

Eighty-four Top High School Graduates Win Awards

Eighty-four top high school graduates have been named winners of four-year Opportunity Award Scholarships at A&M, Dr. J. B. Page, dean of the College and chairman of the Faculty Committee on Scholarships, said.

An additional eight students have been listed to receive other scholarships.

Winners of the Opportunity Awards were chosen by the Faculty Committee on Scholarships of the College following statewide competitive examinations given to more than 600 candidates on April 25 and May 2.

Opportunity Awards are valued at from \$800 to \$1,200, recipients receiving \$290 to \$300 a year for four years plus part-time employment provided by the College. Winners are chosen after consideration of each candidate's scholastic record, character, evidence of leadership in high school and financial circumstances.

The plan was started here 13 years ago and is supported by former students, clubs, business corporations, foundations and individuals.

Since its beginning in 1946, the plan has helped more than 1,200

capable high school graduates to enroll in college. Ninety per cent have either graduated or are still going to school on Opportunity Awards.

The 1959 winners of four-year scholarships are:

- ABILENE: Harold Paul Cowley.
- ALICE: Jack Louis Gibbs.
- ALIEF: Dennis Keith McIntosh.
- AMARILLO: Alfred Wayne Hughlett and Marvin Albert Byars.
- ATHENS: Billie Wayne Davis.
- AUGUSTA: Lester Hoyle Beaird.
- BOYS RANCH (OLDHAM COUNTY): Gary John Simon and

Elmer Glen Mitchell.

BRADY: Willis Franklin Whitehead.

BRENHAM: Cordell Floyd Wiesepape.

BROWNFIELD: Stephen Rals Loe.

BRYAN: John Hamilton Smith.

BURTON: Otto Charles Wilke.

CANADIAN: John Paul Prichard and Joe Calvin Wheeler.

CARTHAGE: Charles Joseph Buck.

CENTER: Jasper Debb Bittick.

CLYDE: Wesley Aubrey Robinson.

CROCKETT: Charles William Luker.

DECATUR: Gervis Marion Webb.

DEKALB: Roger Wayne Alexander.

DIBOLL: Travis Ray Parker.

DIMMITT: Gary Marvin Simms.

DUMAS: Robert James Slape.

EL PASO: William Edward Neugebauer.

PORT WORTH: Andres H. Ybarra.

GARLAND: Donald Paul Shirley and Gary Parker Willeford.

GARRISON: James Rufus McLain.

GRAHAM: Jerry Everette Hayes.

HALLETTSVILLE: Melvin Roy Rother, Dennis Joseph Svetlik and Sylvester Jerome Kutach.

HASKELL: John Robert Gannaway.

HEARNE: James Alfa Dotson.

HEMPSTEAD: Chester Leon Borski.

HOUSTON: John Dale White, Jerry Don Morgan and John Paul Roberts.

KENNARD: Gaylon Max McClinton.

KERENS: Teddy Douglas Mayo.

KERRVILLE: James Elbert Wright, Charles Henry Maurer and Dillard Wayne Faries.

KILGORE: Bobby Gene Edney.

KOPPERL: George W. Powell.

LAREDO: Carlos Victoriana Mejia.

LONGVIEW: James Shepperd Lovick.

Meridian: Tommy Joe Schulze.

MONAHANS: Joe Stanley Graham Jr.

MONGOMERY: James Leslie Hulon.

MT. PLEASANT: Fred Kirkland Blackard.

NEDERLAND: James Caldwell Hilton.

NEW BRAUNFELS: James Richard Norwood and Ray Allen Kappel.

OLTON: James Nathan Bryant.

QUITMAN: Willie Joe Nichols.

RAYMONDVILLE: Roy Lee Stanley.

ROSEBUD: Leslie Otto Sitz.

SAN ANGELO: Joseph Edward Terral Jr.

SAN ANTONIO: William Rew McKeen, George Anthony Johnston and Earl Martin Stenger.

SCHULENBURG: Donald Raymond Boehm and Gene Frank Brossmann.

SEAGOVILLE: Charles Douglas Freeman.

SHINER: Calvin Charles Simpson.

SKELLYTOWN: Jesse Thomas McGee.

SNYDER: Jimmy Darrell Guy.

SPRINGLAKE: Milton David Hamm.

SULPHUR SPRINGS: Harry Alan Payne.

SWEETWATER: Edward Clotworthy Marshall.

TYLER: Joe Howard Gipson.

VAN VLECK: Layne Delton Hoppe and Clyde Richard Bickham.

VERNON: Alvin Leon May and Stanley Logan Williams.

