

Ag Extension Editor-Photog To Begin Work

James S. Hunt next Wednesday will become assistant editor-photography for the Texas Agricultural Extension Service. He will be a member of the Agricultural Information staff, working under the supervision of Jack Sloan, extension visual aids specialist.

In making the announcement, Extension Director John E. Hutchison said Hunt would replace Chester O'Donnell who resigned several weeks ago. Also, that the new staff member would produce television shorts as movies and carry out still photography assignments.

Hunt is a native of Henderson; a graduate of the high school there and of the University of Houston. He is presently employed by the University as a sound engineer. He served for four years in the U. S. Navy as a photographer with service on the USS Randolph. His college major was radio and telecasting with a minor in photography.

The director also announced the return to the Service on Jan. 1 of Curtis Trent, who had been on study leave since September 1958. Trent was formerly assistant state 4-H Club leader with headquarters at Denton. He is now associate state 4-H Club leader with headquarters at College Station.

He received a master of science degree from the University of Wisconsin in January 1960 and will be awarded a PhD later this month. He was enrolled in the National Agricultural Extension Center for Advanced Study at the University and his degrees are in extension administration.

INTERCOLLEGIATE PRESS

First Grades Give Best Indications

Special To The Battalion Madison, Wis.—A university student's first semester grades give a better indication of his ultimate success than either his high school rank or his score on an examination. That's a tentative finding of a study of grades of former college students being made by F. Chandler Young, assistant dean of the College of Letters and Science at the University of Wisconsin.

The first phase of a long term research effort, the study describes the scholastic progress made by 4,000 new freshmen who entered the University in September of 1950 and 1951. Dean Young cautions that the conclusions "have not as yet been rigidly tested."

"The student's record after he gets to college tells a much better story than pre-college data," he explained. Using College of Letters and Science men as an example, Dean Young said that the 305 who earned a "B" average in the first semester progressed better than the 305 ranked in the top 10 per cent of their high school graduating class and better than the 305 who scored in the top quarter on the American Council Psychological Examination.

"Among the most promising students at the end of the sophomore year, 90 per cent of the 305 who made a 'B' average the first semester were present and 70 per

cent were earning 'B'; for the 305 selected on the basis of high school rank, 83 per cent were present and 60 per cent were earning 'B'; for the 305 selected by the ACE score, 78 per cent were present and 58 per cent were earning 'B'."

"Similar results were found for the least promising students," he added. Dean Young suggests that a student does not need a whole year after high school to become accustomed to university life. While the finding held true for both men and women, there were differences in their progress. "Men persist longer than women," he said. Some 44 per cent of the men completed eight semesters and only 35 per cent of the women finished eight consecutive semesters. But, more women than men earned "B" grades.

"An understanding of the progress of former students will help our understanding of the most likely progress of currently enrolled students," Dean Young said. "Three somewhat unique characteristics of this study set it off from many other prediction studies," he said. One is the focus on college grades rather than the high school record or test score. Another is the concept of scholastic progress, which includes both achievement and persistence — or the number of semesters completed without leaving college. A third

characteristic is the development of meaningful progress patterns.

Claremont, Calif.—A vitalizing, new concept in teaching, which may well amount to a revolution in education, is being pioneered in Southern California. This is the Claremont Teaching Team Program conceived and implemented by the Claremont Graduate School.

Its purpose, as defined by the originators of the program, is to "improve the teaching and counseling and the use of the time and talents of teachers." Actually it goes much further than that—exploring American teaching in all its aspects, with a view to tightening, expanding, accelerating, deepening the entire educational process in elementary and secondary schools.

Teaching teams consist of teachers in the participating schools, who carry out the program under the direction and supervision of the graduate school education faculty, being responsible to school and district personnel for adherence to policies. Basically, a teaching team is an instructional unit within a school. Whether in the elementary or secondary school, it is marked by five general characteristics.

