFICERS

(Continued from Page 1)

expected of college graduates; and advanced tests, which test the students in their major fields of study.

Graff, in his initial appearance before the Senate, said A&M probable would not adopt the area tests, but would be interested in the advanced and aptitude tests.

Waddell explained that the officers felt the advanced tests would be inappropriate because they did not cover precisely every field of study offered at A&M.

"Many students would find themselves taking tests in something they know relatively little about," Waddell said.

Initial plans, though never very firm, called for placing test results on every student's permanent academic record, if the exams were approved.

According to Waddell, however, Graff has said that the results could possibly be placed on just one record—in Graff's office.

If the exams are approved, they will probably be offered this year's senior class free of charge. The officers claim this should be an established precedent in the future.

The class officer recommendations were drawn up after four basic questions were asked Graff. These questions were:

1. Will all graduates be given both advanced and aptitude tests, even though some students' majors aren't covered in the advanced tests?

2. Will scores be placed on permanent academic records.

3. Will participation be a requirement for graduation?

4. What will be the cost of the exam to future classes?

Since the plan is in the first introductory stages, none of the questions are definitely answered. The Senate's decision will go far toward deciding the answers.

Waddell has urged all seniors to discuss the exams with the class officers before tomorrow's Senate meeting.

Officers other than Waddell are Chuck Cochran, vice president; Charles Moore, secretary-treasurer; Johnny Martinez, social secretary; Don Dodgin, historian; Gary Anderson, entertainment manager; and Jim Davis, head yell leader.

35 Corps Cadets Given Promotions

Thirty-five cadets were promoted in the Corps of Cadets according to a general order dated last Friday.

To First Lieutenant: Darrel P. Baker, Co. G-3

To First Sergeant: Kenneth E. Cooner, Co. F-3

To Technical Sergeant: Norman P. Oliver, Co. G-2; William D. Carl, Co. F-3; Bobby N. Huntington, Co. H-3; Harry T. Hoskins, Jr., Sqdn. 16

To Staff Sergeant: Donald L. Davidson, Co. G-2; Edwin T. Maddox, Co. F-3; Raymond E. Kramm, Co. H-3

To Corporal: James C. Belote, Sqdn. 10; Thomas M. Ashy, Corps Staff; Richard P. Jeffrey, Second Brigade Staff; Henry P. Knolle Jr., Co. G-3; James W. Tuck, Co. G-3; Harold D. McDowell, Co. G-3

James R. Singer, Co. G-3; Herman E. Bate, Co. G-3; Charles E. Hammonds, Co. H-3; Phillip Peter, Co. H-3; Travis H. Reagan, Co. H-3; George W. Hargett, Co. H-3; Larry L. Crutsinger, Co. H-3;

Gerald G. Rogers, Co. H-3; David A. Johnson, Co. H-3; William R. Doreen, Co. H-3; Scott W. Beckwith, Sqdn. 16; John R. Fulker, Sqdn. 16; Ralph D. Roberts, Sqdn. 16; Michael S. McGrady, Sqdn. 16; James W. Craig, Sqdn. 16; Waylon O. Ward, Sqdn. 16; Robert M. Howell, Sqdn. 16; Larry L. Waggoner, Sqdn. 16

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Course	Section	Credit	Time	Title	Place	Teacher
306	500	1-0	F10	New Testament Character Studies	Y.M.C.A.	Becker
309	500	1-0	T10	Early Old Testament History	Y.M.C.A.	Becker
312	500	1-0	W9	The Gospel of John	Baptist Student Center	Nelson
312	501	1-0	W8	The Gospel of John	Church of Christ	Williams
312	502	1-0	Th8	The Gospel of John	Baptist Student Center	Nelson
312	503	1-0	F8	The Gospel of John	Church of Christ	Williams
313	500	2-0	TTh11	Survey of The New Testament	Baptist Student Center	Nelson
313	501	2-0	WF8	Survey of The New Testament	Baptist Student Center	Harris
313	502	2-0	TF1	Survey of The New Testament	Baptist Student Center	Nelson
314	500	3-0	MWF10	Survey of The Old Testament	Baptist Student Center	Nelson
318	500	1-0	M8	The Book of Acts	Church of Christ	Williams
318	501	1-0	T10	The Book of Acts	Baptist Student Center	Nelson
318	502	1-0	F9	The Book of Acts	Baptist Student Center	Nelson
318	503	1-0	F10	The Book of Acts	St. Mary's Student Center	Elmer
318	504	1-0	W11	The Book of Acts	Y.M.C.A.	Ruch
319	500	2-0	TTh10	The Epistles of Paul	St. Mary's Student Center	Elmer
320	500	1-0	T8	The Book of Revelation	Baptist Student Center	Nelson
320	501	1-0	Th10	The Book of Revelation	Church of Christ	Williams
323	500	3-0	MWF9	The Life of Christ	St. Mary's Student Center	Elmer
323	501	3-0	MWF11	The Life of Christ	Baptist Student Center	Harris
323	502	3-0	MWF1	The Life of Christ	Church of Christ	Williams
325	500	2-0	TTh11	The Book of Job	Church of Christ	Williams
327	500	2-0	TTh9	An Introduction to the Bible	Y.M.C.A.	Combs
335	500	2-0	MW9	Comparative Religions	Church of Christ	Williams
335	501	2-0	MW10	Comparative Religions	St. Mary's Student Center	Elmer
335	502	2-0	TTh8	Comparative Religions	Y.M.C.A.	Becker
335	503	2-0	TTh9	Comparative Religions	St. Mary's Student Center	Elmer

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