WACO: John Dryden Burton.

WICHITA FALLS: William Kenneth Rundell and Bobby Wayne Sinclair.

WINTERS: Nathan Roeneal Boles.

YOAKUM: Robert Louis Thiele, Jr. and Rex William Moore Jr.

Other scholarships have been listed for:

AZLE: Ben Franklin Whitefield.

DALLAS: Victor Mikulec.

ELDORADO: Farris Glen Nixon.

GLADEWATER: Jimmy Charles Jackson.

HOUSTON: Weldon Andrew Lee.

The average freight train in 1957 consisted of 69 cars, a new record. This was almost 43 per cent more cars than in the average freight train of 1919.

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Basic Division Aids Students; Freshman's Closest Friend

The Basic Division, created in 1950, in which you as a freshman at A&M will be enrolled, is specifically planned to work with new students and their problems.

It helps bridge the gap from home to college life.

The Basic Division, a non-degree granting school, was established to aid the entering student in his adjustment to college.

All freshmen enroll in this division regardless of the "plan-of-study" they wish to follow.

A general curriculum is provided for the student who is not ready to decide upon an academic major. Assuming normal satisfactory progress the student is transferred to the degree school of his major study at the end of his first year.

The purpose of the Basic Division is to help a student in every possible manner so he may benefit and find himself better equipped when he enters a degree granting school of the college.

The most important responsibility of the Division has is to furnish assistance, both academic and personal, to students pertaining to schedule planning, substitution for required courses, irregular class attendance, dropping courses and decisions by students about remaining in college.

Some students find adjustments necessary in their first semester of college such as academic, personal, social and vocational problems.

Two adjustments most students have to make are of social and vocational nature. Many of these problems are of such a nature that

the students wish to talk them over with a professional counselor.

Testing and counseling services provided by the Basic Division aid those students who do not have a set degree in mind. Here is where tests aid the counselors in giving him more help in working with the students and helping them make important decisions.

Professional counselors in the Division, assisted by members of other departments of the college in which a student wishes to study, interpret and review each student's test results and high school transcript individually.

Supporting the freshman's scholastic supervision, a qualified staff offers many specialized psychological services. These complimentary services are increments which render the Basic Division unique. Some of these services are group testing and placement of entering students in academic courses, remedial services in reading and in study techniques for students of all academic classifications; a reading room for vocational information; coordination of programs in remedial English and remedial mathematics; testing and specialized counseling services for students of all academic classifications.

These services are to help the student so he will have a good background for college work.

Students whose test results show a proficiency in a particular subject are allowed to substitute other courses for the one usually taken during the semester. A student has an opportunity to discuss any subject he has been advised on by the Basic Division staff with anyone he desires before making the decision.

Chemistry, English, Mathematics and reading have shown by records from previous years to be the subjects that students have the most trouble with. The Basic Division has courses designed to help students who are weak in these courses.

Aggieland Cadets Train for Progress

The Cadet Corps at Aggieland has taken on a new look.

The School of Military Science has made changes and progress is being made in the training of students to prepare them for the atomic and "jetomic" age.

The military training prepares the cadet for the future and provides him with a foundation for solving the complexities of life after graduation. The objective of the Corps of Cadets is fourfold:

a. To produce officers who have the qualities and attributes essential to their progressive and continued development as officers in a component of the Armed Forces of the United States of America.

b. To lay the foundation of intelligent citizenship for the cadet through a training program designed to be of benefit to him, to the State of Texas and to the nation whether in military or civilian life.

c. To provide strong training in basic principles of leadership including: promptness, honesty, fairness, intelligence and common sense.

operations and tactics. The latest developments in equipment that is not classified are used; new concepts in logistic support to fast moving tactical units, made possible by automatic data processing systems, developed under the supervision of the Army Signal Corps, new trainfire techniques, a method of improving marksmanship quicker and more effectively or realistically, are being taught.

The Department of Air Science is dedicated to training young men for the "jetomic" age. AFROTC cadets are given the latest up-to-date material, constant research is conducted by Headquarters, Air Force, located at Maxwell Air Force Base, Ala., and the various college detachments. Cadets (freshman) are offered a comprehensive picture of the total American air power and the places of military forces as instruments of national security; cadets (sophomore) become familiar with the elements of aerial warfare; cadets (junior) are given a comprehensive picture of the Air Force Base, its organization and distribution of responsibilities; during the senior year the preparation of a young man is concluded in a study of the principles of warfare and how they have evolved; his four years in the AFROTC program prepare him for a future career as an Air Force officer.

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