One, it works with a distinct group of team students.

Two, its faculty team consists of four to six teachers whose talents

and specializations complement another. This team is selected for the total academic and much of the counseling team students, usually 20 to 30 years.

Three, each faculty team is elected or appointed by the school who coordinates the faculty efforts and is paid a stipend in his normal salary for his leadership.

In the secondary schools, teams represent disciplines and constitute a unit within a school. For high school faculty teams, comprised of English, mathematics, science, history, foreign languages, working together as a unit. A student team is chosen from 90 to 180 students, chosen a similar program.

Using a block of time and their periods of instruction, team teachers have the most average students each day. The goal is a flexible schedule is designed for students, it is planned out by the faculty team in the field. Relationships of material are fully planned.

AWARDED IN SPRING

Cornell Announces \$4,000 Fellowship In Grad Study

Special To The Battalion LONG ISLAND CITY, N. Y.—A \$4,000 Fellowship for the first year of graduate study at Cornell University will be awarded this spring to some outstanding young man from one of America's colleges or universities. It is the Hannibal C. Ford fellowship and is open to American citizens of sound character and of scholastic standing and initiative.

The Fellowship has been established by the Ford Instrument Co. to provide an annual fund to enable an outstanding graduate from an engineering college to pursue full-time study in mechanical engineering, electrical engineering, engineering physics, or mechanics and materials to proceed toward a higher degree. The \$4,000 Fellowship will pay the university expenses for tuition, fees and sim-

ilar cost and give the recipient a cash stipend of \$2,500.

He will have complete freedom of investigation into any branch of these fields of study in the Graduate School of Cornell. It is hoped by this Fellowship to encourage, in the first year of study at graduate level, talents and abilities in original scientific work so well exemplified by Hannibal C. Ford, Cornell, 1903, inventor, scientist, designer and electro-mechanical genius, one of the nation's pioneers in the development of ordnance and navigational controls and computers, and founder of the company which bears his name.

Ford Instrument Co., Division of Sperry Rand Corp., which set up the Hannibal C. Ford Fellowship in 1953, is one of the foremost companies in missile guidance, digital and analog computers, electronics, thermoionics and similar work in aerospace and other government activities. Winners of the Fellowship are not obligated in any way to work for the company.

Previous winners of the Hannibal C. Ford Fellowship were graduates from Rutgers, Brown, Purdue and Cornell Universities and the Missouri School of Mines and Metallurgy. Applicants for the Fellowship should write to the Dean of the Graduate School, Cornell University, Ithaca, N. Y., for application forms and full instructions as to what information the University requires concerning their qualifications. Applications should be filed with the University by Feb. 10 of this year.

Ike Urges GOP's 'Keep US Strong'

By The Associated Press WASHINGTON—President Eisenhower urged the incoming Kennedy administration Wednesday to keep America "strong and firm and yet conciliatory" in meeting the global challenge of communism.

The retiring president, in an amiable mood, closed out his White House news conferences with a wide-ranging discussion of domestic and foreign problems. It was his 193rd meeting with reporters and president and 305 newsmen turned out.

Thursday, Eisenhower will confer with President-elect John F. Kennedy to wrap up final details of the transition from the old Republican to the new Democratic administration. On Friday he will go out of office when Kennedy

takes the presidential oath at noon.

To smooth the way for future transitions, Eisenhower Wednesday suggested a constitutional amendment advancing the time of presidential elections and inaugurations. He said the new chief executive should have 80 days in which to organize his administration before he starts dealing with Congress.

In his farewell appearance in the ornate Indian Treaty Room at the old State Department Building next to the White House, Eisenhower was nostalgic, reflective and wryly humorous.

He was also solemnly authoritative in outlining what he regards as Kennedy's gravest problem, his own greatest achievement, and his biggest disappointment in eight years in the presidency.

BATTALION CLASSIFIED

WANT AD RATES: 1st day 3c per word; 2nd day 2c per word; 3rd day 1c per word; 4th day 1c per word; 5th day 1c per word; 6th day 1c per word; 7th day 1c per word; 8th day 1c per word; 9th day 1c per word; 10th day 1c per word; 11th day 1c per word; 12th day 1c per word; 13th day 1c per word; 14th day 1c per word; 15th day 1c per word; 16th day 1c per word; 17th day 1c per word; 18th day 1c per word; 19th day 1c per word; 20th day 1c per word; 21st day 1c per word; 22nd day 1c per word; 23rd day 1c per word; 24th day 1c per word; 25th day 1c per word; 26th day 1c per word; 27th day 1c per word; 28th day 1c per word; 29th day 1c per word; 30th day 1c per word; 31st day 1c per word; 32nd day 1c per word; 33rd day 1c per word; 34th day 1c per word; 35th day 1c per word; 36th day 1c per word; 37th day 1c per word; 38th day 1c per word; 39th day 1c per word; 40th day 1c per word; 41st day 1c per word; 42nd day 1c per word; 43rd day 1c per word; 44th day 1c per word; 45th day 1c per word; 46th day 1c per word; 47th day 1c per word; 48th day 1c per word; 49th day 1c per word; 50th day 1c per word; 51st day 1c per word; 52nd day 1c per word; 53rd day 1c per word; 54th day 1c per word; 55th day 1c per word; 56th day 1c per word; 57th day 1c per word; 58th day 1c per word; 59th day 1c per word; 60th day 1c per word; 61st day 1c per word; 62nd day 1c per word; 63rd day 1c per word; 64th day 1c per word; 65th day 1c per word; 66th day 1c per word; 67th day 1c per word; 68th day 1c per word; 69th day 1c per word; 70th day 1c per word; 71st day 1c per word; 72nd day 1c per word; 73rd day 1c per word; 74th day 1c per word; 75th day 1c per word; 76th day 1c per word; 77th day 1c per word; 78th day 1c per word; 79th day 1c per word; 80th day 1c per word; 81st day 1c per word; 82nd day 1c per word; 83rd day 1c per word; 84th day 1c per word; 85th day 1c per word; 86th day 1c per word; 87th day 1c per word; 88th day 1c per word; 89th day 1c per word; 90th day 1c per word; 91st day 1c per word; 92nd day 1c per word; 93rd day 1c per word; 94th day 1c per word; 95th day 1c per word; 96th day 1c per word; 97th day 1c per word; 98th day 1c per word; 99th day 1c per word; 100th day 1c per word.

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Official notices must be brought, mailed or telephoned so as to arrive in the Office of Student Publications (Ground Floor Y.M.C.A. VI 6-8415, hours 8-12, 1-5, daily Monday through Friday) at or before the deadline of 1 p.m. of the day preceding publication — Director of Student Publications.

At 8 a. m. Thursday, January 19, there will be posted in the Registrar's office a list of those candidates who have completed all academic requirements for a degree. Every candidate is urged to consult this list to determine his status. H. L. Heaton, Director of Admissions and Registrar 555f

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Need ride to California January 28th. Share expenses. Contact Rafael Urdarreta, Box 2047, College Station. 573f

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SUL ROSS LODGE NO. 1300, A.F. & A.M. College Station, Texas Called meeting Thursday, January 19 at 7:00 p. m. The Entered Apprentice Degree will be conferred, and Fellowship Examination. C. W. Trosen, WM Joe Woolket, Secy 572f

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*FINAL EXAMINATION SCHEDULE FALL SEMESTER 1960 January 21-28, 1961

Table with columns: Date, Hour, Series. Lists exam times for various courses from Jan 21 to Jan 28.

*Final examinations in courses with only one theory hour per week as shown in the catalogue will be given, at the discretion of the department head concerned, at the last meeting of either the theory class or practice period before the close of the semester. 519f

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